



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	UNIVERSITY OF CALICUT
• Name of the Head of the institution	Prof. (Dr.) M K Jayaraj
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04942400241
• Mobile no	9400007779
• Registered e-mail	vc@uoc.ac.in
• Alternate e-mail address	vcoffice@uoc.ac.in
• City/Town	Malappuram
• State/UT	Kerala
• Pin Code	673635
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Jos T Puthur

• Phone no./Alternate phone no	04942407139
• Mobile	9447507845
• IQAC e-mail address	diriqac@uoc.ac.in
• Alternate Email address	ariqac@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://iqac.uoc.ac.in/images/AQAR_2021-22.pdf">https://iqac.uoc.ac.in/images/AQAR_2021-22.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://docs.uoc.ac.in/website/news/2023-05-30%2017:43:04_new1409.pdf">http://docs.uoc.ac.in/website/news/2023-05-30%2017:43:04_new1409.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	Nil	2002	12/02/2002	11/02/2007
Cycle 2	B	2.94	2010	28/03/2010	27/03/2015
Cycle 3	A	3.13	2016	16/09/2016	15/09/2021
Cycle 4	A+	3.45	2022	21/09/2022	20/09/2027

**6.Date of Establishment of IQAC**

07/06/2007

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Physics	FIST	DST	2022; 5 years	16800000
Department of Zoology	DST-SERB	DST	2022; 3 years	3666107
Department of Biotechnology	Waste Management Project-Calicut Corporation Central Market	World Bank	2021; 5 years	2450000
Department of Psychology	Community Based Disability Management & Rehabilitation Programme	Social Justice Department; Govt. of Kerala	2015; continuing	11800000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>			
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>			
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>			
<ul style="list-style-type: none"> <li>• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>			
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>			
<b>10. Whether IQAC received funding from any of the funding agency to support its activities</b>	<b>No</b>			

<b>during the year?</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Coordinated NAAC peer team visit at the university and achieved A+ grade with CGPA of 3.45.	
Disable friendly Tactile paths all around the campus.	
Bicycles for students and electric vehicles to make the campus ecofriendly.	
Touch and Feel Garden is introduced in Botanical Garden for visually impaired.	
Revised the existing OBE model syllabus of programmes and conducted training programmes for the chairmen of different board of studies.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Conduct of Mock visit prior to Peer Team Visit	Conducted Mock visit with 3 external experts during 2-4 september 2022
Coordinate the conduct of NAAC Peer Team visit	NAAC peer team was conducted from 15-17 september 2022 in a successful manner. Achieved A+ grade with 3.45 CGPA
Conduct of AAA of all the Teaching departments	Conducted the AAA of 36 Teaching departments with external evaluators
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it</b>	No

to Assess the functioning?

### 15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/03/2023

### 16. Multidisciplinary / interdisciplinary

The New Education Policy (NEP) envisages a holistic and multidisciplinary education to develop all capacities of human beings such as intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. To achieve this, the University of Calicut has recently (2022) started four new integrated Postgraduate programs viz Integrated M.Sc. Bioscience Program, Integrated M.Sc. Program in Physics, Integrated M.Sc. Program in Chemistry and Integrated MA Development Studies Program. These programs are interdisciplinary as many related subjects are included in the syllabi, unlike the conventional programs. Such approaches will help develop creative thinking crossing the boundaries of subjects leading to better outcomes. Moreover, the Integration of undergraduate and post-graduate programs is a unique feature of these programs. This will help on a focused study for a longer period on a specific area and will help to become a master in the field. Also, more emphasis is given to research and especially promoting interdisciplinary approach. In tune with NEP, exit options are given to the students wherever feasible in these programs. For further improving multidisciplinary and interdisciplinary approaches, UoC has formed Schools with inclusion of related departments coming under a school. For example, all biological science departments come under the School of Bioscience, and Departments like Physics, Chemistry, Nanoscience, etc. come under the School of Physical Science. Students are given the freedom to select elective courses from any School and this will improve their multidisciplinary/ interdisciplinary learning experience. Also, this will improve collaborative research among the faculty of different departments. University has set up guidelines for industry collaboration for research, consultancy services, and resource sharing. Also, University has included provisions for teaching some courses and undertaking joint research by visiting professors from outside the University. Departments of the university offer open elective courses which are taken up by students from other departments. This cross-education is evident not only within the schools of sciences, social sciences and languages, but also between them. Already, there is a practice of faculty from one department delivering invited lectures in another department. Research scholars

are encouraged to present papers in research forums of other departments and students are encouraged to do projects relating to other disciplines. The departmental libraries are being opened up to students from other disciplines. University is planning to introduce a system to improve interdisciplinary research among faculty of different disciplines from within the university as well as with other universities in India and abroad. The preparation of guidelines for resource sharing, patent rights sharing, publication sharing and for signing an agreement with all such details among the collaborating participants is on the anvil. University is also considering internal funding specifically for such multidisciplinary/interdisciplinary research proposals arising from the faculty. Also, joint research with fund sharing (50:50) from industry and university will be considered. Philanthropic fund raising for such specific programs is under active consideration.

#### **17.Academic bank of credits (ABC):**

University of Calicut has progressed towards the implementation of the Academic Bank of Credits (ABC) by implementing the following requirements for the ABC. The restructuring of the programme curricula is already done in ways that would facilitate the implementation of ABC. The specific steps taken in this regard are as follows. Every student enrolled in the programmes of UoC is provided with a unique ID which is used across all requirements from registration to certification. The University of Calicut has already implemented a Choice Based Credit Semester System for almost all the regular graduate and post-graduate programmes in the University Teaching Department/Schools of this University. The mobility of every learner in the academic programmes of the UoC in almost all post-graduate programmes and under-graduate programmes is already regulated by the credits the student accumulates. The programme structures are standardised as per UGC regulations and their contents are being updated every three years to match with the international standards of similar programmes. As per the requirements of the proposed ABC, this University has already categorised the courses of all the post-graduate programmes as five types of courses, viz. Core courses, Elective courses and Audited Courses. Core courses should generally be offered by the parent Department/School concerned. Elective Courses and Audited Courses are offered by the parent departments and/or other departments. In addition to the above courses for the mandatory requirement of a programme, there are two compulsory courses - Ability Enhancement Course (AEC) & Professional Competency Course (PCC). Every student is free to register for as many courses as she/he can manage if facilities permit, meeting the minimum credit requirements. Enrolled

students, in almost all programmes, have the privilege to avail themselves the possibility of multiple entries - multiple exits. However anytime, anywhere, and any level entry and exit in programmes are yet to be materialised. University is already accepting 20 per cent of credits of a programme to be transferred from courses offered through the online modes like National Schemes - SWAYAM, NPTEL, etc., or of any specified university for credit transfer and credit accumulation. As part of the internationalisation of the programmes and making them more global, UoC has recently launched five-year integrated programmes in sciences and social sciences. Further integration of the academic programmes of the university with similar programmes of other universities is in progress. The University realises that the following major aspects of the Academic Bank of credits are yet to be implemented. Inter-collegiate and university mobility for doing a program. Student autonomy to complete courses from any institutions of their choice at any period of the available courses. Credit management from multiple institutions. Credit redemption. Regarding these Kerala state Higher education Council has in policy accepted that an Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account the credits earned.

