

**DEPARTMENT OF EDUCATION
UNIVERSITY OF CALICUT**

**Report of
VALUE ADDED COURSE ON
FOUNDATION COURSE FOR EDUCATORS**

2021

VALUE ADDED COURSE

FOUNDATION COURSE FOR EDUCATORS

As a part of M. Ed Course, Department of Education, University Of Calicut has conducted a 10 day VALUE ADDED COURSE titled FOUNDATION COURSE FOR EDUCATORS from 09/08/2021 to 18/08/2021. The course was scheduled for total of 30 hours and 3 hours each a day. The formal Inauguration of the Course was done by Prof. (Dr.) M.K. Jayaraj, Hon'ble Vice Chancellor of University of Calicut. The Head of the Department, Prof. (Dr.) K. Abdul Gafoor has delivered the welcome speech. The Senior Professor Prof. (Dr.) C. Naseema has delivered Felicitation address and the Course Coordinator, Dr. A. Hameed has delivered Vote of Thanks for the formal inaugural session. The session was compared by Akhila V. K. & N.M. Sibila Jyothsna.

Day 1 (Session 1)

On Day 1, Honey Rose Thomas delivered the welcome speech for the first session on day 1. The head of the department Prof. (Dr.) K. Abdul Gafoor gave an introduction to the 10-day course. The main aim of the course is to fill the gap in the M. Ed curriculum to qualify the UGC NET. Then the course coordinator, Dr. A. Hameed gave some formal instruction to successfully complete this Value-Added Course. Dr. Reesha Karally, Assistant Professor, Department of Education, University of Calicut handled the session for Day 1, on the topic; Approaches to Sociology of Education. Topics covered were Concept and types of social Institutions and their functions (family, school and society), Concept of Social Movements, Theories of Social Movements (Relative Deprivation, Resource Mobilization, Political Process Theory and New Social Movement Theory), Contribution of thinkers (Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Aurobindo, J.Krishnamurthy, Paulo Freire, Wollstonecraft, Nel Noddings and Savitribai Phule) to the development of educational thought for social change. The session was very interactive and interesting. The resource ensured the participation of the listeners. Nidhi Lalithan, Second Semester M.Ed. Student delivered a Vote of Thanks for the session.

Day 2 (Session 2)

On the second day, the session was led by Dr. Savita Kaushal, Associate professor, IASE, Jamia Millia Islamia, New Delhi on the Topic, 'Leadership in Educational Administration'. The topics covered were Meaning, Principles, Functions and importance, Institutional building, POSDCORB, CPM, PERT, Management as a system, SWOT analysis, Taylorism, Administration as a process, Administration as a bureaucracy, Human relations approach to Administration, Organisational compliance, Organizational development, Organisational climate. Prof.(Dr.) C. M. Bindhu has delivered the welcome speech for the session. Dr. A. Hameed coordinator of the program gave a simple introduction about the resource person. The session was very interactive and interesting. The resource person ensured the participation of the listeners. At the end of the session there were chances for doubt clearance. Sreedevi A.S. of second semester M.Ed has delivered vote of thanks for the session.

Day 3 (Session 3)

On the third Day of the Course, the session was carried out by Dr. T. Vasumathi, Assistant Professor, Dept. Of Education, University of Calicut, on the topic 'Approaches in Counselling'. Topics covered were Cognitive-Behavioural (Albert Ellis – REBT) & Humanistic, Person-centred Counselling (Carl Rogers), and Theories of Counselling (Behaviouristic, Rational, Emotive and Reality). M.Ed fourth semester student Swathi P. delivered the welcome speech for the session. The session was very interactive and interesting. The resource person ensured the participation of the learners. At the end of the session there were chances for doubt clearance. Rasina K. of second semester M.Ed has delivered vote of thanks for the session.

Day 4 (Session 4)

The 4th day session was held on 12th August, 2021. The session was compered by Akhila V.K. and N M Sibila Jyothsna. Welcome address was delivered by Abdul Latheef, E. The resource person of the day was Dr. M. Jesa, Associate Professor, Farook training college, Calicut. The topic handled by the resource person was Approaches to Curriculum. As introduction, Jesa madam discussed about meaning of change and context in the perspective of administration and education. She gave a detailed explanation on the curriculum in the present context and how changes can be brought in curriculum. Sha has also discussed approaches to curriculum change in which she discussed about curriculum design and curriculum evaluation models. After that, different roles of teachers, administration, parents and learners in curriculum change were discussed in detailed. Finally, she concluded the session by discussing few questions based on the topic.

The vote of thanks for the session was delivered by Mariya John. After that head of the department, Prof. (Dr.) K Abdul Gafoor sir and Course coordinator Dr. A. Hameed sir, Assistant Professor concluded the session by the concluding remarks. Overall the session was very informative and it was an add-on to the existing knowledge of the participants about curriculum.

