

**UNIVERSITY OF CALICUT
(IQAC)**

**INFORMATION FOR
ACADEMIC AND ADMINISTRATIVE AUDIT OF THE DEPARTMENT
Year: 2020-21**

(Provide information for last five years from 2016-17 to 2020-21)

1. Name of the Department: EDUCATION
2. Year of establishment: 1973
3. Courses offered: PG, M. Phil., Ph.D., Others

Year	PG(M.Ed.)	M. Phil	Ph.D.	Others
2016-17	Yes	Yes	Yes	
2017-18	Yes	Yes	Yes	
2018-19	Yes	Yes	Yes	
2019-20	Yes	Yes	Yes	
2020-21	Yes	Yes	Yes	

4. Courses introduced during last 5 years: 3
5. Does the department have Academic flexibility? If yes since when? :Yes
6. Interdisciplinary programs offered and departments involved: Yes
7. Courses conducted in collaboration with other universities and Institutions: No
8. Details of programmes discontinued, if any, with reasons: No
9. Examination System: Annual/ Semester/ Choice Based Credit System/ Credit and Grading system/ any other system, specify: Semester/ Choice Based Credit System
10. Participation of the department in the curriculum development for courses offered by the Departments. :Yes
11. Does the department have different syllabus than the one used by university for PG courses? :No
12. Number of teaching posts sanctioned, filled and vacant. : 10,9

Designation	Sanctioned	Filled	Filled under CAS
Professor	4	4	3
Associate Professor	-	-	-
Assistant Professor	5	5	-
Total	9	9	3

13. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

a) Appointed on Government Sanctioned Post.

Name	Designation	Qualifications	Teaching/Research Experience	Nature of appointment,.
Dr. C. Naseema	Professor	Ph.D in Education	25	Confirmed
Dr. P. Usha (Retired on 31st March , 2019)	Professor	Ph.D in Education	24	Confirmed
Dr. P.K. Aruna (Retired on 31st March , 2020)	Professor	Ph.D in Education	25	Confirmed
Dr. K.P.Meera	Professor	Ph.D in Education	25	Confirmed
Dr. K. Abdul Gafoor	Professor	Ph.D in Education	23	Confirmed
Dr. Baiju K. Nath	Professor	Ph.D in Education	22	Confirmed
Dr. Vasumathi T	Asst. Professor	Ph.D in Education	12	Confirmed
Dr. A. Hameed	Asst. Professor	Ph.D in Educatio	11	Confirmed
Dr. Reesha Karally	Asst. Professor	Ph.D in Educatio		Confirmed
Dr. Jibin V K	Asst. Professor	Ph.D in Educatio		

b) Appointed from University Fund (Ad-hoc/Guest/contract Faculty).

Name	Designation	Qualifications	Teaching/Research Experience	Nature of appointment,.
Nil				

14. List of Visiting Fellows/Teachers, Adjunct and Emeritus Professors, (for last 5 years):
Nil

15. Percentage of classes taken by temporary/visiting faculty (programme- wise information): Nil

16. Programme-wise Student Teacher Ratio: (Average of 5 Years) : 1:5

17. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	0	0	
2	Clerk (office)	1	0	
3	Laboratory Attendant	0	0	
4	Peon	1	1	
5	Other	2	2	

18. Thrust areas of research as identified by the department: *Secondary Education, Elementary Education, Sciences Education, Language Education, Tribal Education.*

19. Information about research grants, projects completed and ongoing during the period of last 4 years : TLC

a) From National funding agencies (like UGC, CSIR, DST, DBT etc):

Sr. No.	Name of the Principle Investigator (C0-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
		Nil	MHRD	4.2 cr.	

b) From International funding agencies:

Sr. No.	Name of the Principle Investigator (C0-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lacs)	Remarks if any
		Nil			

20. Funds received at Departmental level through DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE,etc

Scheme and Funding Agency	Non- Recurring	Recurring	Project Fellow	Total
	Nil			

21. Research facilities available in the department and recognition received, if any?:Yes

22. Special research laboratories sponsored by / created by industry or corporate bodies.
: No

23. Publications:

Sr. No.	Papers published in peer reviewed journals	Monographs,Books, Chapters in books	Citations	h-index	Impact factor range/Average Impact factor
	26	4	nil	nil	

24. Details of patents filed & granted and income generated:Nil

25. Consultancy services provided, name of the teacher/s and income generated:

Sr. No.	Year	Name of the teacher	Nature of consultancy	Funds generated (In Lakh)
		Nil		

26. Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.

