

UNIVERSITY OF CALICUT



# FEEDBACK ANALYSIS

BASED ON FEEDBACK RECEIVED FROM STUDENTS

2021-2022

In recent years, student feedback has appeared at the forefront of higher education quality. At University of Calicut, we value the opinion of the students and believe that student feedback enhances the programme curriculum and the teaching-learning experience. As in any effective quality cycle, the feedback data collected is analyzed and is used for improvement purposes. The IQAC of University of Calicut organized the annual feedback session for the academic year 2021-2022 on the various aspects of the academic and administrative aspects to ensure and uphold quality education delivered to the students. Feedback for the academic year 2021-2022 was provided by the students of the University.

## STUDENT FEEDBACK ON TEACHER ASPECTS

The teacher evaluation form had questions based on certain significant aspects such as:

- Mastery of the subject
- Fairness in evaluation
- Punctuality of the teacher
- Teaching Methodologies

### No. of Students providing Feedback-1856

#### Teacher evaluation Questionnaire for Students

Survey on Teacher aspects explored the degree of agreement by the students on following parameters.

Sl. No	Item	Feedback				
		<i>Excellent</i>	<i>Very good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>
1.	Depth of Knowledge/ Mastery of the subject Course difficult to study?					
2.	Clarity of explanation /communication skill					
3.	Fairness in student evaluation					
4.	The ability of the teacher to inspire the students					
5.	Punctuality of the teacher in engaging classes					
6.	Demonstration of practical experiments/ examples					
7.	Regularity in taking classes					
8.	Special care for weak students					
9.	Efficiency in classroom management					
10.	Use of modern teaching aids and methods					

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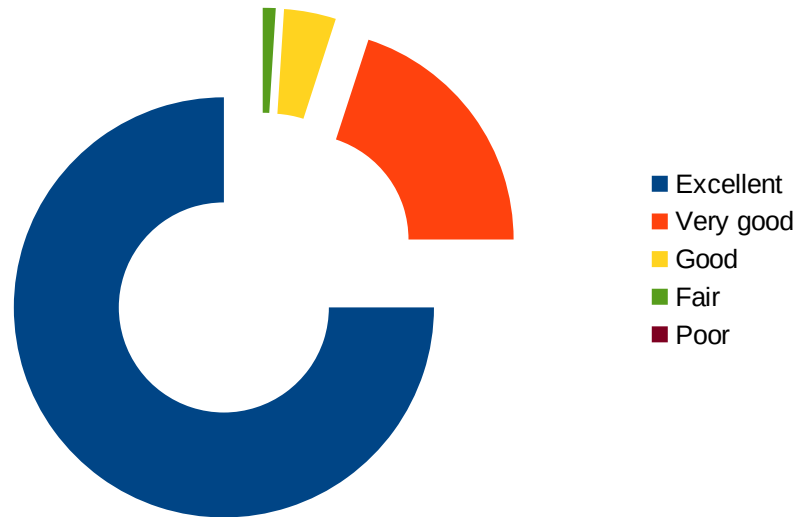
The survey process was done manually by distributing the questionnaire to students. The students are informed about the importance of the survey and its objectives through their class co-ordinators and mentors. Emphasis is given to offer fair and actual opinion by the students without any personal bias and hesitation.

The data obtained from students are analysed to derive a meaningful conclusion on Teacher aspects. The distribution of respondents is listed below

SI No	Item	Excellent	Very good	Good	Fair	Poor
1	Depth of Knowledge/ Mastery of the subject Course difficult to study?	75	20	4	1	0
2	Clarity of explanation /communication skill	20	70	10	0	0
3	Fairness in student evaluation	70	21	7	2	0
4	The ability of the teacher to inspire the students	75	20	4	1	0
5	Punctuality of the teacher in engaging classes	77	17	4	2	0
6	Demonstration of practical experiments/ examples	81	15	4	0	0
7	Regularity in taking classes	80	16	3	1	0
8	Special care for weak students	36	3	60	1	0
9	Efficiency in classroom management	74	9	15	1	1
10	Use of modern teaching aids and methods	75	21	3	1	0

The question wise analysis of the survey is reported below:

