

UNIVERSITY OF CALICUT
Academic & Administrative Audit of Teaching Departments
(2016 -2021)
Report

Name of the Department				
Sl. No.	Item	Grade A - Excellent, B - Good C - Average D - Poor	Comments	Suggestions for improvement
I	Programmes Offered	B	P.G, M.Phil, Ph.D and P.G. Diploma in Rehabilitation Psychology	
1	Relevance, adequacy, innovativeness etc. (3-8)	B	The courses offered are relevant especially the P.G. Diploma course.	Since it is conducted in collaboration with the RCI, students strength shall be increased.
2	Demand ratio of courses (33,35,36)	A	The demand ratio is very high in all the academic years from 2016 to 2021.	
3	Syllabus & curriculum (10,11, 46)	B	Both U.G and P.G. curriculum as well as Syllabus are designed by the BOS.Syllabus is at par with UGC criteria.	Board of Studies should include experts in the field and alumnis who have a lot of experience and practical knowledge.
4	Examination & Results (9, 34, 37)	B	CBCS and Annual schemes are practising in the Department.Only student strength are given not the results of previous years.	In item 37. The no. of M.Phil & Ph.D students are given as 7+5=11. It should be corrected.
II	Faculty			
1	Strength (12, 14, 15)	A	Except one professor post others are filled.	
2	Student teacher ratio	B	The average of four years is given as 8% excluding Ph.D scholars.	The student- teacher ratio should be given more clearly for each programme.

	(16)			
	Qualification, experience diversity, performance etc. 3 (13, 41, 48)	A	Qualifications and experiences are given clearly. It is noted that 14% of teachers are taken from outside the country.	Teaching and Research experiences should be calculated as per UGC norms. There is a disparity in the newly appointed teachers ' experience and date of appointment. How many teachers are taken from outside the country. Details should be furnished.
	Participation of faculty in Professional development programmes, Seminars, Workshops etc. 4 (26-27)	A	Almost all the teachers participated in professional Development programmes.	
	Recognitions received by faculty from notable institutions (state, national or international) 5 (28-30)	A	Only one or two teachers participated in various academic activities.	
III	Research			
	Thrust area 1 (18)	B	A number of areas were identified as thrust area by the Department.	The Department should focus on one or two thrust areas, then only importance will be given to research activities in that particular area.
	Facilities 2 (21, 22)	B	No special recognition received from any agencies.	
	Publications 3 (23)	B	Only some of the faculty members have publications in International journals.	
	Patents 4 (24)	C	Nothing.	
	Consultancy 5 (25)	A	Free consultancy services are provided to the campus people.	It should be beneficial for the public also.
	Projects 6 (19)	A	A State Government project is going on in the department (C D M R P).	
	7	B		

	External Funding (all funds secured by faculty other than normal grants received by the University) (20)			
IV	Students			
1	Student achievements (state, national, international) (31)	C	No awards or prizes were received by students.	
2	Diversity (male female ratio, from within the state, outside the state and international) (33, 38)	C	Only one male student joined for P.G. during the last three years.	Mention any measures to overcome this situation. It is not only in the case of Psychology, all other subjects face the same problem except some. The Department can take initiative in conducting an enquiry in to the problem.
3	Student Progression (39, 40, 49)	B	Students cleared NET/SET . No other progress. They have vaguely mentioned various universities. The Department mentioned the name of only one alumni.	If the department has an alumni association the details should have mentioned.
4	Financial support to Students (45)	A	It is clear in the case of 2018-19 and 2019-20, but not given the data of 20-21.	The source of financial assistance, whether from University, State, or Central Government should be mentioned clearly.
V	Support Staff (Strength, Adequacy etc.)	A	The data showed that all the vacancies of support staff is filled in.	
VI	Teaching- learning & Evaluation (47)	A	A detailed report is given in this regard.	
VII	Feedback Mechanism (48)	B	As per the data there exists no feedback mechanism. Only for the purpose of promotion teachers submit appraisal forms.	Performance appraisal of teachers should be done periodically and communicated to teachers.
VIII	Activities of the Department (conduct of seminar, workshops, student enrichment programmes, extension activities and other beyond scholarly)	A	Organized special lectures of external experts from different parts of the country.	Seminars, workshops, extension activities etc. should be conducted.

	activities) (32, 50, 55)			
IX	Infrastructural facilities of the Department (52)	B	Mentioned about a good library, but the number of books, periodicals , journals etc.are not given..	Names of national, international journals , their number etc. has to be given.
X	Uniqueness of the Department & Innovative practices (53-55)	B	The items mentioned are only usual activities. They are not unique.	
XI	SWOC (56)	A	Strengths, weaknesses and opportunities are given in detail.	
1	Stength			
2	Weakness			
3	Opportunity			
4	Challenges			
XII	Future plans (57)	B	No clarity in future plans. So many plans were mentioned under Short term and long term plans but not specific.	A detailed plan proposal should be submitted .

Overall remarks of the Auditor :

The curriculum needs to be developed. More interdisciplinary areas and contents are to be incorporated in the curriculum. Needs of the present society should be addressed in the curriculum. Suggestions from alumni and industry experts such as consultants to be incorporated. The quality of the dissertation needs to be improved at par with the foreign universities. The feedback/ grievances should be discussed in the Department Council. Research should also include developing basic theories.

The submission of the Assignment/ Book Reviews shall be done online consistently to facilitate plagiarism check. University may sanction international projects with foreign Universities. Students shall be encouraged to involve in extra-curricular and co- curricular activities actively. A file is kept to document the SET/NET/JRF holders' details in the department.


Refresher courses, short term programs to be encouraged for faculty. An E-platform is required for greater transparency and accessibility. Efforts for more extension services to the needy will improve applicability of the discipline. The Alumni Association needs to be registered. The association shall see that they support the activities of the department. Academic and career based interactions are to be encouraged to

improve the employability.

Lack of space for expansion, lack of seminar halls for academic discourses, low student placement, smaller number of publications in high-impact journals etc. are the major weaknesses.

Mental health professionals are proved to be effective in addressing the psychological issues which are on the rise. Growing awareness about psychological health and the importance of early interventions has reflected in the Department being sought after for extending professional psychological support to people of diverse backgrounds. The Department has one Government funded project to its credit in the recent years which render extensive and hands-on professional support to people with varied needs in Kerala.

Financial constraints, lack of adequate administrative/ infrastructural support, poor linkage with employment and inadequate redressal of the needs of the students are the major challenges observed. Moreover, in the field of Psychology, even though the trained young professionals are competent and qualified to handle mental health and social issues of the community, many fake practitioners shattered the credibility of this science. Hence the policy makers may support the Psychology faculties and students to improve the mental and social health of the community by providing better career opportunities and guidelines to licence psychological practise of good quality.

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