### **18.Skill development:**

The National Education Policy 2020 notably highlights skill development as a vital factor for the education development in India. One of the salient points drawn as the vision of the NEP 2020 is to develop skills among the learners. The rationale behind the same is the dramatic scientific and technological advances, and machines taking over the unskilled job, creating an inevitable call for skilled workforce. The University realizes the need for skill development and thereby employability and consider it as a rightful priority to be implemented among the students. The courses/ programmes offered by the university is designed in such way that it aims at sustainable development and holistic learning. The proposed plan for imparting skills to students is by transforming the courses/programmes with skill orientation in addition to the theoretical knowledge. Thus, under each course, stress will be given to include development of skills related with that particular course. Measures to include "Skill development" as a common course across all disciplines is also under consideration. Both soft skills and hard skills will be given importance in all disciplines. The technological needs to meet the requirement of imparting the soft skills to students in an effective manner will be charted out. For

efficiently imparting of hard skills required for the students, measures like introducing compulsory internships, fieldwork, workshops, industry visits, collaborations, interlinkages and other similar means across all disciplines are planned and will be implemented after analyzing the feasibility of the measures. Along with providing an opportunity to acquire hard technical, domain skill, and soft skill, the university envisages to impart scientific temper among the students. Just in line with the expectation of NEP, care will be taken to impart life skills such as communication, cooperation, teamwork, and resilience to students and will be included in the curriculum as well. Specific sets of skills and values across domains will be identified for integration and incorporation at each stage of learning. The University had already started with value-added courses, capacity building courses and bridge courses for facilitating value-added, ethical education. Moreover, gender equity is one of the major areas identified by the university to enrich and empower the women fraternity. Extensive coaching programmes for competitive examinations (including NET/JRF), regular conduct of workshops on selfemployment programs, career guidance seminars and expert talk with prominent personalities in public sphere are expected to continue in the university. Programs to get acquainted with the applications of technological development in the real issues faced by the organizations using Big Data Analysis and Artificial Intelligence is intended to be imparted to the students. University is in the right direction to implement NEP in its true sense by aiming to impart skills such as critical thinking, problem solving, adaptability and flexibility so as to pinpoint the skill gap and thereby reduce the same.

#### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Ideas from vedics of ancient philosophy, arts and literature are worth-fully incorporated into the learning system where ever possible in UoC educational programmes. It serves to provide a sense of identity as well as belongingness to the country. The pluralistic strength of regional languages is taught with an intention of promoting India's unique heritage of linguistic bond. This may help to impart the rich diversity and inbuilt unity with in social system. Few efforts through programmes of different departments are highlighted: 1. Theatre Arts: School of Drama and and Fine Arts insist the importance of Indian classical theatre and arts in learning programmes by offering BTA,MTA,MA Music. The students get opportunity to learn the rich history of Indian theatre, creative forces of Indian classical music and vividness of folklores and



other performing arts by exploring the past traditions along with the present global trends. Workshops are conducted to introduce Natyasaasthra lead by master artists. Courses like History and Development of Malayalam Theatre, Traditional Indian Theatre and Classical Theatre are part of the study. Classics like Vikramorshiyam(Kalidasa), Karnabharam(Bhasan), Mudraraksasam(Visakhadatta) and Mrikshaghadikam(Sudrakan) are included in syllabus, taught and reproduced for modern theatre. In class calendar Yoga,Kalari(Martial art) and appropriate theatre games are kept alive for students. 2. Folk Studies: School of Folklore Studies is the prime centre in Kerala with credit of distinct and different programmes that enhance the concept and practice of folklore with a scientific attitude. Introduction to Folklore,Kerala Folk and Folkloristics through Ages are courses offered by department for MA Folklore Studies. Department is maintaining a Kalarippayattu(Kerala Martial Art) training and presentation centre. 3. Languages, Literature and Humanities: MA Comparative Literature Programme is unique in its ideas as well as practices. Indian Poetic tradition, Indian Prose Fiction and Indian Theatre and Drama make aware of the rich past of Indian languages. Cross cultural communication in literature helps to imbibe the diversity of Indian languages by comparing its structure and function of international language with reference to Russian. University offers PG Programmes in Sanskrit,Arabic, Malayalam,Hindi and English. Department of Urdu is a new entry in this stream. Other than opening to different frontiers of languages it provides the ability to torch on the glorious past, it develops multidisciplinary skills through seminars,workshops and exhibitions and series of webinars. Departments of Philosophy,Sociology and History are imparting knowledge on ancient Indian society with multiple levels of understanding. They are offering courses like Issues in Indian Philosophy, Philosophy and Cultural Studies, Sociology of Indian Society, Rural and Tribal Societies in India, Knowledge and Culture in Early India, Problems and debates in Early Indian History and Discourses in Indian Nationalism in PG Programmes. Institute for Tribal Studies and Research Centre in Chethalayam,Wayanad District, an exclusive higher education centre for tribes is situated in a district where different tribes exist. It has initiated minor research works on tribes by tribes; again, it is first of its kind in a university system in Kerala.

#### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As per the National Educational Policy (2020), effective learning requires a comprehensive approach that involves appropriate curriculum, engaging pedagogy, continuous formative assessment, and

adequate student support. The policy maintains that the curriculum must be interesting and relevant, and updated regularly to align with the latest knowledge requirements and to meet specified learning outcomes. Bearing the NEP mandate in mind, the IQAC has taken initiatives to transform the university curriculum into Outcomes-Based Education (OBE). The Graduate attribute policy has listed the skills and attributes that the University expects its graduates to develop during their programme and course of study. The OBE framework has been introduced in all the 38 post-graduate programmes of the University Teaching Departments and in all undergraduate and post-graduate programs of affiliated colleges. The outcome-Based Education Model is effectively realized by reviewing the vision and mission of the departments, defining PEO- PO/PSO-CO through stakeholders' participation, CO-PO mapping, designing attainment levels and target attainment level, calculating CO-PO attainments followed by developing teaching-learning strategies at the course level and program level. The OBE model in UoC has been implemented by the way of different meetings and workshops. As per the NEP (2020), high-quality pedagogy is necessary to successfully impart the curricular material to students; pedagogical practices determine the learning experiences that are provided to students, thus directly influencing learning outcomes. In UoC, pedagogies are adopted in most of the courses to engage the students in problem-solving and extracting the practical utility of knowledge. Participative teaching-learning practices include practical and designed experiments, case studies, software training, software-based education and the use of ICT. Teachers will be trained to focus on socioemotional learning - a critical aspect of any student's holistic development. In UoC teachers are recognized for novel approaches to teaching that improve learning outcomes in their classrooms, and this system will be improved further. NEP (2020) stresses that examinations would test achievement of basic learning outcomes, through assessment of core concepts and knowledge from the national and local curricula, along with relevant higher-order skills and application of knowledge in real-life situations, rather than rote memorization. It also stresses that the assessment tools will be aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class. As part of OBE preparedness, to ensure that the stated Course Outcomes (COs) leading to the intended Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are assessed, all faculty members were trained in assessment in OBE framework through a series of Workshops for faculty on Question Paper Setting on OBE Basis for 8 Days . Model question-papers for semester-end examinations incorporating the Course Outcomes were also prepared in these workshops. The university has now made OBE mandatory for all programs and the

curricula was modified as per the OBE framework for all 38 PG programmes in the teaching departments of the university. These were approved by the concerned Board of Studies .