**1. Depth of Knowledge/ Mastery of the subject Course difficult to study?**



**2. Clarity of explanation /communication skill**



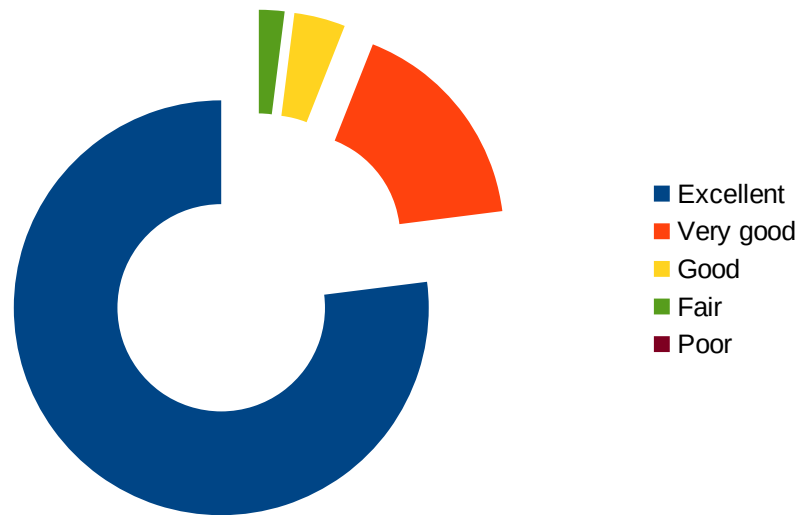
### 3. Fairness in student evaluation



### 4. The ability of the teacher to inspire the students



### 5. Punctuality of the teacher in engaging classes



### 6. Demonstration of practical experiments/ examples



### 7. Regularity in taking classes

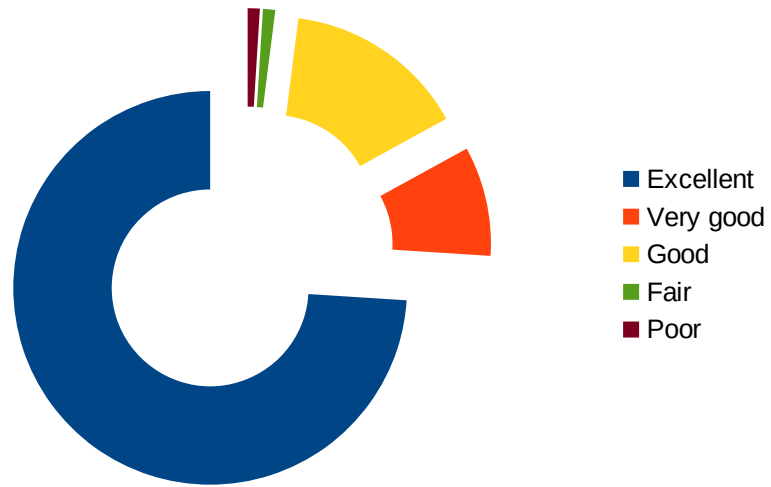


### 8. Special care for weak students

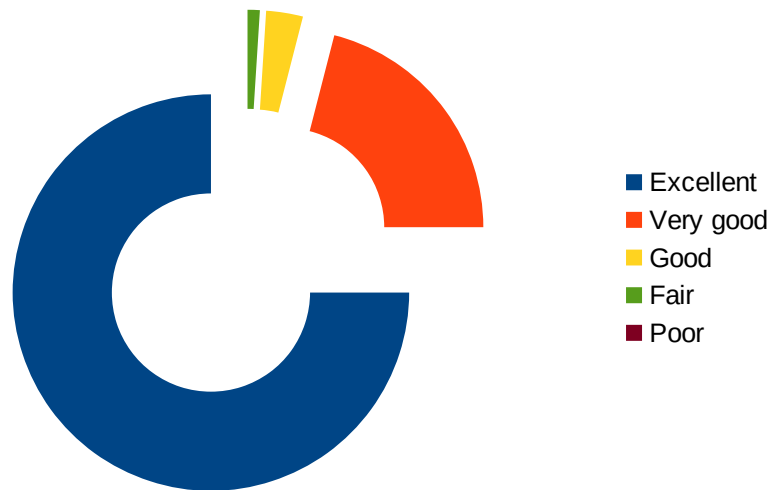




### 9. Efficiency in classroom management



### 10. Use of modern teaching aids and methods



## STUDENTS FEEDBACK ON COURSE ASPECTS

The course evaluation form had questions based on certain significant aspects such as:

- Subject matter and Course difficulty
- Stimulating to search for further knowledge Punctuality of the teacher
- Teaching Methodologies

### Number of Students providing Feedback- 1918

### Course evaluation Questionnaire for Students

Survey on course aspects explored the degree of agreement by the students on following parameters

No	Item	Feedback				
		Strongly Agree	Agree	Neutral	Dis Agree	Strongly Disagree
1.	Is the course ease to study?					
2.	Is the subject matter interesting?					
3.	Is the course relevant to the program offered?					
4.	Is the course stimulating to search for further knowledge?					
5.	Does the course cover all the aspects to be studied in the area?					
6.	Did the course further your knowledge					
7.	Will you be interested in undertaking further studies in the area?					

