

UNIVERSITY OF CALICUT  
Academic & Administrative Audit of Teaching Departments  
(2016 -2021)  
**Report**


Name of the Department				
Sl. No.	Item	Grade A - Excellent, B - Good C - Average D - Poor	Comments	Suggestions for improvement
I	Programmes Offered	B	No new programmes created for the last five years.	Introduction of Industry supported programmes.  The MBA / MCom programmes can be augmented with industry supported curricula.
1	Relevance, adequacy, innovativeness etc. (3-8)	C	No innovative programmes offered by the department for the last five years. It is claimed that innovative teaching has introduced, no proof is seen	All courses shall be augmented with software and practical applications as assignments  Core Courses on Financial Modeling, Econometrics, Mathematics and Statistics for Economic Analysis, Decision Analysis  Industry Economics, Public Economics, International Economics Data driven Financial Analysis  are some of the suggested courses  Regular workshops/conferences shall be conducted in collaboration with premier institutes and industry
2	Demand ratio of courses (33,35,36)	A	The program has full intake. However, more research scholars should be admitted	The information about faculty members in the department and the Criteria 15, 16 supplied

			in future ( by filling the Professor, Associate Professor posts)	as per sheet Programme-wise Student Teacher Ratio is not matching
<b>3</b>	Syllabus & curriculum (10,11, 46 )	<b>C</b>	Though the Objectives and Outcomes are stated, not in the OBE format	Outcome Based Education format with clear objectives and outcomes and with evidence on how the outcomes are met. Scheme of Evaluation should also be stated in the syllabus.  Identify and learn from best practice, evaluate curricula of comparable departments in other institutions
<b>4</b>	Examination & Results (9, 34, 37)	<b>A</b>	All students get a pass	Outcome based evaluation shall be introduced
<b>II</b>	Faculty			
<b>1</b>	Strength (12, 14, 15 )	<b>C</b>	Only profiles of three faculty members given to the auditor	All permanent posts should be filled in an urgent basis.
<b>2</b>	Student teacher ratio (16)	<b>C</b>	Insufficient	All permanent posts should be filled in an urgent basis.
<b>3</b>	Qualification, experience diversity, performance etc. (13, 41, 48)	<b>A</b>	Unable to judge this due to the shortage of permanent faculty members	Need to be exposed to more software based courses
<b>4</b>	Participation of faculty in Professional development programmes, Seminars, Workshops etc. (26-27)	<b>B</b>	Exposure to various programs shown in the CV of faculty members	No Department initiated events  There shall be permanent recurring national/international conferences by the department.  Participation in Industry driven programmes will help acquiring latest trends and technologies
<b>5</b>	Recognitions received by faculty from notable institutions (state, national or international) (28-30)	<b>D</b>	Not evident from the data provided to the auditor	

<b>III</b>	Research			
<b>1</b>	Thrust area (18)	<b>B</b>	Three areas mentioned	Could be more focused on sub areas of the mentioned fields. Evidence of thrust areas should be reflected from the research contributions. For example, publications in top journals in the chosen thrust area
<b>2</b>	Facilities (21, 22)	<b>B</b>	ICT infrastructure is not sufficient for students	Laboratories with latest computers and licenced software shall be procured  The Internet connectivity speed is not mentioned. Speed and continued availability shall be ensured
<b>3</b>	Publications (23)	<b>C</b>	Auditor was not provided with a list of publications. However, some publications are listed along with the CV of faculty members	Publications in journals found in SSCI (Master List published by WoS) should be promoted and a regular publication culture shall be cultivated.  Joint publications with faculty members from premeir institutions in india and abroad shall be tried.
<b>4</b>	Patents (24)	<b>D</b>	No patents	Awareness about Intellectual Property and Patent Databases in Finacial sectors shall be introduced
<b>5</b>	Consultancy (25)	<b>D</b>	No evidence of income generated from consultancy	Facutly members should be encouraged to take up consultancy works
<b>6</b>	Projects (19)	<b>D</b>	Only one faculty with project	Submissions of Major and Minor projects from funding agencies should be encouraged  Should look for International funding opportunites and tie-ups
<b>7</b>	External Funding (all funds secured by faculty other then normal grants received by the University) (20)	<b>D</b>	No funds received	Proposals for funding from agencies like DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE shall be made ready and constant monitoring of call for proposals shall help to grab