All faculty members

27. Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.(participant, presented paper, chaired the session): Nil

28. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (givedetails)

Yes- RAC Members (Prof.(Dr.)C. Naseema, Prof. (Dr.)K.P.Meera, Dr. K.Abdul Gafoor K, Dr. C.M. Bindhu

PG Board members: Dr. K.P.Meera, Dr. Vasumathi T

Faculty of Education members: Prof. (Dr.)K.P.Meera,

Dr. K.AbdulGafoor K, Dr. C.M. Bindhu, Dr Vasumathi T & Dr. A. Hameed

29. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels. : Dr. P.Usha, Dr. Aruna , Dr. K.P.Meera, Dr. K.Abdul Gafoor K, Dr. C.M. Bindhu, Dr. A.Hameed.

30. Awards / Prizes and recognitions received by teachers at university, state, national and international level: Dr. Bindhu C M- Best Innovative Researcher Award byCTE

31. Awards and Prizes received by students at university, state, national and international level:Nil

32. Details of Seminars/ Conferences/Workshops organized at university, state, national and international level and the source of funding withdetails:

Name of Conference/ Seminars / Workshops		Funding agency	No. of Participants	University/State/National/ International	Dates
National Education Day			100	University	10/10/2016
UGC – National Seminar on Human Rights			100		09/12/2016
Teacher Challenges Opportunities	Education in	SPG	150	International	27/02/2018 to 28/02/2018
Teacher Challenges & New Vistas	Education	SPG	170	International	29/01/2019 to 31/01/2019
National Seminar on Teacher Education		Alumni Association		National	15/03/2019 to 15/03/2019
Mental Health Issues		University	100	Webinar	13/10/2020
During Covid19					to 15/10/2020

33. Student profile programme-wise atPG

PG	Applications Received	No. of students Admitted	Seats Available	Male	Female	Total	Year
M.Ed	71	42	50	19	23	42	2016
	176	30	50	9	21	30	2017
	127	46	50	9	37	46	2018
	160	41	50	17	20	37	2019
	407	50	50	10	40	50	2020

34. Year-wise results of students atPG:

PG	Year	Appeared	Passed	Pass %	Grade %			
					O	A	B	C
M.Ed	2014-15- Admn	56	56	100%	7	49	-	-
	2016-18	41	41	100%	24	17	-	-
	2017-19	19	18	94%	10	8	-	-
	2018-20	42	42	100%	19	23	-	-
	2019-21 Sem	Ongoing IV	-	-	-	-	-	-

35. Information about M. Phil. programme:

Year	Applications Received	No. of students admitted	Male	Female	Total
2016	3	3	2	1	3
2017	2	2	0	0	2
2018	8	6	3	3	6(1 Male discontinued)
2019	19	11	7	4	11
2020	8	3	3	-	-

36. Information about Ph. D. programme :

Year	Applications Received	No. of students admitted	Male	Female	Total
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2017					
2018		5			
2019	82	--	--	--	--

37. Number of students awarded M.Phil., Ph.D ,Degree:

Year	M.Phil	Ph.D.	Male	Female	Total
2017	2	5	1	6	7
2018	5	10	2	13	15
2019	11 on going	7	1	6	7
2020	3 on going	7	1	6	7

38. Diversity of Students : (Year-wise)

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Ed 2016-18	80%	20%	0	0
2017-19	100%	0	0	0
2018-19	80%	20%	2 (LD)	0
2019-20	90%	10%	0	0
2020-2021	86%	14%	0	0
M. Phil.	100%		- 0	0
2016	100%	0	-	0
2017	100%		-	0
2018	100%			
2019	100%			
2020				
Ph.D 2016	94%	6%	0	0
2017	100%	0	0	0
2018	100%	0	0	0
2019	93%	7%	0	0
2020	93%	7%	0	0

39. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

Year	MPSC/UPSC	NET/ SET	GATE	Other Exams	Total
2016		6			
2017		6			
2018		117			
2019		5			

40. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed:

Year	% proceeded for higher studies		% of students placed Nil
	UG to PG	PG to Ph.D./ M. Phil	
2020-21		M.Ed to Ph.D- 6 M.Ed to M.Phil-1	Nil