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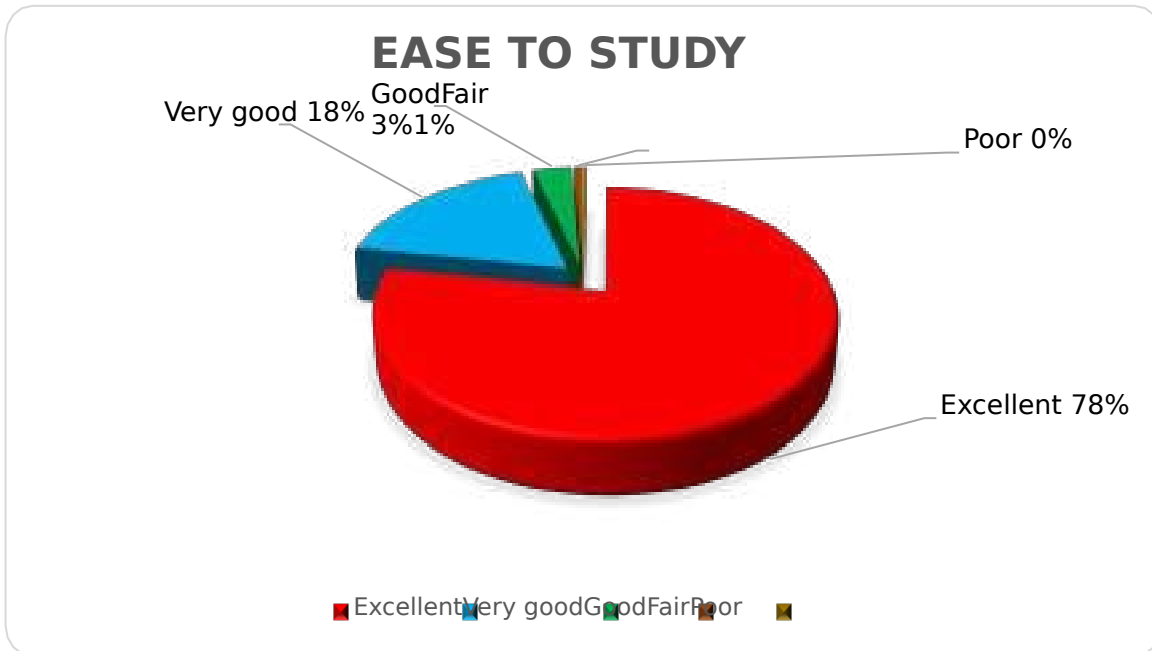
The survey process was done manually by distributing the questionnaire to students. The students are informed about the importance of the survey and its objectives through their class co-ordinators and mentors. Emphasis is given to offer fair and actual opinion by the students without any personal bias and hesitation.

The data obtained from students are analysed to derive a meaningful conclusion on Course aspects. The distribution of respondents is listed below.

No	Item	Feedback (%)				
		<i>Strongly Agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Dis Agree</i>	<i>Strongly Disagree</i>
1.	Is the course ease to study?	78	18	3	1	0
2.	Is the subject matter interesting?	82	12	5	1	0
3.	Is the course relevant to the program offered?	66	20	11	2	1
4.	Is the course stimulating to search for further knowledge?	24	71	3	1	1
5.	Does the course cover all the aspects to be studied in the area?	81	13	4	2	0
6.	Did the course further your knowledge	72	21	5	1	1
7.	Will you be interested in undertaking further studies in the area?	78	19	2	1	0

The question wise analysis of the survey is reported below:

