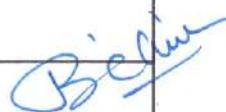


UNIVERSITY OF CALICUT  
Academic & Administrative Audit of Teaching Departments  
(2016 -2021)  
**Report**

| Name of the Department |  | HINDI  |                                    |   |
|------------------------|--|--|------------------------------------|---|
| Sl. No.                | Item   | Grade<br>A - Excellent,<br>B - Good<br>C - Average<br>D - Poor | Comments                           | Suggestions for improvement                       |
| I                      | Programmes Offered                             | B  |                                    |   |
| 1                      | Relevance, adequacy, innovativeness etc. (3-8) | A  |                                    |   |
| 2                      | Demand ratio of courses (33,35,36)             | B  | Could be improved further          | Steps may be taken to attract students nationally |
| 3                      | Syllabus & curriculum (10,11, 46)              | B  | Proof of LOCF-OBE be submitted     | LOCF-OBE be fully introduced                      |
| 4                      | Examination & Results (9, 34, 37)              | B  | Mapping of CO'S be clearly stated. |   |
| II                     | Faculty  | A  |                                    |   |
| 1                      | Strength (12, 14, 15)                          | B  |                                    |   |
| 2                      | Student teacher ratio (16)                     | A  |                                    |   |
| 3                      | Qualification, experience                      | A  |                                    |   |

  
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|-----|--|---|--|---|
|     | diversity, performance etc.<br>(13, 41, 48)  |   | Diversity is weak  | may be improved by<br>admitting students across<br>the country  |
| 4   | Participation of faculty in<br>Professional development<br>programmes, Seminars,<br>Workshops etc.<br>(26-27)        | A |  |   |
| 5   | Recognitions received by faculty<br>from notable institutions (state,<br>national or international)<br>(28-30)       | B |  |   |
| III | Research   |   |  |   |
| 1   | Thrust area<br>(18)  | B | Thrust areas identified<br>be restricted to max three                                      | Areas relating to literature study<br>Areas relating to Language study<br>Areas relating to inter disciplinary<br>study                   |
| 2   | Facilities<br>(21, 22)   | A |  |   |
| 3   | Publications<br>(23)   | A |  |   |
| 4   | Patents<br>(24)  | — |  |   |
| 5   | Consultancy<br>(25)  | D |  |   |
| 6   | Projects<br>(19)   | D | Very seriously looked into<br>this matter, try to attract<br>funding from external sources | Agencies may be explored; UGC<br>ICSSR etc<br>could try for stude, spark  |
| 7   | External Funding (all funds<br>secured by faculty other than<br>normal grants received by the<br>University)<br>(20) | D | Very urgently looked<br>into this<br>explan- SPARK, STRIDE<br>and also SAP from UGC        | for time being then<br>funding possibilities are<br>temporarily stopped by UGC,<br>when this is open the Dept.<br>may explore the chance. |
| IV  | Students   |   |  |   |

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|      |  |   |  |  |
|------|--|---|--|--|
| 1    | Student achievements (state, national, international) (31)   | D | Need improvement                                   | make students to participate either in best paper presented and also for other competitions. |
| 2    | Diversity (male female ratio, from within the state, outside the state and international) (33, 38)   | C | Admission profile from outside state be improved   |  |
| 3    | Student Progression (39, 40, 49)   | D | Need to be improved                                |  |
| 4    | Financial support to Students (45)   | B |  |  |
| V    | Support Staff (Strength, Adequacy etc.)  | B |  |  |
| VI   | Teaching- learning & Evaluation (47)   | A |  |  |
| VII  | Feedback Mechanism (48)  | B |  |  |
| VIII | Activities of the Department (conduct of seminar, workshops, student enrichment programmes, extension activities and other beyond scholarly activities) (32, 50, 55) | A |  |  |
| IX   | Infrastructural facilities of the Department (52)  | B | utility be specified                               | Beneficiary out of a particular programme using language laboratory etc                      |
| X    | Uniqueness of the Department & Innovative practices (53-55)  | B |  |  |
| XI   | SWOC (56)  | C | Swoc of the programme curriculum, courses, faculty |  |

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Department of Hindi  
Kerala



|     |                      |   |  |
|-----|----------------------|---|--|
| 1   | Strength             |   |  |
| 2   | Weakness             |   |  |
| 3   | Opportunity          |   |  |
| 4   | Challenges           |   |  |
| XII | Future plans<br>(57) | C | Plans shall be <del>be</del> more specific with vision, mission & outcome. |

**Overall remarks of the Auditor :**

Emphasis on the following points shall be looked into

1. Faculty Research projects
2. Departmental Research funding
3. Interdisciplinary studies be incorporated in the curriculum.
4. Future plan shall be with vision, mission statement within time frame (eg 5 yr / 10 yr / 15 yr) with outcome

|         |                    |               |  |
|---------|--------------------|---------------|--|
| Place : | Thiruvananthapuram | Signature :   | <i>[Signature]</i>   |
| Date :  | 21/7/2022          | Name :        | Prof. Jayachandran R   |
|         |                    | Designation : | Professor & Director   |
|         |                    | Office :      | School of Indian Languages<br>University of Kerala<br>Thiruvananthapuram |

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