41. Diversity of Faculty:

Teaching faculty	%
from the same university	9
from other universities within the State	-
from other States	-
from outside the country	-

42. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. /D.Lit.: Nil

43. Present details of departmental infrastructural & other facilities with regard to

- a) Central Library Books and Journals, etc, relevant to Department :
- b) Departmental Library (books, journal etc.) :
- c) Computers and Internet facilities for staff :
- d) Total number of classrooms :3
- e) Class rooms with ICT facility :3
- f) Students' laboratory :-
- g) Research laboratories :-
- h) Seminar Hall :1
- i) Smart classroom :1
- j) Any other facility LCDs,

44. List of post-doctoral students and Research Associates

a) Post-doctoral. Students- : 1

Sr. No.	Name of the Faculty	Post-doctoral Students	Research Topic
1	Dr. C. Naseema	Dr. Jibin V K (2015-2-018)	Influence of the Level of Education & Social Status of Muslim Women in Malabar Region of Kerala
2	-		

b) Research Associates

Sr. No.	Name of the Faculty	Research Associates	Research Topic
1	Nil		
2			

45. Number of post graduate students getting financial assistance from the university/state

/ central government : Nil

46. Curricular Aspects:

a) Does the faculty take initiative in curriculum development process? :Yes

b) Is curriculum suitable to make students globally competitive in the

Subject? If yes, substantiate. : *Yes, there are topics which globally relevant in the M.Ed and M.Phil curriculum.*

c) Does the department offer program with sufficient no. of electives options. :Yes

d) While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered? : Nil

e) What is the frequency of curriculum revision? (3/4/5 years or more) : 3years

f) Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate). : *Yes, There are topics from Psychology, Philosophy, Educational Technology and evaluation*

47. Teaching-Learning, Evaluation.

1) Number of teachers preparing & following Academic Teaching plan : *All faculties*

2) How many teachers use the following teaching methods?

a) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars. *All faculties*

b) Use ICT methods to support lectures. *All faculties*

3) Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality? :No

- 4) Does the department have any mechanism to ensure that entire syllabus is completed? :Yes
- 5) Do you offer Bridge/Remedial courses? If yes, Give details. :No
- 6) What is the method for conducting internal evaluation? Test, assignment, seminar

48. Teacher Performance:

- 1) Whether the performance of the teacher assessed by the students? If yes, are the feedback reports analysed and suggestions communicated to teachers? :No
- 2) Number of teachers getting a) Very Good _____ b) Good _____
c) Average _____ remarks from students. :NA
- 3) Whether suggestion boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department? : Nil
- 4) Are the suggestions received from students used for improvement of facilities? - Nil
- 5) Do teachers submit Self-Appraisal Reports? Are these reports appraised by HOD and forwarded to the university with comments? :No
- 6) What is the individual faculty wise h index? :No
- 7) Give details of “beyond syllabus scholarly activities” of the department. : Nil

49. List the distinguished alumni of the department (maximum 10)

Dr. A Sudhir, Dr. Muhammadunni Alias Musthafa, Dr. G. Amruth Kumar, Dr. Ajith,

50. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.: *Special lectures are conducted by inviting eminent experts in various fields of education*

51. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : *Internal examinations are conducted small projects are given assessment procedures are applied.*

52. Highlight the Special facilities (if, any) of the Department. : *Wi-fi, well equipped library.*

53. Highlight the unique features of the department. : *Research facilities*

54. State the Innovative practices adopted in the department. : *ICT enabled teaching*

55. Highlight the participation of students and faculty in extension activities.: *All faculties and students involve in activities like Environmental Day Celebrations, National Education Day celebrations, seminar etc.*

56. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- a. **Strengths:** *Teacher Education*
- b. **Weaknesses:** *Lack of sufficient space*
- c. **Opportunities:** *High chance for placement*

d. Challenges: No. of qualified students

57. Future plans of the department:

- a. Long term plans- To establish a world class research centre with innovative courses.*
- b. Short term plans : To include value added courses, diploma courses.*

Declaration by the Head of the Department/Institution:

I am aware that the above information provided by the department will be validated by the AAA committee during the visit.