**1. Is the course ease to study?**



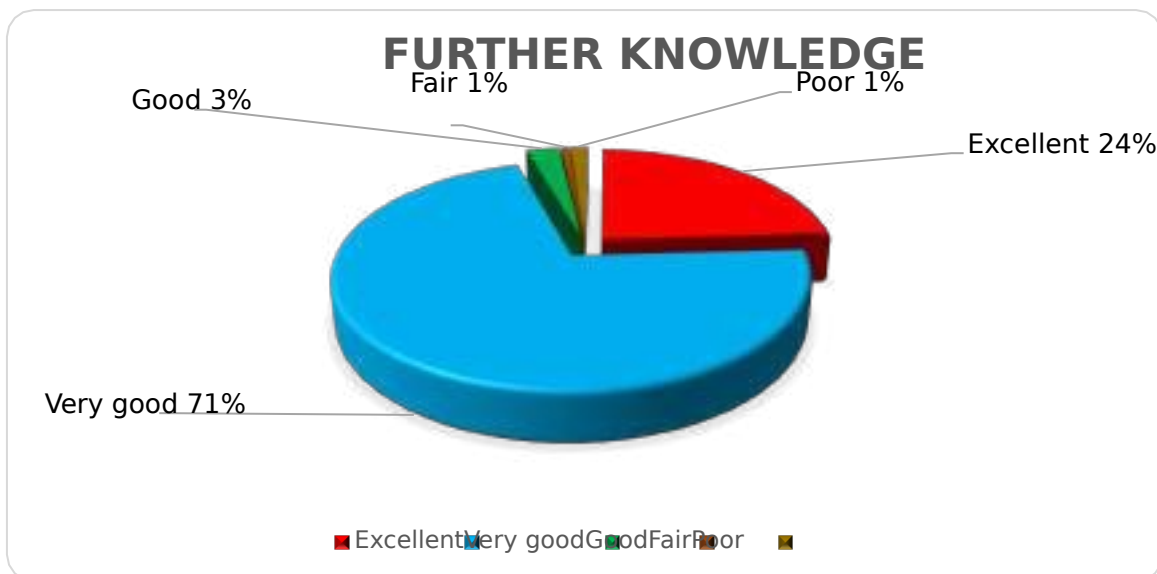
**2. Is the subject matter interesting?**



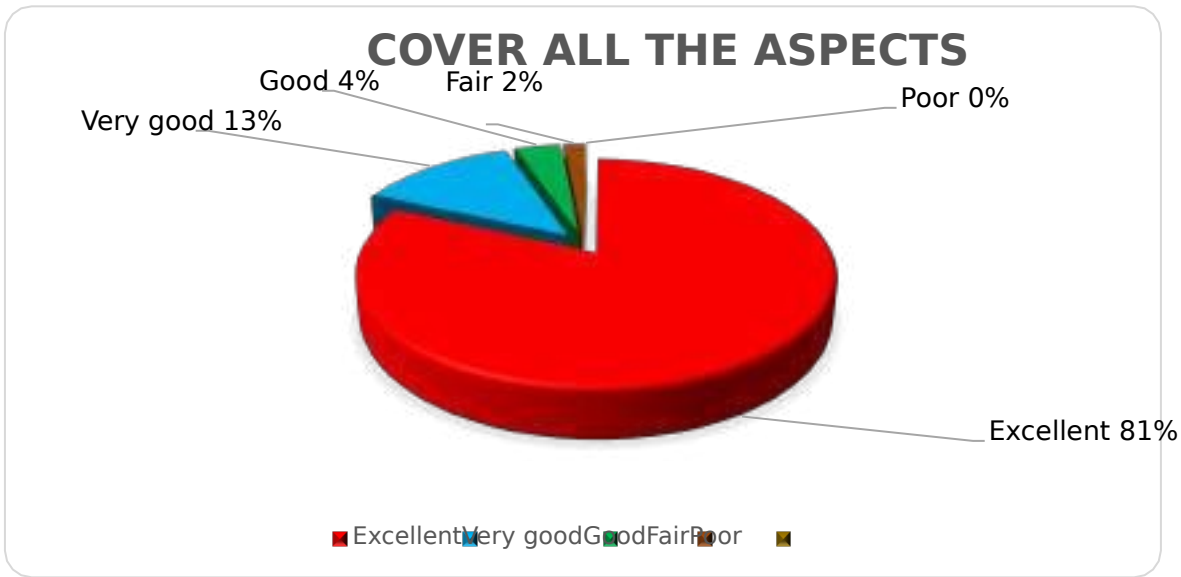
**3. Is the course relevant to the programme offered?**



**4. Is the course stimulating to search for further knowledge?**



**5. Does the course cover all the aspects to be studied in the area?**



**6. Did the course further your knowledge**



**7. Will you be interested in undertaking further studies in the area**