## **21.Distance education/online education:**

To tackle the current and future problems of providing quality education in these challenging times as well as to accomplish the objectives envisioned in NEP 2020, the University of Calicut has already adopted ICT-based teaching supporting online learning. Some of the steps taken are detailed below:

1. Dedicated data centre facility: Data centre is with enhanced digital infrastructure, including new hyper convergence server technology, with the goal of assuring continuous high-speed access to our resources. The HCI facility installed in the University consists of 4 Server nodes with total Compute: 22x2x4 = 176 Core, Memory: 512 GB x 4, Storage: 60 TB (effective).
2. Implementation of Online learning platform: University has created a Learning Management System (LMS) based on the OpenSource MOODLE platform, which is connected with Big Blue Button/Google Meet/Webex for conducting LIVE classes which is operational from June 2020 onwards. This facility can be accessed by the students and faculty members through the CU Learn Space portal <http://learnspace.uoc.ac.in/>. Webex facility is used for the conduct of Academic Seminars and Workshops which can cater up to 1000 participants.
3. e-Learning platform for the School of Distance Education (SDE). The University has implemented an e-learning platform (MOODLE) for the School of Distance Education (SDE) students with a strength of around 2 lakhs, exclusively for the conduct of online examinations (<https://examonline.uoc.ac.in/>). Recently, the University has successfully conducted trial versions of Online (proctored) online examinations.
4. Training for Faculty: Faculty Training Programs and Online Hands-on Training on Learning Management System - MOODLE were organised in three phases for faculty members of the University teaching Departments. The MOODLE platform presently has 468 courses available, taught by 214 faculty members to the entire students in the University teaching departments.
5. Centre for e-Learning. The university has also established an e-Learning Centre to oversee all e-Learning related activities, ensuring that technological advancements are effectively utilised and seamlessly integrated into the current higher education system.
6. Conducting MOOC and faculty training Programmes with the help of the Educational Multimedia Research Centre (EMMRC) and the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) located in our main campus. EMMRC had already produced 41 MOOC courses.
7. Digital repository, and knowledge dissemination through Library. University library has access to over 7000 e-

journals under UGC e-Shodhsindhu Programme and 50000+ subscribed e-books from various publishers. An Institutional Repository is set up to host the publications of the university, e-theses, dissertations and other resources. The e-contents of Consortium for Educational Communication (CEC) are also available in the library for reference. The offcampus access to library resources is permitted to the faculty and students through <https://idp.uoc.ac.in/> portal. 8. Addressing digital divide. University can address the limitations of the digital divide through government projects such as KFON. As a postgraduate institution, all of our stakeholders have access to at least a smartphone for accessing online classes. Nonetheless, the availability of gadgets is a limiting factor where the programme requires the use of laptops/desktops.

### Extended Profile

#### 1.Programme

1.1	89
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	34
Number of departments offering academic programmes	

#### 2.Student

2.1	1868
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	870
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1804
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Number of students appeared in the University examination during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
2.4 Number of revaluation applications during the year		0
<b>3.Academic</b>		
3.1 Number of courses in all Programmes during the year		1385
File Description		Documents
Data Template		<a href="#">View File</a>
3.2 Number of full time teachers during the year		270
File Description		Documents
Data Template		<a href="#">View File</a>
3.3 Number of sanctioned posts during the year		242
File Description		Documents
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1 Number of eligible applications received for admissions to all the Programmes during the year		23048
File Description		Documents
Data Template		<a href="#">View File</a>
4.2		778

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.3	<b>133</b>	
Total number of classrooms and seminar halls		
4.4	<b>549</b>	
Total number of computers in the campus for academic purpose		
4.5	<b>1172376208</b>	
Total expenditure excluding salary during the year (INR in lakhs)		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>University of Calicut aspires to be among the top five universities nationally, striving for excellence across all domains with an ecosystem fostering innovative teaching, learning, research, and entrepreneurial activities. Recent curriculum restructuring under Outcome Based Education (OBE) aims to cultivate resilient, productive, and confident graduates. Programs are meticulously designed to align with university-wide graduate attributes through clearly defined Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), integrating knowledge, skills, and values.</p> <p>The approach is multifaceted, developing curricula across faculties to meet local, regional, national, and global human resource needs in sciences, humanities, languages, and liberal arts. Emphasizing preservation of regional and national cultural heritage enriches program content, ensuring graduates can navigate global careers while honoring cultural values. Specific programs like Commerce, Management Studies, Economics, Women Studies, and Journalism address local developmental priorities. Specialized courses in Folklore Studies, Tribal Studies, and Kerala History deepen understanding of local social and historical contexts.</p>		

Science programs such as MSc Environmental Studies, Geology, and Nanotechnology tackle global issues like climate change, environmental protection, and sustainable development. Skill enhancement and professional competency courses in PG programs equip graduates with essential micro-level skills to meet diverse human resource needs and developmental challenges effectively.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

258

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

224

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year****19**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

University of Calicut upholds education's fundamental role in fostering responsible citizenship grounded in democratic principles, pluralism, equitable development, and professional excellence. Across PhD, MPhil, and Masters levels, the university integrates cross-cutting themes such as professional ethics, gender equality, human values, human rights, environmental protection, and sustainability into its curricula. Programs like MA in Communication and Journalism, Psychology, Management Studies, and Sociology embed professional codes of conduct endorsed by national and global bodies, preparing students for ethical professional practices. Research ethics are emphasized through courses like Research and Publication Ethics for PhD scholars, ensuring academic integrity and originality in research endeavors. Human values and societal issues including human rights, gender sensitization, bioethics, and environmental ethics are core components of programs like MA Philosophy, Political Science, Environmental Science, and Women Studies. The University's commitment to social justice is evident in initiatives like the Department of Women Studies and Institute of Tribal Studies and Research (ITSR), promoting gender equity and empowering marginalized communities. Environmental sustainability and disaster management are prioritized across programs, aligning with global sustainable development goals and equipping students to address local and regional environmental challenges effectively.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

170

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

667

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback

available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1081

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

546

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

University of Calicut takes pride in its commitment to educating underprivileged communities, including the tribal population in Northern Kerala and first-generation learners. The institution implements systematic student assessment and remedial teaching strategies tailored to the needs of disadvantaged students. Departments and centers are granted substantial autonomy to offer support programs ranging from induction to program completion, addressing both slow and advanced learners. The Outcome Based Education (OBE) system, integral to the Academic and Examination

Manual, employs Bloom's Taxonomy to define measurable learning outcomes across all academic programs.

Continuous Internal Assessment ensures the assessment of learning outcomes, identifying gaps and individual learning needs effectively. Annual induction and orientation programs acquaint newcomers with the university's environment, facilities, and regulations, aiding in self-regulation and self-evaluation. Prognostic tests and bridge courses further assist in identifying and supporting students at varying competency levels.