Sd/-

Head of Department

Date: 20.10.2021

Format for preparing the faculty profile:

(Provide the information for last five years from 2016-17 to 2020-21)

1. Name of the faculty: **Dr. A. Hameed**
2. Name of the Department: **Department of Education**
3. Educational qualifications: **M.A., M.A., M.Sc., M.Ed., Ph.D. (Education), PGDGC**
4. Present position: **Assistant Professor**
5. Address for correspondence: **Department of Education, University of Calicut, Calicut University PO, Malappuram – 673 635**
6. E-mail and contact number: **hameedrcuedn@gmail.com, 09447539069**
7. Specialization: **Social Science Education**
8. Total teaching experience: **15 + years**
9. Courses taught:
 - a) **Trends and Issues in Education**
 - b) **Introduction to the Methodology of Educational research and Statistics**
 - c) **Advanced Methodology of Teaching Social Sciences**
 - d) **Advanced Educational Research and Statistics**
 - e) **History, Sociology and Political Economy of Education,**
 - f) **Advanced Methodology of Educational research and Statistics**
 - g) **Inclusive Education.**
10. Research experience: **15 Years**
11. Major research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI. **Nil**
12. Minor research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI. **Nil**
13. Number of students awarded Ph.D. degree: Name of the student, topic of research, date of registration, date of declaration of Ph.D. degree.

Sl. No.	Name of the student	Topic of research	Date of registration,	Date of declaration

				of Ph.D. degree
1	Sabna E.P.,	Effect of Student Teams Achievement Divisions and Technology Enriched Task based Language Teaching on Achievement in English and Self Regulation of Standard VIII Students	06-11-2012	09-08-2018
2	Asha Paul	Effect of Brain Based Learning Strategy and Circles of Learning Strategy on Achievement in Mathematics and Self efficacy of Standard VII Students	06-11-2012	14-09-2018
3	Meharunnisa Karadan	Influence of Metacognitive Awareness, Goal Orientation and Learning Styles on Processions in Chemistry of Secondary School Students	22-01-2013	17-09-2018
4	Jasmine K.P.	A Study of Physical, Psycho-Social and Sexual Abuses in Relation to Socio-Emotional Adjustment self Esteem and Academic Stress of Higher Secondary School Students	22-01-2013	12-12-2018
5	Sofiya K.M	Education and Development of Literary Creativity : A Study Based on Programmes and Practices of Constructivist Curriculum and and its Agentive Role in Kerala	19-08-2015	20-02-2020
6	Arif P.K.	Interaction of Instructional strategies and Intellectual Style son Process Skills Inn Chemistry of Secondary School Students	02-03-2013	30-11-2020

7	Samitha V.S. (Co-Guide)	Analysis of Educational Telecast and Webcast in India with Special reference to	01-02-2013	06-11-2020
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14. Number of students registered for Ph.D. degree: Name of the student, topic of research, date of registration.

Sl. No.	Name of the student	Topic of research	Date of registration,
1	Safiya K.	Educational, Psychological and Social Correlates of Subjective Wellbeing among Student Mothers in Kerala.	19-08-2015
2	Aiswarya M.	Impact of Academic remedial Package on Functional Academic Performance of Students with Intellectual Disability in Special Schools	07-01-2016
3	Abdunnasar N.	Access, Participation and Diversity in Primary School of Kerala: Implications for Socio Cultural Integrity and Religious Harmony	08-08-2019

15. Provide information as indicated in 11 and 12 above. N.A.

16. Participation in conferences, symposia, seminars and workshops: International, national, state or university level, attended. Presented paper, chaired session. Resource person.

Sl. No.	Title of the lecture / paper / academic session	Organized by	Whether international / national / state or university level	Nature of Work
1	A Comparative Study on the Functional English Reading Performance of Students with Mild Intellectual Disability Studying in Special School System and Inclusive School System.	International Seminar on Helping Skills for Learners with Dyslexia, 8 & 9 April 2016.	International	Presented paper

2	Inclusive Education: What? , Why? And How? In 21 st Century.	National Seminar on Teaching in the 21 st Century: The Landscape, 22 & 23 April 2016	National	Presented paper
3	The Relationship Between Metacognitive Awareness and Writing Skills among Secondary School Students with Dysgraphia.	International Seminar on Best Practices in the Management of Learning Disabilities, 23 & 24 September 2016	International	Presented paper
4	Inclusive Education: Theoretical and Practical Paradoxes.	National Seminar on Trends and Challenges in Higher Education, 10 th November 2016	National	Presented paper
5	Flipped Learning: Diversified Instructional Strategy for Knowledge	International Seminar on Knowledge Generation: New Vistas and Challenges, 11, 12	International	Presented paper