Day 5 (Session 5)

On the 5th Day, M.Ed fourth semester student Prafullal delivered the welcome speech for the session. The session was led by Dr. Jibin.V.K. Assistant Professor, Dept. Of Education, University of Calicut. The topic of discussion was 'Emerging trends in E-learning'. The topic was very relevant in the current situation. The discussion covered areas like Social learning (concept , use of web 2.0 tools for learning, social networking sites, blogs, chats, video conferencing, discussion forum), Open Education Resources (Creative Common, Massive Open Online Courses; Concept and application), E Inclusion, Concept of E Inclusion, Application of Assistive technology in E learning , Quality of E Learning, Measuring

quality of system: Information, System, Service, User Satisfaction and Net Benefits (D&M IS Success Model, 2003), Ethical Issues for E Learner and E Teacher and Teaching, Learning and Research. The session was very Energetic, interactive and interesting. The resource person ensured the active participation of the learners. The Resource person included game in the class, that made the session very active. At the end of the session there were chances for doubt clearance. Aparna A.K. of second semester M. Ed has delivered vote of thanks for the session. Overall the session was very informative and it was an add-on to the existing knowledge of the participants.

Day 6 (Session 6)

On the sixth day of the value-added course Prof Dr. Kumar Suresh (Professor and head, Department of educational administration NIEPA, New Delhi) has delivered a lecture on the topic 'Educational management and administration' The welcome speech was delivered by Prof. (Dr.) Meera, K.P., Professor, Department of Education, University of Calicut. at 10:00 AM.

Prof. Kumar Suresh explained very well on the topics including concept of educational administration, understanding administration on the basis of duties, management, difference between administration and management, its functions, principles and approaches of administration, human relations approach in the light of class organisation theory and administrative theory of Fayol, Fayol's 14 principle of management, human relations approach and human relations approach. One of the major topics he discussed was educational management. How it is mainly concerned with an organization is clearly conveyed. How the responsibility of a manager can be more effective in an organization also discussed. The major difference between management and Administration have been discussed especially through the aspects of meaning, Nature, level, functions etc.

Day 6 (Session 7)

On the sixth day, the afternoon session the resource person was Dr. Muhammed K.V, Assistant Professor, School of Pedagogical Sciences, M.G University. He has handled the topic “Planning and Management of inclusive classrooms”. Topics covered in the class were Infrastructure, Human Resource and Instructional Practices, Curriculum and Curricular Adaptations for Diverse Learners, Assistive and Adaptive Technology for Diverse learners: Product (Aids and Appliances) and Process (Individualized Education Plan, Remedial Teaching), Parent Professional Partnership: Role of Parents, Peers, Professionals, Teachers, School. It also included topics like Barriers and Facilitators in Inclusive Education: Attitude, Social and Educational, Current Status and Ethical Issues of inclusive education in India.

The session was very informative and interesting. The class was quite engaging also. Anjana Abraham delivered the welcome address for the session. Second semester student Rumaiza A.K proposed a vote of thanks.

Day 7 (Session 8)

On the seventh day, in the afternoon session was handled by Dr. Niranjana K.P., Assistant Professor, Farook Training college on the topic “Understanding Knowledge base of teacher education”. The session included discussion on Understanding Knowledge base of Teacher Education from the view point of Schulman, Deng and Luke & Habermas, Meaning of Reflective Teaching and Strategies for Promoting Reflective Teaching, Models of Teacher Education - Behaviouristic, Competency-based and Inquiry Oriented Teacher Education Models. Concept of Profession and Professionalism, Teaching as a Profession, Professional Ethics of Teachers, Personal and Contextual factors affecting Teacher Development, ICT Integration, Quality Enhancement for Professionalization of Teacher Education, Innovation in Teacher Education.

The session was very informative and engaging for students. It was an interesting session also. Akshaya delivered the welcome address for the session.

The class was quite engaging. Ma'am requested the students to answer some questions to assess themselves. Second semester student Shijitha proposed a vote of thanks.

Day 8 (Session 9)

On the 8th day the session was conducted in the afternoon section. The resource person Dr. Mumthas N.S Associate professor, Farook Training College, Calicut handled the topic "Assessment in Androgogy of Education". Topics covered were Interaction analysis: Flanders interaction analysis, Galloway's system of interaction analysis (recording of classroom events, construction and interpretation of interaction matrix), and criteria for teacher evaluation (product, process and presage criteria), rubrics for self and peer evaluation (meaning, steps of construction). Most of the students participated in the session actively. In the beginning of the class, teacher made the students to answer some model questions as pre-test. After the end of the section, the teacher conducted the quiz again, as post test. It was very informative. It was an interesting section. Ajith .P delivered the welcome address for the session.

Day 9 (Session 10)

The 10th session was handled by Dr. Noushad PP, Associate Professor & Head School of Gandhian thought and Development Studies, M.G University ,Kottayam on the Topic 'Perspectives of politics of education". Topics covered in the class were Relationship Between Politics and Education, Perspectives of Politics of Education Liberal, Conservative and Critical, Approaches to understanding Politics (Behaviouralism, Theory of Systems Analysis and Theory of Rational Choice), Education for Political Development and Political Socialization. Midlaj delivered the welcome speech for the session and Revathi delivered the Vote of thanks for the session.

Dr. A. Hameed
Course Coordinator