The mentor-mentee interaction fosters holistic development, particularly among slow learners, through personalized academic counseling and remedial tutorials. Advanced learners benefit from enriched learning opportunities including higher-level study materials, research engagements, and participation in conferences. Student-centric pedagogies such as flipped classrooms, group discussions, and collaborative learning enhance critical thinking and communication skills. Comprehensive extracurricular activities and industry interactions complement academic learning, enriching students' overall educational experience at University of Calicut.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
11	1

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University of Calicut emphasizes shifting the focus of learning from faculty-led to student-centered approaches, embedding active student participation and responsibility within and beyond classrooms. Students engage in projects and dissertation work guided by faculty and external experts, fostering practical learning experiences. Co-curricular activities and outreach programs in collaboration with sister departments and institutions enrich their educational journey with visits to botanical gardens, museums, industrial sites, and cultural events. Erudite lectures and extension activities facilitate interactions with experts on academic, socio-cultural, and environmental issues, enhancing holistic learning.

Experiential learning is integrated through laboratory sessions and end-semester projects, supported by state-of-the-art facilities in PG and research labs. Participation in seminars, conferences, and club activities in arts and performing arts domains further broadens students' horizons. Departments host clubs for discussions, debates, and film screenings, complemented by extension lectures, motivational programs, and leadership training to nurture well-rounded individuals.

Science departments offer summer internships and collaborative dissertation projects with industry and research institutions. Social sciences, humanities, and arts provide field experiences through projects and internships, encouraging students to analyze data, write technical reports, and contribute to academic publications. Initiatives like the National Service Scheme and the CDMRP underscore the university's commitment to community engagement and inclusive education, while the UNESCO Chair on Indigenous Cultural Heritage and Sustainable Development supports academic excellence among indigenous communities through collaborative knowledge exchange.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University of Calicut has implemented a robust Learning Management System (LMS) using the open-source MOODLE platform, integrated with Big Blue Button, Google Meet, and Webex for conducting live classes. During the Covid-19 pandemic, this system played a crucial role in

supporting teaching, learning, and assessment activities across its departments. Faculty members underwent specialized training on MOODLE through collaborative efforts of EMMRC, Department of Computer Science, and IQAC to enhance their proficiency in online teaching methodologies. Currently, the MOODLE platform hosts 468 courses with 1,979 enrolled students, complemented by other platforms like Google Classroom, Zoom, Microsoft Teams, and more.

ICT facilities in classrooms foster interactive teaching methods such as group discussions, presentations, seminars, and assignments both on and off-campus. Subject associations regularly utilize ICT for extension activities like workshops and expert lectures, ensuring students stay updated with global academic and research developments. Departments like Microbiology, Nanoscience, Chemistry, Physics, and Biotechnology utilize computer-aided models for visual learning enhancements. The university's internal assessment system, managed through ICT, ensures transparency and efficiency.

Supporting facilities like the CHMK Central Library and EMMRC enhance academic resources with e-contents, MOOC courses, and digital books accessible anytime, anywhere. Special provisions are made in the library for physically challenged students. Additionally, School of Drama, Music, Mass Communication, and Journalism leverage ICT for creative expressions, while the CSIF provides sophisticated instrumentation for hands-on learning in life sciences and technology. University of Calicut thus integrates advanced ICT infrastructure to enrich learning experiences and promote academic excellence across diverse disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

235

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year****249**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year****189**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year****2.4.3.1 - Total experience of full-time teachers****2495**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year****15**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

26.33

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

26.33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The implementation of the Choice-based Credit Semester system (CCSS) has expanded student choices and diversified course structures, effectively managed by the automated system. This includes processes like e-application forms, entrance test management, admit cards, exam schedules, results publication, and notifications, all streamlined to accommodate the growing number of students and new courses. The system has amassed substantial data on applicants and academic performances, aiding in strategic planning and development of academic programs across the campus and affiliated colleges. Moreover, the university offers online payment facilities for various services such as admission fees, exam fees, mark sheet verification, certificates, and transcripts, ensuring secure transactions via a robust payment gateway. Each program and course is uniquely identified with specific codes, regularly updated based on departmental inputs. Faculty members utilize secure logins for online submission of marks and assessments, ensuring accuracy through cross-verification processes. The digital printing of mark sheets and certificates incorporates advanced security features like seals, watermarks, and encrypted barcodes to prevent tampering. Efforts extend to logistics such as online transfer of question papers to examination centers and streamlined evaluation

processes for PhD and M.Phil. theses, optimizing efficiency and reducing costs. Since 2013-14, all admission processes, including entrance tests, are managed online by the Directorate of Admissions, ensuring error-free results and timely delivery. Technical support through SUVEGA and a dedicated helpdesk further enhance student assistance, reflecting University of Calicut's commitment to modernizing administrative processes for enhanced service delivery and student satisfaction.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University of Calicut (UoC) upholds its commitment to deliver exceptional education aimed at shaping informed and capable graduates, echoing its motto, 'Nirmaya karmana Sree'. The university's dedication to excellence in teaching, learning, research, and outreach is reflected in its Graduate Attributes, defining the competencies, skills, abilities, and values students should cultivate during their academic journey. As envisioned by its founders, UoC strives to lead among Indian universities by fostering critical thinking, creativity, and competence across its programs.

Program and course outcomes across all UoC offerings are transparently communicated on university and department websites, enabling students to make informed decisions about their academic paths. Departments and centers further augment this information



through brochures, leaflets, and social media, detailing specific outcomes, placement opportunities, and learning potentials. The university emphasizes deep subject knowledge, critical and creative thinking, decision-making skills, and personal development through interdisciplinary learning and research opportunities.

Through robust teaching methodologies and national-international collaborations in research, UoC aims to evolve into a premier teaching-cum-research institution. It prioritizes a conducive learning environment that nurtures intellectual freedom and supports cutting-edge research relevant to India's developmental challenges. By aligning its programs with national priorities and global standards, UoC continues to produce skilled and sensitive human resources poised to contribute meaningfully to India's growth trajectory.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University of Calicut (UoC) prioritizes the cultivation of essential graduate attributes such as knowledge acquisition, intellectual depth, critical and creative thinking, problem-solving abilities, teamwork, communication skills, professionalism, and leadership qualities throughout its academic programs. Internal assessment practices at UoC include a minimum of two written tests and one seminar presentation, ensuring comprehensive evaluation of students' learning outcomes. Moreover, departments like Drama, Folklore, Music, Journalism, Education, and Physical Education have devised additional assessment tools tailored to their respective disciplines.

Assessment of program outcomes (POs) and program-specific outcomes (PSOs) extends beyond academic performance to encompass student placements, research achievements, participation in co-curricular and extracurricular activities, and recognition through awards, fellowships, and scholarships. Feedback from employers and alumni also informs the continuous improvement of program outcomes. New courses introduced at UoC emphasize deep disciplinary knowledge alongside interdisciplinary perspectives, fostering creativity, innovation, analytical prowess, decision-making skills, and

enhancing employability.