	Generation.	& 13 March 2017.		
6	Whole Brain Teaching: A Strategy for Promoting Skill Based Education	Three day International Seminar on Teacher Education: Challenges and New Vistas. Organized by the Department of Education, university of Calicut on the FN of 29 th – 31 st - January, 2019.	International	Presented paper
7	Awareness of Prospective Inclusive Teachers on Management Strategies for Children with Intellectual Disability	Three day International Seminar on Teacher Education: Challenges and New Vistas. Organized by the Department of Education, university of Calicut on the FN of 29 th – 31 st - January, 2019.	International	Presented paper

8	Student Teachers as Student Mothers: An Exploration of Difficulties and Challenges	Three day International Seminar on Teacher Education: Challenges and New Vistas. Organized by the Department of Education, university of Calicut on the FN of 29 th – 31 st - January, 2019.	International	Presented paper
	Adjudication of Seminar Presentation	Chaired the Three day International Seminar on Teacher Education: Challenges and New Vistas. Organized by the Department of Education, university of Calicut on the FN of 29 th – 31 st - January, 2019.	International	Chaired a session
	Functional Arithmetic Performance of Students with Intellectual Disability: A Comparative Study of Special School System and Inclusive School System	Two day National Seminar in Harnessing Challenges in Educational Research: Percepts and Prospects Organized by Loyola College of Education, Chennai on 8 th and 9 th November 2019.	National	Presented paper

17. Innovative processes developed in teaching and learning. Used different LMSs for the transaction of the Curricular Content

18. Participation in curricular development: Yes. In the Preparation of the 2 Year M.Ed. Curriculum of Calicut University

19. Participation in co-curricular and extra-curricular activities. Actively involved in co-curricular and extra-curricular activities including Coordination Nature Club, Forestry Club study Tours etc.

20. Refresher and Orientation courses attended:

Sl. No.	Course	Duration	Organized by
1	Participation in short term training courses	1 Week	Conducted by TLC, University of Calicut

2	Participation in Refresher Course in Women Studies	1 Month	Organized byby HRDC- JNU, New Delhi
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21. Examination /Evaluation reforms initiated: **Nil**

22. Publication of research papers: in peer reviewed journals, non-peer reviewed journals, conference proceedings, impact factors, citations, h-index. Numbers in SCOPUS.

Sl. No.	Title with page numbers	Journal	ISSN / ISBN numbers	Nature of Publication
1	Inclusive Education: Theoretical and Practical Paradoxes, 35-42. (November, 2016).	<i>Trends and Challenges in Higher Education.</i> Calicut University: Moulana Abul Kalam Azad Chair, University of Calicut.	ISBN- 978-81-924919-3-6.	Conference Proceedings
2	A Comparative study on the Functional English Reading Performance of students with Mild Intellectual Disability Studying in Special School System and Inclusive System. 20-22. (2016).	<i>Helping Skills for Learners with Dyslexia.</i> Kanyakumari: Bishop Agniswamy College of Education	(ISBN- 978-81-924919-3-6).	Conference Proceedings
3	Domain of Process Skills: Contextual Reflection by Secondary School Science Teachers, 97-101.	<i>Scholars World (International Refereed Multidisciplinary Journal of Contemporary Research)</i> , 4 (2).	Print ISSN: 2319-5789; Online ISSN: 2320-3145.	Peer Reviewed

