

UNIVERSITY OF CALICUT
Academic & Administrative Audit of Teaching Departments
(2016-2021)

Report

Name of Department		ARABIC		
Sl. No.	Item	Grade A Excellent B Good C Average D Poor	Comments	Suggestions of Improvement
I	Programmes Offered			
1	Relevance, adequacy, Innovativeness etc. (3-8)	A	P.G. Courses are relevant and adequate interactive but interactive use of the Language with native speakers very essential.	
2	Demand ratio of courses (33,35,36)	A	Demand is high In the case of Ph.Ds.	
3	Syllabus & curriculum (10, 11, 46)	A	Must be more innovative critical analysis must be done by that students	
4	Examination & Results (9, 34, 37)	A		
II	Faculty			
1	Strength (12, 14,15)	B	Faculty is mostly less experienced guests.	
2	Student Teacher ratio (16)	B	The ratio is not properly maintained in certificate course.	The utility of the certificate course is not properly made convinced
3	Qualification, experience diversity, performance etc, (13, 41, 48)	A	Properly recognized and recorded	

4	Participation of faculty in Professional development programmes, Seminars, Workshops etc. (26-27)	A	This part can be appreciated well.	Some experts from Arabic speaking countries also Could have been invited to participate
5	Recognitions received by faculty from notable institutions (state, national or international) (28-30)	A	As details are furnished, the report is found much appreciable	
III	Research			
1	Thrust area (18)	B	Arabic literary criticism has been found expending videly in all 22 Arabic countries. And all these are available Today with modern facilities. Enough supervising guides are not available as number of scholars under one supervisor is limited to 6. Pre journal namely "KALIKOOT " popularly accepted in Arab Circles	
2	Facilities (21, 22)	C	Enough supervising guides are not available 0 number of scholars under our supervisor is limited to 6	
3	Publications (23)	C	One journal namely "KALIKOOT " popularly accepted in Arab Circles.	
4	Patents (24)	D		
5	Consultancy (25)	D	Nothing is found recorded	
6	Projects (19)	D	Nothing is granted to this department	
7	External Funding (all funds secured by faculty other than normal grants received by the University) (20)	D	No special fund in aid is made available, when different research aids are declared all over the world	
IV	Students			

1	Students achievements (state, national, international) (31)	C	One Sadguna Award was given	
2	Diversity (male females ratio from within the state, outside the state and international) (33, 38)	B	No one from outside	
3	Student progression (39, 40, 49)	B	Only KTET, SET and NET	
4	Financial support to students (45)	C	Only M A Students were receiving the aid	
V	Support staff (Strength, Adequacy etc.)	C		
VI	Teaching-learning & Evaluation (47)	B	Interactive lecture method appreciable	
VII	Feedback Mechanism (48)	B	Feedback from the students about the performance of teachers is very effective	
VII I	Activities of the Dept. (Conduct of seminar, workshops, student enrichment programmes, extension activities and other beyond scholarly activities)(32, 50, 55)	B	No student is trained Suitably competitive globally even when high demand is existing in gulf countries	
IX	Infrastructural facilities of the Department (52)	A	Computer lab, Recording studio and other facilities are found remarkable	

X	Uniqueness of the Dept. & Innovative practices (53-55)	C	Darul Yasmin, UAE and Darul Huda training, all are valued high esteem of the department	
XI	SWOC (56)			
1	Strength	D	Infrastructural facilities are good, collaboration thin national level is to be improved. The output is still far behind	
2	Weakness			
3	Opportunity	A	Opportunities can be created.	
4	Challenges		Miles to march forward compared to international output	
XII	Future Plans (57)	D	Innovative measures are to be chalked out for further development so as to attain the international standard	

Overall remarks of the Auditor

Since Arabic is UN recognized international language and the language of fast growing international trade tie ups, no focus is found given to economic activities and tourism development in the programmes. Cultural exchanges between India and 22 Arab countries are not found encouraged in the syllabus or prescribed books and literature. University Professors, eminent authors from international campus of Arabic literature are not found invited to the department nor the University. Teaching method in the case of novels, Dramas and short stories is followed the same traditional story based reading. Different specimen pieces taken from different authors of one period can be adopted. The author based study can be discouraged.

Faculty exchange system can be implemented between Indian Universities to improve quality of teaching and learning.

The department could have taken up some UGC projects to make it a University research department in spite of the fact that it is breathing up for existence in the absence of essential teaching staff other than the guest faculty.

In spite of all this shortfall, the performance of the department is found remarkable.

	Place: CU Campus		Signature	
	Date: 27/11/2021		Name	Dr. A. I. Rahmathullah
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