Humanities and Languages programs specifically focus on enhancing interpersonal communication, emotional intelligence, teamwork, independent work capability, time management, and leadership qualities, crucial for holistic development and effective nation-building contributions. UoC's Minority Coaching Center offers free coaching for competitive exams, contributing to the success of students from marginalized communities in various national-level exams. The Placement and Employment Information and Guidance Bureau further supports students in preparing for state and national-level examinations, reinforcing UoC's commitment to comprehensive student development and societal contribution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

807

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://iqac.uoc.ac.in/images/2.7.1 .pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University of Calicut follows a well-defined research policy, supported by its Academic Council, Research Council, and Syndicate,

to monitor and guide research activities. Its research policy promotes high-quality research, innovation, and entrepreneurship. Each research department has a doctoral committee overseeing scholar admissions and final defenses. The Central Sophisticated Instrumentation Facility (CSIF) provides advanced experimental tools, fostering collaboration across science departments and extending services to external researchers. Key facilities include FE-SEM, Real-Time PCR, ICP MS, LCMS, and more. The Directorate of Research (DoR) unifies research efforts and is overseen by a Research Council, which includes student representation. The university recently launched the Directorate of Projects to boost sponsored research with external funding. Additionally, a seed money grant initiative helps newly recruited faculty engage in research. Despite delays caused by the Covid-19 lockdowns, the university has signed an MoU with Kerala Start-up Mission to establish a Fabrication Laboratory (FabLab) on campus, further supporting research and innovation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

60.73 lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

177

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

113.37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University of Calicut (UoC) is a vital hub for higher education and innovation, empowering students and researchers to address societal challenges through creative prototypes and business models. While many student entrepreneurs face risks and obstacles—such as funding issues, poor business decisions, and regulatory hurdles—UoC is committed to nurturing their entrepreneurial spirit. To support this, the university has established a University-Industry Linkage Cell to enhance collaboration and address academic and industry challenges. UoC is also developing an 8000 square foot incubation center on campus, offering subsidized space for startups, and plans to introduce a Fab Lab with support from the Kerala Start-up Mission for prototype development. The university seeks additional funding for advanced facilities to aid startups in testing. Regular workshops on emerging technologies and consultations with farmers and small entrepreneurs further strengthen community engagement. Through these initiatives, UoC aims to create a thriving startup ecosystem, overcoming barriers to innovation and significantly contributing to regional societal and economic development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

105

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year****3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

61

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
<b>2</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
<b>78</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
<b>627</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

170

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1.87	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University



Scopus	Web of Science
12	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University of Calicut (UoC) is dedicated to transforming scientific knowledge into practical inventions and solutions that benefit both industries and society. Its Directorate of Consultancy (DoC) has established clear guidelines and procedures for undertaking consultancy, which include fund management and revenue sharing. An Advisory Council, chaired by the Vice Chancellor, oversees these activities. Dr. Gopinathan C., an Associate Professor in Biotechnology, has filed three patents—one granted and two published—related to solid waste treatment and hi-tech oyster mushroom production. He serves as a technical consultant for various organizations, including Calicut Corporation and Mahatma Gandhi University, and aims to support tribal students in sustainable mushroom cultivation. Meanwhile, Dr. P. Raveendran's group in the Chemistry Department is exploring carbon dioxide as a greener industrial solvent in pharmaceuticals, textiles, and agriculture. UoC generates consultancy revenue from multiple sources, including plant identification for the Botanical Garden and sample analysis at the Central Sophisticated Instrumentation Facility. The university aims to expand consultancy involvement among faculty and departments, recognizing its significant potential for growth and impact.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR

in lakhs)

3.44

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University of Calicut (UoC), guided by its motto "Nirmaya Karmanasree," exemplifies its dedication to holistic student development through its vibrant NSS unit and extensive community outreach initiatives across five districts. Activities range from promoting national campaigns like Swachh Bharat Abhiyan and Pulse Polio Immunization to initiatives on biodiversity conservation, agriculture, water conservation, waste management, and anti-corruption efforts. During the 2019 and 2020 floods, the NSS played a pivotal role in coordinating relief efforts and providing essential supplies. UoC has been recognized with accolades such as the Kerala State Award for Best NSS Cell and Best Programme Coordinator. Notably, the Abhayam - Suvarna Jubilee Bhavana Padhathi aimed to construct houses for the needy, with plans now expanded to build 250 houses. Social welfare programs extend beyond campus boundaries, engaging every department in science popularization, gender equity, physical fitness, and more, often involving external participants. The university also emphasizes cultural and environmental preservation, evidenced by initiatives like the UNESCO Chair on Indigenous Cultural Heritage and Sustainable Development, aimed at comprehensive research, training, and documentation of Kerala and Lakshadweep's indigenous cultures, contributing significantly to societal upliftment and sustainable development efforts.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried**

**out during the year****3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

1935

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

78

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Calicut spans 520.46 acres, featuring a built-up area of 201,918.25 square meters dedicated to academic programs, essential facilities, and administration. The campus is equipped with modern amenities to support postgraduate and research initiatives, including fully digitized classrooms with LCD projectors, smart boards, and Wi-Fi connectivity. Classrooms are furnished with high-quality furniture and offer RO-filtered drinking water and restrooms. Science departments include centralized and decentralized laboratories with the latest instruments, managed by qualified staff. The Central Science and Instrumentation Facility (CSIF) provides extensive sample analysis with sophisticated equipment operated by trained technicians. Specialized centers, such as the Centre for Molecular Biology and the Inter-University Centre for Plant Biotechnology, enhance research capabilities. Additional facilities include an animal house adhering to MoEFCC guidelines, departmental libraries, multimedia studios for e-content creation, and various spaces like theaters and manuscript libraries. Meeting spaces, including auditoriums and seminar halls, foster academic gatherings and events, creating a conducive environment for learning and intellectual exchange at UoC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University of Calicut (UoC) offers exceptional facilities that cultivate a vibrant socio-cultural and sporting environment. The UoC Sports Complex features Asia's largest natural stadium, with a capacity of 100,000, and international-standard athletic facilities, including tracks, football fields, a swimming pool, and courts for various sports. These amenities support UoC's athletes in national and international competitions. The well-equipped gymnasium and health center promote physical fitness and offer specialized yoga classes.

Cultural life at UoC thrives in venues like the Open Theatre and Seminar Complex, hosting diverse events with state-of-the-art audiovisual technology. Each department contributes by organizing film screenings, music concerts, and theatrical productions, while the School of Drama offers studios for workshops and the International Theatre Festival of Kerala. UoC celebrates cultural diversity through festivals such as Onam, Vishu, Eid, and Christmas, enhancing campus life through collaborations with cultural agencies and regular cultural evenings. These initiatives, supported by student unions and cultural bodies, enrich the university's cultural landscape and provide a holistic educational experience.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The University of Calicut (UoC) is designed to create an ideal academic environment with comprehensive facilities and efficient maintenance. Set amid lush greenery along the national highway, the campus provides a serene atmosphere for learning. Sustainable building practices and beautifully landscaped areas, including the University Park and Botanical Garden, enhance the campus's biodiversity. Branch campuses in Wayanad and Thrissur also embrace green landscapes.

Conveniently located just 25 km from Calicut city and 10 km from the international airport, UoC is well-connected by internal roads and

transport services. Students enjoy a range of amenities, including cyber spots, reading rooms, eco-huts, cafes, yoga centers, and cultural venues like the open-air theatre. The campus is self-sufficient with ample civic amenities, including banking, postal services, and healthcare facilities.