4	Metacognitive Awareness for Ensuring Learning Outcomes among Higher Secondary School Students, 101-106 (April 2016).	<i>IOSR Journal of Humanities and Social Sciences</i> , 21(4)-Version II.	.e-ISSN: 2279- 0837; p-ISSN: 2279-0845.	Peer Reviewed
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5	Effect of Instructional Strategies and Self Efficacy on Achievement in Mathematics of Standard VI Pupils. 42-49 (July, 2016).	<i>Endeavours in Education</i> , 7(2).	ISSN 0976-4275.	Peer Reviewed
6	Child Abuse Awareness among Higher Secondary School Students. 75-79. (July-August, 2016).	<i>IOSR Journal of Research and Method in Education</i> , 6 (4)-Version 5.	e-ISSN: 2320- 7388; p-ISSN: 2320-737X.	Peer Reviewed
7	Curricular Representation of Science Process Skills in Chemistry. 01-05. (August 2016).	<i>IOSR Journal of Humanities and Social Sciences</i> , 21 (8)-Version 12.	e-ISSN: 2279- 0837; p-ISSN: 2279-0845.	Peer Reviewed
8	Exploring the features of Metacognition and Achievement Goals on Process Oriented Guided Inquiry Learning Instruction (POGIL). 39- 43. (September, 2016).	<i>International Journal of Education and Psychological Research</i> , 5 (3).	e-ISSN: 2279- 0179; p-ISSN: 2349-0853.	Peer Reviewed

9	Effectiveness of Multi Media Instructional Package on Listening Skills among Secondary School Students. 7-14. (September- November, 2016)	<i>International Journal of Teacher Educational Research</i> , 5, (9-11).	e-ISSN: 2319- 4692.	Peer Reviewed
10	Child Abuse Awareness among Secondary and Higher Secondary Schools Students: A Comparative Study. 33-38. (October, 2016).	<i>Scholars World (International Refereed Multidisciplinary Journal of Contemporary Research)</i> , 4 (4).	Online ISSN: 2320- 3145.	Peer Reviewed IF: 4.433
11	Cooperative Learning: Problems Encountered by Mathematics Teachers in the Classroom. 92-96. (October, 2016).	<i>Scholars World (International Refereed Multidisciplinary Journal of Contemporary Research)</i> , 4 (4).	Print ISSN: 2319-5789; Online ISSN: 2320-3145.	Peer Reviewed

12	Sensitizing the Senses: Documentaries as Tools in the Development of the Child, 20-24. (November, 2016).	<i>ACADEMIA</i> , 5 (1)	ISSN 2250-2696.	Peer Reviewed
13	Myths and facts about Creativity and the Need for Inclusion of Creativity Fostering Environment in the Language Classroom. 12-22 (December, 2016).	<i>The English Classroom</i> , 18 (2)	ISSN 2250-2831.	Peer Reviewed

14	Effectiveness of Problem Based Learning Strategy on Achievement in Mathematics of Standard VI Pupils. 39-47. (December, 2016)	<i>Journal of Studies in Teacher Education</i> , 9 (2)	ISSN: 2229-502 X	Peer Reviewed
15	Right to Education and Right to Quality Education: Reflections from the Coastal Area of Beypore in Kerala. 139- 143. (2016).	<i>International Journal of Society and Humanities</i> , 8 (1).	Online ISSN 2319-2070	Peer Reviewed
16	Nurturing Creativity in Children: The Agents of Development , 74-86, (January, 2017)	Innovations and Researches in Education, 7 (1)	ISSN: 2231-4148	Peer Reviewed
17	Task based Language Teaching: Fostering Learner Autonomy among Secondary School English Language Students. (January, 2017).	GCTE Journal of Research and Extension in Education, 12 (1).	ISSN 0975-5144.	Peer Reviewed
18	Student Teams Achievement Divisions (STAD) Strategy to Enhance Self Esteem among Secondary School English Language Students, 113-118. (October, 2017).	<i>Scholars World</i> , 5(4),	Print ISSN: 2319-5789; Online ISSN: 2320 – 3145.	Peer Reviewed

19	Development of Creativity Research in India: A Meta-synthesis. 34-42. (December, 2017)	<i>Journal of Studies in Teacher Education,10 (2)</i>	ISSN: 2229-502 X	Peer Reviewed
20	A Study on Guidance Services at Schools in Kozhikode District of Kerala,71-78. (January, 2018)	<i>Innovations and Researches in Education,8(1)</i>	ISSN: 2231-4148	Peer Reviewed
21	Creativity, Sociability and Education. (February, 2018).	Sasthragathi.	-	-
22	Whole Brain Teaching for Chemistry Teaching, pp 1 – 5. (January, 2019)	<i>Review of Research (International Online Multi-Disciplinary Journal), 8 (4)</i>	ISSN: 2249-894X	Peer Reviewed Journal
23	Teaching Awareness in Instructional Strategies for Chemistry Teaching, Pages: 208- 211.	International Journal of Creative Research Thoughts (IJCRT) 8 (2), February 2020	ISSN: 2320-2882 Impact Factor 5.97	Peer reviewed
24	Student Teachers as Student Mothers, Pages 22-29	Endeavours in Education, 10 (2), July, 2019	ISSN 0976-4275	Peer reviewed
25	Occupational Well-Being Among Secondary School Teachers.	EPRA International Journal of Multidisciplinary Research (IJMR), 7 (2), February 2021.	ISSN (Online): 2455-3662	Peer reviewed
26	Brain Compatible Learning: An Effective Tool For Enhanced Learning In Chemistry.	<i>EPRA International Journal of Research and Development (IJRD), 6 (3), March 2021</i>	ISSN: 2455-7838 (Online)	Peer reviewed

