

**UNIVERSITY OF CALICUT**  
**Academic & Administrative Audit of Teaching Departments**  
**(2016 -2021)**  
**Report**

Name of the Department		Education		
Sl. No.	Item	Grade A - Excellent, B - Good C - Average D - Poor	Comments	Suggestions for improvement
<b>I</b>	Programmes Offered	A		
<b>1</b>	Relevance, adequacy, innovativeness etc. (3-8)	A	M.Ed. , Ph.D. and M.Phil. Courses are relevant and vital in creating a pool of teacher educators that will shape the next generation	
<b>2</b>	Demand ratio of courses (33,35,36)	A	Demand is high in teacher education and it requires multidisciplinary inputs, and education in high quality content as well as pedagogy.	
<b>3</b>	Syllabus & curriculum (10,11, 46 )	A	Feedback from the stakeholders in terms of its relevance is necessary in order to cater the developing needs of the society	Curriculum comprises programme specific outcomes, and course outcomes. The curriculum developed by the university may also focused in employability, entrepreneurship and skill development.
<b>4</b>	Examination & Results (9, 34, 37)	A	The assessment process depends how will the POS and COS, quality of questions, extent of transparency in the system, regularity in the conduct of examination and declaration of results	
<b>II</b>	Faculty	A	Full-fledged faculty	

1	Strength (12, 14, 15)	A	Adequate strength	
2	Student teacher ratio (16)	A	1:5	
3	Qualification, experience diversity, performance etc. (13, 41, 48)	A	Properly verified and recorded Faculty is fully qualified and competent	Performance of the teachers are assessed by the students and the feedback reports analysed and suggestions are communicated to the teacher for their professional development.
4	Participation of faculty in Professional development programmes, Seminars, Workshops etc. (26-27)	A	All faculty members actively participated and contributed in conferences, seminars, workshops, at National and International levels	Even though the faculty members actively participate in all the programmes it is not properly presented in the report.
5	Recognitions received by faculty from notable institutions (state, national or international) (28-30)		Nobody has received any Award/prize for National/International/State level	The department should take special attention for getting National and International recognitions for outstanding contributions of the teachers.
<b>III</b>	<b>Research</b>	A	One teacher got Best Innovative Researcher Award from CTE	
1	Thrust area (18)	A	Education	
2	Facilities (21, 22)	A	Enough facilities are available	
3	Publications (23)	C	No publication from the Department of Education for the last five years.	Teachers have contributed a number of publications in other journals
4	Patents (24)	D	Nil	
5	Consultancy (25)	D	Nil	Faculty members are acting as resource persons to various academic bodies of Govt. of Kerala /India/ UGC/ NCTE/ NAAC etc. This could be considered as

				Consultancy works
6	Projects (19)	B	Only one project (MHRD – 4.2 crores	Mentioned the project details in the cite
7	External Funding (all funds secured by faculty other than normal grants received by the University) (20)	D	No special fund is made available in the Department	The department takes necessary steps for mobilising more funds by undertaking projects from various agencies /UGC, DST-FIST-SAP/ ICSSR etc.
IV	Students	C		Special attention should be given to students/scholars for undertaking projects from various agencies.
1	Student achievements (state, national, international) (31)	D	Awards/Prizes and recognition are nor received by students from University/state/international level	
2	Diversity (male female ratio, from within the state, outside the state and international) (33, 38)	B	Two students were admitted during 2016-19 from outside the state	Give details of the students with the state and other details
3	Student Progression (39, 40, 49)	B	Only NET/SET/PhD	The department must provide better chances in other academic areas also.
4	Financial support to Students (45)	D	No one is getting financial support from state/university/central government	
V	Support Staff (Strength, Adequacy etc.)	A	Adequate	
VI	Teaching- learning & Evaluation (47)	A	Is more effective	
VII	Feedback Mechanism (48)	D	Feedback system is very weak	Feedback system should be strengthened or even started
VIII	Activities of the Department (conduct of seminar, workshops,	A	Good number of programmes are conducted which are highly appreciable	Details should be made available in the cite also.

	student enrichment programmes, extension activities and other beyond scholarly activities) (32, 50, 55)			
<b>IX</b>	Infrastructural facilities of the Department (52)	A	In addition to Wi-Fi, library – Smart classroom, language lab, recording studio – to prepare e-content / multimedia etc.	
<b>X</b>	Uniqueness of the Department & Innovative practices (53-55)	A	Research faculty	Research and Development, Extension Activities , Curriculum Development and Review
<b>XI</b>	SWOC (56)			
<b>1</b>	Stength	A	Infrastructural and instructional facilities are good.	
<b>2</b>	Weakness	B	Lack of space	
<b>3</b>	Opportunity	A	Maximum placement opportunities must be explored	
<b>4</b>	Challenges	B	Qualified and competent students	
<b>XII</b>	Future plans ( 57)	A	Excellent	Give details regarding the future plans


**Overall remarks of the Auditor :**


- Academic planning for curriculum delivery. The department is aligned with goals and objectives to make students employable through holistic education and skill development especially in teacher education. Choice based credit system and outcome based education is the main feature of the programme.
- Enrichment programmes, remedial classes and bridge courses and Add-on courses should be started. Women’s forum , Lecture on Gender Law, Women Health Care, Gender sensibility activities for sensitization of society against gang rapes, Gender Discrimination and for Women Environment is conducted.
- Significant Days celebrations, seminars on human rights, anti-ragging, education on moral values, NSS activities such as pulse

polio, blood donation, yoga camp , literacy camp are conducted and documented.

- Feed back in obtained from stake holders on curriculum (Exit - survey and midterm - survey)
- There are no students from other courtiers including NRIS.
- Advanced learners are facilitated with extra lecture for advanced knowledge, extra books journals to support their preparation for competitive Examination Remedial Teaching, Tutorials, Home Assignments, special classes for slow learners.
- Ample of e-learning resources are made available in the library
- CCTV cameras are installed in class rooms to ensure surveillance and control malpractices in examinations.
- Grievance Redressal Cell to address grievance related to internal assessment
- Resource mobilization is limited
- The department has created ecosystem and other means to transfer of knowledge.
- Publication from the Department is also mentioned.
- Extension activities are conducted to sensitize students related to social issues.
- No significant efforts have been put by the department for collaboration.
- The teachers should be encouraged for applying for projects from various external funding agencies.
- Increase number of collaboration and consultancy services
- Placement and entrepreneurship development programmes to be employed.
- There is a student council which frames the policy for the benefits of students community.
- The department is silent about Alumni Association which can contribute in academic matters, student support as well as mobilization of resource.
- It is mentioned that the department has a perceptive plan in research and developmental activities. No detailed plans are provided.

- The Department has made efforts to mobilize the resources for the alumina and other external agencies.
- The Department has to mention about some of their best practices.

Place : P D Hills		Signature :  13-12-2021	
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 13/12/2021  
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