Accommodation options are plentiful, with hostels for students and faculty. The health center offers comprehensive medical services, including specialized clinics. Additional attractions include sports complexes, museums, libraries, and traditional Kalari training centers. Embracing e-governance, UoC utilizes a Digital Document Filing System for paperless operations and various online platforms to enhance administrative efficiency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4342

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University of Calicut has implemented a robust library management system using KOHA, an open-source software, to efficiently manage its Central Library and 34 department libraries. This integrated system allows global access to scholarly resources, enabling online transactions like book renewals, reservations, and user notifications via SMS and email. With support from the UGC, the library is digitizing its collection, including research theses uploaded to Shodhganga, India's national ETD Repository. It also manages an institutional repository on DSpace, providing public access to faculty and student research outputs, rare books, and question papers.

The Digital Library offers free access to the e-ShodhSindhu

Consortium and e-books through 50 computer terminals with specialized search facilities. To enhance accessibility, the library's ICT section has produced 355 DAISY-format books for visually impaired students. UoC has developed VuFind, an open-source discovery system that provides real-time availability status and a unified search interface. Additionally, the Kerala Academic Library Network (KALNET), led by UoC, integrates library resources across Kerala's academic institutions. UoC's library system reflects its commitment to innovation and accessibility, offering various support services and regular training programs for scholars and library professionals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

52.5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

574

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

138

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

The University of Calicut (UoC) is committed to enhancing its IT infrastructure through a comprehensive policy focused on resource management, network operations, data security, and governance. IT upgrades are managed via centralized procurement systems like CPRCS/GeM, overseen by the University Science Instrumentation Centre (USIC) and the Calicut University Computer Centre (CUCC). The policy allocates 10% of the capital budget for ICT improvements, enabling the acquisition of PCs, laptops, projectors, smart boards, and LAN/Wi-Fi connectivity.

Key facilities include a secure data center with biometric access and SMS alerts, supported by a Hyper Converged Server Infrastructure with 176 cores and 60 TB storage, all utilizing Free and Open-Source Software (FOSS). High-speed leased line Internet connectivity ensures reliable network services, complemented by web-based video conferencing.

Campus-wide Wi-Fi has been upgraded in phases, offering public hotspots for daily free use. The Digital Students Service Centre (SUVEGA) provides prompt online support for student queries. UoC also employs a Digital Document Filing System and an integrated e-payment gateway for streamlined administrative processes, enhancing operational efficiency with internal email services and biometric attendance systems.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**



Number of students	Number of Computers available to students for academic purposes
3	1

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

157528872

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University of Calicut ensures optimal maintenance of its extensive campus infrastructure, including laboratories, classrooms, buildings, and sports complexes. Each laboratory is managed by a designated teacher-in-charge, with department heads providing oversight. Major equipment is maintained under Annual Maintenance Contracts (AMCs) coordinated by the University Scientific and Instrumentation Centre (USIC), which also handles repairs for scientific equipment, air conditioners, computers, and UPS systems.

The Engineering Department, led by the University Engineer, manages civil works, power supply, and water distribution, ensuring uninterrupted power through generators and solar installations.

The Calicut University Computer Centre (CUCC) maintains high-speed internet and 24/7 Wi-Fi, along with ICT services such as Biometric Attendance and the Digital Document Filing System (DDFS).

Environmental sustainability is a priority, with a dedicated Green Committee overseeing biodiversity conservation and development activities. Specialized units, including the Campus Landscaping Unit and the Department of Botany, manage the University Park and gardens. Centralized purchasing and maintenance procedures ensure efficient resource management, adhering to Kerala State Purchase Rules and specific tender processes for equipment and supplies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1800

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

182

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and**

**A. All of the above**

skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies**  
**Organisation wide awareness and undertakings on policies with zero tolerance**  
**Mechanisms for submission of online/offline students' grievances**  
**Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

186

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.2 - Total number of placement of outgoing students during the year**

207

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

169

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Departmental Students Union (DSU) at the University of Calicut embodies the ethos of 'For the students and by the students'. Comprising democratically elected representatives from 34 departments across the main campus and off-campus centers, including the John Mathai Centre at Thrissur, DSU fosters democratic engagement, leadership development, and creative expression among students. It operates with a gender-neutral and socially inclusive approach, ensuring representation from women and marginalized groups. Led by elected positions like Chairperson, Vice Chairperson, and General Secretary, DSU plans and executes a diverse array of events such as cultural and literary festivals, seminars, workshops, and charity initiatives. These events cover themes ranging from

environmental conservation to mental health awareness, fostering multiculturalism and celebrating diverse religious festivals with equal enthusiasm. DSU also collaborates with external organizations to enhance student engagement through programs like online counseling during COVID-19, special initiatives for persons with disabilities, and cultural exchanges. Through its initiatives, DSU significantly contributes to student welfare, institutional development, and the propagation of values like gender sensitivity and social inclusion across the university community.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Since its inception, the alumni of the University of Calicut (UoC) have played an integral role in the institution's growth and reputation, serving as esteemed ambassadors worldwide. The UoC Alumni Association, supported by a robust two-tier structure including Departmental Alumni Associations, fosters a global network aimed at maximizing alumni engagement. Led by annually elected office bearers and facilitated by a dedicated General Secretary from the university faculty, the association ensures seamless coordination. Departmental associations, numbering 30, focus on specific interests such as student placement, induction programs, workshops, and annual meets with academic undertones. The alumni base is diverse and illustrious, spanning fields like Sports with Olympians P T Usha and Anju Bobby George, and Arts and Literature featuring Jnanpith laureate O.N.V. Kurup and other prominent figures. Noteworthy contributions extend to Science and Technology with Bhatnagar awardees, and to Academics with former Vice Chancellors and eminent scholars. Alumni support is evident through

awards, endowments, infrastructure enhancements, and active participation in university governance bodies. These associations enrich UoC's academic and cultural landscape through diverse initiatives, reinforcing their pivotal role in university development.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University of Calicut (UoC) is dedicated to academic excellence and social responsibility, guiding its students, staff, and alumni toward societal advancement through education. Inspired by the vision "Nirmaya Karmana Sree," UoC strives for equitable, sustainable growth through innovative teaching, research, and outreach, aiming to be among India's top educational institutions.