<b>IV</b>	Students			
<b>1</b>	Student achievements (state, national, international) ( 31)	<b>D</b>	Not evident from the document given to the auditor	Point no. 31 says Yes, but no evidence provided
<b>2</b>	Diversity (male female ratio, from within the state, outside the state and international) (33, 38)	<b>C</b>	Male/Female ratio not provided.	Diversity of students for MBA course can be improved with proper advertisements
<b>3</b>	Student Progression (39, 40, 49)	<b>B</b>	Shall be improved	Encourage students to write tests like UGC-NET
<b>4</b>	Financial support to Students (45)	<b>B</b>	Only Govt/Univ scholarships	Scholarships from Alumni, Endowment, and Industry shall be framed
<b>V</b>	Support Staff (Strength, Adequacy etc.)	<b>B</b>	good	7 office staff including librarian is adequate
<b>VI</b>	Teaching- learning & Evaluation (47)	<b>C</b>	Lack of proper student feedback system, Peer review system in the department	analyze teaching and learning processes on a regular basis  strive for coherence in the department's curriculum and educational processes  define indicators or measures of achievement based upon our stated learning objectives  Teacher Evaluation by the students shall be introduced. NBA or similar accreditation process for the programs shall be tried
<b>VII</b>	Feedback Mechanism (48)	<b>C</b>	No evidence seen	Both Quantitative and Qualitative feedback mechanism shall be in place
<b>VIII</b>	Activities of the Department (conduct of seminar, workshops, student enrichment programmes, extension activities and other beyond scholarly activities)	<b>B</b>	Good number of seminars. Workshops and student enrichment programs.  Lack of extension activities	There are many activities happening in the department. The outcome of each activity shall be evaluated and recorded properly.  Extension activities may be planned

	(32, 50, 55)			
<b>IX</b>	Infrastructural facilities of the Department (52)	<b>C</b>	No data other than ICT facilities	
<b>X</b>	Uniqueness of the Department & Innovative practices (53-55)	<b>D</b>	Claims ( 53 ) are not justified from the data. Is the department offers Law degree?  No specific innovative practice is evident from the given data	No mention of law degree anywhere in syllabus or on the website.
<b>XI</b>	SWOC (56)	<b>D</b>	Poorly done SWOC	Suggest to redo the SWOC analysis
<b>1</b>	Strength		Not clear to the auditor	MBA & MCom Programmes  Faculty members specializing Commerce
<b>2</b>	Weakness		Not a regular department?	Permanent faculty  infrastructure for running the programs in an international level.  Industry oriented curricula
<b>3</b>	Opportunity		How can this department start programme on LAW ?	Connect the programs with Data Science which is a well sought after specialization.  Align the program to enable the students to become certified Chartered Certified Accountant, Certified Management Accountant, Chartered Financial Analyst program, pursue company secretaryship  More opportunities are in the field of Risk Management, Investment Banking, Digital Marketing etc.  Offer short-term programmes in these area
<b>4</b>	Challenges		Higher grade posts are not filled	Highly qualified, experienced faculty is required

			State-of-the-art infrastructure including ICT
<b>XII</b>	Future plans ( 57)	To train globally equipped legal professionals?	Research in the department should be strengthened
<b>Overall remarks of the Auditor :</b>			
<p>Department has a high potential to reach a global level by supporting learning and research practices in the programs offered. Establishment of an excellent process to assess the outcomes of the programs will help. Encouraging collaboration, teamwork, and consensus lead to total faculty ownership and responsibility for all aspects of the curriculum and make everyone accountable for students' success. Ensure at least some faculty receive training on education quality processes and audit methodology. Exemplary practices of the department shall be supported with citations and documentation. All the courses should build upon one another to provide the necessary breadth and depth. Assessments shall be aligned with learning objectives. The department should continually and consciously strive to improve teaching, learning, and research.</p>			
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