

UNIVERSITY OF CALICUT
Academic & Administrative Audit of Teaching Departments
(2016 -2021)
Report

| Name of the Department | | School of Folklore Studies | | |
|------------------------|--|--|---|---|
| Sl. No. | Item | Grade A - Excellent, B - Good C - Average D - Poor | Comments | Suggestions for improvement |
| I | Programmes Offered | | | |
| 1 | Relevance, adequacy, innovativeness etc. (3-8) | A | The PG and research programmes are conducted like any other established universities and they are also offered without any discontinuity. | In most of the Universities in India, now a days the M. Phil programme is dropped. I suggest this department also can follow the same. The department can think about starting courses in collaboration with other Universities and institutions in the future. |
| 2 | Demand ratio of courses (33,35,36) | A | Demand is very high for the courses offered by this department. | A few more seats can be increased as there is a good demand for the courses offered by this department. |
| 3 | Syllabus & curriculum (10,11, 46) | A | The PG course offered by this department is at the international level. | The syllabus should add field work component also in addition to theoretical input. |
| 4 | Examination & Results (9, 34, 37) | B | CCSS pattern is followed at present and this is outdated. | CBCS system is recommended. |
| II | Faculty | | | |
| 1 | Strength (12, 14, 15) | C | At present only one faculty run the courses offered in the department | Immediately the sanctioned faculty strength is to be filled and also the faculty strength is to be increased as per the UGC norms. |





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| 2 | Student teacher ratio (16) | B | Students strength is less | It is to be maintained or the students strength is to be increased so as to bring about optimum Student Teacher ratio. |
| 3 | Qualification, experience diversity, performance etc. (13, 41, 48) | B | The existing faculty is qualified and experienced. | Faculty with diversified background are to be recruited. |
| 4 | Participation of faculty in Professional development programmes, Seminars, Workshops etc. (26-27) | B | Participation of Faculty in Professional development programmes, seminars and workshops are appreciable. | Faculty may be encouraged to go outside kerala for attending professional development programmes, seminars, workshops etc. |
| 5 | Recognitions received by faculty from notable institutions (state, national or international) (28-30) | C | No evidence of recognition received by faculty from notable institutions within or outside the country. | Incentives may be given to the faculty who receive any recognition from notable institutions (state, national and international) |
| III Research | | | | |
| 1 | Thrust area (18) | B | The thrust area of the department is Theoretical Folklore. | Some new and emerging thrust areas in Folklore may be identified by the department. |
| 2 | Facilities (21, 22) | D | There no research facilities available in the department. | Research facilities are to be provided to the department urgently by the university. |
| 3 | Publications (23) | A | Very good publications by the existing faculty. | Candidates with good publication record are to be recruited in future. |
| 4 | Patents (24) | D | Till now no single patent by the department. | In the area of Folk medicine can be explored for patent in future. |
| 5 | Consultancy (25) | D | Till now no consultancy offered by the department. | It's too much to expect that the existing single faculty would be able to do consultancy in addition to the burden of teaching and administration. In future when more faculty are appointed this area can be explored. |
| 6 | Projects (19) | D | Till now not even a single project is carried out by the department. | The existing faculty should apply for some research project immediately. |
| 7 | | D | No external funding received till now by the | Faculty should try for external funding and |




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| | External Funding (all funds secured by faculty other than normal grants received by the University) (20) | | department. | the university also can give some seed money grants to the faculty. |
| IV | Students | | | |
| 1 | Student achievements (state, national, international) (31) | C | One student from this department has got some achievement at the state level. | For national and international achievements students are to be encouraged. |
| 2 | Diversity (male female ratio, from within the state, outside the state and international) (33, 38) | C | Disproportionate ratios in all heads. | Proportionate diversity is to be achieved in all categories. |
| 3 | Student Progression (39, 40, 49) | B | Minimum number of students have cleared NET/SET. | The student progression at the higher levels are to be monitored and encouraged. |
| 4 | Financial support to Students (45) | B | A few students have got financial support. | Financial support to more and more students to be extended further. |
| V | Support Staff (Strength, Adequacy etc.) | D | No support staff give at present to the department.. | Support staff with needed technical knowledge is to be provided to the department. |
| VI | Teaching- learning & Evaluation (47) | A | It's systematic. | It is to be maintained. |
| VII | Feedback Mechnism (48) | A | Good and efficient feed back mechanism is followed. | It is to be maintained effectively. |
| VIII | Activities of the Department (conduct of seminar, workshops, student enrichment programmes, extension activities and other beyond scholarly activities) (32, 50, 55) | A | Activities of the department in conducting the Seminars, workshops, student enrichment programmes, extension activities are appreciable. | The activities are to be continued and also increased to the level of beyond scholarly stage |
| IX | Infrastructural facilities of the | A | Museum, Archives | Both the available infrastructural facilities are |




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| | Department (52) | | | to be modernized |
| X | Uniqueness of the Department & Innovative practices (53-55) | A | Kalari training is one of the unique activities of the department | Some more innovative programmes are to be introduced in the department |
| XI | SWOC (56) | | | |
| 1 | Stength | A | Good department Library | Good track of academic record |
| 2 | Weakness | C | Shortage of faculty | No research project in the department |
| 3 | Opportunity | A | Situational advantage of the department | Brand name of the University |
| 4 | Challenges | C | Single faculty department | No All India entrance examination for admission in to the course |
| XII | Future plans (57) | A | Digital archives | Virtual Museum |

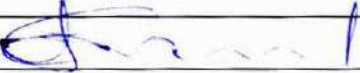

Overall remarks of the Auditor :

The overall performance of the department in terms of the teaching and extension activities are very good. However if the department is provided with five more faculty as per the norms of the UGC it would certainly become one of the first ranking departments in the field of Folklore not only at the national level but also at the international level.

Handwritten signature and date: 9/12/2021



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