Over the past five years, UoC has implemented outcome-based curricula, digitized exams and certificates, revamped postgraduate programs to align with developmental priorities, and increased female enrollment. The university supports faculty and students with LMS-based hybrid tools and has established a centralized data center to improve resources and efficiency. Key achievements include promoting international collaborations, facilitating credit transfers, and fostering community health and education. UoC's inclusive initiatives, like the CDMRP for persons with disabilities, tribal research centers, and events for transgender inclusivity, reflect its commitment to progressive societal impact.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The governance structure of the University of Calicut is designed to foster academic excellence and continuous improvement through inclusive dialogue and policy formulation. Led by the Vice-Chancellor, who chairs key bodies including the Senate, Syndicate, Academic Council, IQAC, and selection committees, the university ensures transparency and perspective planning. Regular interaction among stakeholders—students, faculty, and staff—promotes collaborative decision-making and operational efficiency. Faculty are motivated through intra-departmental and inter-departmental cooperation, enhancing teaching quality and departmental synergy. Stakeholders' voices are integral to the university's governance, with statutory bodies and committees accommodating diverse perspectives. Students engage directly with faculty and department heads, addressing issues through departmental committees and mentorship programs. Mechanisms like student forums and reserved seats in decision-making bodies further empower student representation and support. This structured approach underpins UoC's commitment to nurturing a vibrant academic community responsive to the needs of all stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University of Calicut places strategic emphasis on Academic Support Services, central to its mission and vision. Key initiatives in digitalization for e-governance have transformed administrative efficiency and student services. The Digital Document Filing System expedites file processing and decision-making, while department portals provide faculty information and gather student feedback. Centralized platforms manage admissions, including seat allotments and fee payments, ensuring transparency and accessibility. Virtualization software supports seamless operation of these systems. Digital initiatives extend to examinations, where online processes for registration, hall tickets, and result dissemination streamline operations. The university issues digital certificates and facilitates online applications for various academic documents. Learning is enhanced through Moodle-based LMS and multimedia resources from EMMRC. Administrative wings oversee admissions,

research, and academic support, bolstered by dedicated facilities like a data center and e-library. In-service training programs foster staff development, while collaborations and off-campus centers enrich educational offerings. These efforts underscore UoC's commitment to advancing academic excellence through innovative digital solutions and robust support infrastructure.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The jurisdiction of the University of Calicut spans five districts in Kerala: Kozhikode, Malappuram, Palakkad, Wayanad, and Thrissur, as defined by The Calicut University Act (1975). The Senate holds supreme authority, overseeing decisions of the Syndicate and other bodies. Executive powers, including oversight of institutions, reside with the Syndicate. The Academic Council advises on academic matters and sets teacher qualifications and admission norms. Deans nominated by the Chancellor ensure compliance with statutes for each school. The Student Council advises on student-related issues. The Governor of Kerala serves as Chancellor, and the Education Minister is the Pro-Chancellor. The Vice-Chancellor leads as the principal academic and executive officer. Other key officials include the Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer, each with defined responsibilities under university statutes. Appointments follow rigorous processes aligned with Kerala State and UGC norms, ensuring academic and administrative efficiency. Discipline and benefits for faculty and staff adhere to statutory rules, guiding promotions and entitlements across teaching and non-teaching roles.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above



1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University of Calicut values its employees as a crucial asset, fostering a supportive environment for their professional growth and development. Performance-Based Appraisal System (PBAS) and annual self-appraisal enable faculty evaluation, complemented by student feedback, enhancing teaching quality and academic activities. Promotion and career advancement under UGC norms are diligently managed, addressing all backlogs in recent years. The university promotes faculty development through training, seminars, and international conferences, often providing financial support and duty leave. Welfare benefits include subsidized staff quarters, a university canteen, health and recreational facilities like gyms, pools, and sports venues. The Women's Recreation Centre supports female members, while comprehensive health services and a 24-hour ambulance cater to medical emergencies. Additionally, the university offers House Building Advance, Staff Welfare Fund, PF, insurance schemes, and cooperative society services, ensuring holistic support for its employees' well-being and professional enhancement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

35

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

35

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University of Calicut's finances are primarily supported by grants from the Kerala State Government, UGC, and RUSA, aiding various projects and programs. Financial planning starts with detailed proposals prepared by the Planning & Development and Finance branches, with fund distribution managed through the Finance branch based on Syndicate-approved budgets. Allocations for projects align with prior administrative sanctions to ensure efficient and timely use of resources, while funds are kept in interest-bearing accounts for optimal management.

Financial oversight rests with the Vice-Chancellor, Registrar, and the Statutory Finance Committee, which meets quarterly to review finances and proposals. Revenue sources include tuition fees, affiliation fees, overhead charges, and property income. The

university also encourages external funding for faculty research and consultancy services, adhering to transparent procedures. All purchasing follows Kerala Purchase Manual guidelines, and audits are conducted per Kerala financial code, ensuring accountability and financial prudence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2088.54267

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University of Calicut maintains robust internal audit functions through its Internal Audit Wing (IAW), established in 2010 in accordance with Kerala Government's 'Guidelines of Internal Audit'. IAW plays a pivotal role in ensuring financial discipline and integrity by verifying the accuracy and completeness of accounts, overseeing revenue bookkeeping, and validating expenditures. Over the past five years, IAW has audited all teaching departments, centres, including EMMRC, and other administrative offices, enhancing consistency in record-keeping across the university. Audit reports are reviewed by the Monitoring Committee chaired by the Vice-Chancellor/Pro-Vice-Chancellor, ensuring timely follow-up and resolution of audit findings. Additionally, the Kerala State Audit

Department conducts concurrent audits, with the Syndicate and Senate overseeing annual audit reports. The university diligently addresses audit objections through regular meetings and prompt submission of Action Taken Reports (ATRs), ensuring compliance with audit recommendations and maintaining financial transparency and accountability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

### 1. Integration of ICT to University administration and academics

The University's IQAC has spearheaded ICT integration in administration, implementing initiatives like centralized admissions, campus-wide broadband connectivity, smart classrooms, and digital document systems. Recognized with awards from the Kerala government for its IT advancements, the University of Calicut leads digitization efforts among Kerala's universities. During the pandemic, IQAC ensured faculty readiness on LMS through comprehensive training, enabling uninterrupted teaching and learning. Online student feedback and teacher evaluations are now standard, cementing ICT as a crucial component of the university's operations.

### 2. Periodic restructuring of the curriculum based on feedback from various stakeholders

IQAC drives curriculum restructuring at the University, aligning programs with evolving knowledge areas, industry demands, and national policies. Workshops and OBE implementation ensure faculty readiness in curriculum adaptation and assessment. This proactive approach integrates educational goals with global sustainability agendas, enhancing the University's academic relevance and student preparedness for the job market.

File Description	Documents
Upload relevant supporting document	No File Uploaded

<b>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation, the University of Calicut has undertaken several quality initiatives to enhance its academic and infrastructural framework. These include ongoing faculty recruitment across departments, implementation of CBCS with horizontal mobility and international credit transfer regulations, promotion of blended learning through platforms like MOODLE and WEBEX, and fostering funded research projects and international collaborations through initiatives like the Directorate of Project and CIAR. Enhancements at off-campus centres, establishment of placement cells, student participation in academic bodies, industry-institute interactions, and automation of IQAC activities further underscore the University's commitment to academic excellence and holistic development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University of Calicut is committed to promoting gender sensitization and inclusivity through a comprehensive action plan and ongoing training programs facilitated by the Human Resource Development Center and Teaching Learning Center. The Internal Complaint Committee addresses sexual abuse and harassment complaints with specific focus on women, complemented by awareness programs and counseling services offered by the Department of Psychology and Women's Studies. Facilities such as the Day Care Center, Women Recreation Center, and initiatives like the Centre for Gender Justice cater to the needs of female students and staff. The university also ensures gender inclusivity through policies and events tailored for transgender members, encouraging their active participation in various academic and awareness initiatives. Gender auditing is conducted regularly, influencing policies like the appointment of more female professors. Additionally, the Institute of Tribal Studies and Research supports female tribal communities with educational infrastructure and social support, highlighting initiatives for their welfare and empowerment. Various departments conduct programs aimed at gender equality, including self-defense training, field studies on ethnic minority women, and research projects across humanities disciplines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation**  
**Solar energy                      Biogas plant**  
**Wheeling to the Grid    Sensor-based energy conservation**  
**Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University of Calicut prioritizes comprehensive waste management through its 'Green Committee' and adheres to standard policies regularly. Solid waste, including plastic, is minimized through sorting and processing with the support of external agencies like Haritha Karmasena and Zero-Waste Malappuram, alongside workers from the MGNREGA scheme. Biodegradable waste is efficiently managed using bio-bins and biogas plants, with plans underway to convert food waste into electricity through a grid setup. The university collaborates with local bodies and departments for these initiatives, ensuring sustainable practices such as bio-fertilizer production from biodegradable waste managed by the Department of Life Sciences. Water conservation is also paramount, with extensive rainwater harvesting and recycling systems in place across campus facilities and hostels. E-waste is collected, sorted, and recycled under the supervision of the University Science Instrumentation Centre and external agencies like Clean Kerala Company Limited. Hazardous and radioactive waste management adheres strictly to safety protocols, with plans for dedicated disposal pits to prevent contamination. Overall, UoC integrates environmentally friendly practices across its operations, aiming for a cleaner and greener campus environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University of Calicut (UoC) embraces diversity with students hailing from various regions of Kerala, Lakshadweep, other states, and foreign countries, adhering to constitutional Reservation Policies for inclusivity. Special accommodations include a hostel for foreign students, alongside cultural festivals aimed at fostering pluralism. Career counseling sessions cater to tribal and marginalized communities, ensuring equitable opportunities. The Grievance Redressal Cell addresses discrimination issues, complemented by LGBTQ awareness programs in collaboration with NGOs like Queerhythm. NSS units actively participate in relief efforts during crises, earning acclaim for their contributions. UoC facilitates cultural exchange through workshops, theatre camps, and events promoting ethnic arts and traditions. Departments like Languages, Psychology, and Sociology engage students in field studies and all-India trips to deepen their understanding of diverse cultures and communities. Special initiatives like the Community-based Disability Management and Rehabilitation Program and efforts by the Institute of Tribal Studies and Research underscore UoC's commitment to inclusivity and cultural preservation. Recognizing outstanding contributions, the university awards honorary doctorates, honoring individuals like Padmashri Mohanlal and Sheikh Sultan III for their contributions to film, sports, and cultural inclusivity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University of Calicut prioritizes human rights education and awareness among its students and staff, ensuring adherence to constitutional obligations. It maintains a zero-tolerance policy towards violations, with strict disciplinary actions enforced

against offenders. Regular awareness programs, seminars, and workshops on human rights, child rights, women's rights, and other pertinent laws are conducted, including online sessions during the pandemic. Specialized legal cells and committees with external legal experts address gender discrimination and harassment issues on campus. Human rights education is integrated into teacher training programs and refresher courses organized by UGC-HRDC. The Law Department plays a crucial role, organizing extension activities and international conferences on topics like cybercrimes. Off-campus institutes like the Institute of Tribal Studies and Research also contribute through workshops on prisoner rights and programs like 'Theatre of Oppressed' by the Psychology Department. Various academic departments include human rights in their curriculum, with dedicated courses and research spanning topics such as rights of marginalized communities, gender minorities, and tribes, reflecting the university's commitment to promoting human rights awareness and education.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University of Calicut places significant emphasis on fostering harmony and a vibrant atmosphere through a diverse array of commemorative days and cultural festivals. These events focus on awareness creation, attitude change, and skill development among students and staff. National festivals like Independence Day and Republic Day are celebrated with flag hoisting and cultural performances, while International Women's Day and various departmental days enrich the academic calendar. Sports Day, Yoga Day, Science Day, Folklore Day, and other interdisciplinary programs

contribute to knowledge exchange and interdisciplinary learning. Special lectures by eminent speakers enhance academic discourse across disciplines. The campus ambiance is enriched further by cultural festivals such as Onam, Christmas, Eid, and Holi, with a dedicated focus on minority and tribal celebrations, showcasing indigenous traditions and inclusivity. These events promote campus-wide participation, utilizing common facilities for inclusive activities that also cater to differently-abled students and gender minorities. Arts festivals, book exhibitions, and open-to-all events add to the campus vibrancy, reinforcing the university's commitment to cultural diversity and intellectual enrichment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Practice:**Community Disability Management and Rehabilitation Programme (CDMRP) by the Department of Psychology

**Objectives:**CDMRP aims to offer comprehensive, accessible disability management services for children with disabilities at no cost for those in need. It seeks to establish community-based clinics in rural areas through partnerships with local governments and NGOs, provide training across disability management fields, build a skilled workforce, and conduct research addressing the challenges faced by disabled individuals and their families.

**Context:** Existing government services for disabilities are specialized, often limited to specific disability categories, and largely concentrated in southern Kerala, limiting access for others. Recognizing this gap, UoC's Psychology Department launched CDMRP with government support, extending it to six centers in Kannur after successful implementation.

**Practice:**CDMRP has set up 11 rural clinics and one advanced center, serving around 150-160 children daily, with services like early intervention, neuro-cognitive rehabilitation, and multisensory training. Programs include vocational rehabilitation, early identification, and therapies like hydrotherapy and music therapy. The program also offers extensive training, has conducted 285 sessions, and published therapeutic materials.

Evidence of Success:CDMRP has served over 8200 children, trained 28036 stakeholders, published six research papers, and earned the UNESCO Chair in Community-Based Disability Management Rehabilitation. Challenges include sustainable funding, the need for infrastructure, transportation, and additional workforce support.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Biodiversity

The University of Calicut, established in 1968, spans 520.46 acres across three districts in Northern Kerala and boasts a unique biodiversity. The campus, predominantly lateritic, teems with diverse flora and fauna including algae, fungi, flowering plants, butterflies, amphibians, birds, reptiles, and mammals. With 15 percent of its land dedicated to buildings and roads, the remaining area is lush with grasses, shrubs, climbers, trees, and herbs. Efforts are focused on conserving this rich biodiversity, including rare, endemic, and threatened species, documented in the Calicut University Herbarium. The university's Botanical Garden and Bamboo Setum preserve diverse plant collections, while the digitized herbarium resources facilitate global access to plant data. The campus is also home to a Butterfly Park, diverse insect and animal species, and a Zoology Museum housing extensive insect specimens. Educational efforts include labeling plants with QR codes for visitor education and enjoyment, promoting awareness and conservation of natural resources amidst biodiversity loss.

7.3.2 - Plan of action for the next academic year

1. To conduct quarterly Lecture Series.
2. To conduct workshop on Outcome Based Education(OBE) to the faculty members of all teachingdepartments.
3. Conduct of Academic and Administrative Audit.
4. To participate in NIRF & QS University Rankings.
5. Uploading data for AISHE Survey.
6. Preparation & filing of AQAR.