27	Puppets in the classroom: impact on expressive language skills of students With intellectual disability.	EPRA International Journal of Multidisciplinary Research (IJMR) Volume: 7, Issue: 3, March 2021	ISSN (Online): 2455-3662.	Peer reviewed
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23. Books published: with ISBN No., Without ISBN No., Chapters in books.

Sl. No.	Title of chapter	Title of book editor of book etc.	ISSN / ISBN No
1	Assistive Technology for Effective Inclusion. 373-378. (2016).	In Sreedevi, P.S. <i>Professional Development and ICT in Education.</i> New Delhi: APH Publishing Corporation.	ISBN 978-93-313-2438- 2
2	Exploring the Possibilities of ICT in Chemistry: A key to Enhance Science Process Skills. 362-377 (2017)	In Naseerali, M.K. <i>ICT in Education.</i> New Delhi: Meena Book Publications.	ISBN 978-93-85957-08- 6
3	Effectiveness of Multi-media Instructional Package on Concept formation among Children with Mild Intellectual Disability.428-436 (2017)	In Naseerali, M.K. <i>ICT in Education.</i> New Delhi: Meena Book Publications.	ISBN 978-93-85957-08- 6
4	Relevance of Curriculum Development and Continuous and Comprehensive Evaluation in Higher Education Level. 46- 50 (2017)	In Rasheed, A.P. <i>21st Century Trends and Practices in ELT Classroom: Perspectives.</i> Kozhikode: Poorna Publications.	ISBN 978-81-300-1893- 5
5	ICT as a Tool for Picture Identification among Children with Intellectual Disability, 274-282. (2018).	In Kumar, C. A. <i>ICT in Education.</i> New Delhi: APH Publishing Corporation	ISBN: 978-93- 87460-07-2

6	Learning App in the Primary Language Classrooms: The Scope of App Based Curricula in the Discourse Oriented Classrooms, 194-200 (2018).	In Kumar, A. C. <i>Digital Education</i> . New Delhi: APH Publishing Corporation	ISBN: 978-93-88316-08-8
9	ICT as a Powerful Tool for Sight Word Identification among Children with Intellectual Disability	In Sreedevi P.S., Information and Communication Technology in Education. Studera Press, New Delhi (Edited)139- 152	ISBN 978-93-85883-30-9

24. Patents Applied/Granted: National. International, commercialized: **Nil**

25. Consultancy services provided and revenue generated: **Nil**

26. Conferences , seminars, symposia and workshops organized as convener/coordinator:

Sl. No.	Programme	Organized by	Details
1	UGC Sponsored Seminar on Human Rights	Department of Education, University of Calicut	9 th December 2016
2	International Seminar on Teacher Education- Challenges and Opportunities	Department of Education, University of Calicut	27 th and 28 th February 2018

27. Number of collaborations: **Nil**

28. Awards /recognitions received: International, National, State, University level. **Nil**

Note: If necessary for Item No. 11 and 12 provide information in Enclosure-I, for 13, 14 and 15 Enclosure- II, for 16 Enclosure-III, for 22 and 23 Enclosure- IV and so on.

Format for preparing the faculty profile:

(Provide the information for last five years from 2016-17 to 2020-21)

- Name of the faculty: Dr K P Meera
- Name of the Department: Department of Education

- Educational qualifications: M.A;M Ed,PhD
 - Present position: Professor
 - Address for correspondence: DEPARTMENT OF EDUCATIONUNIVERSITY OF CALICUT
 - E-mail and contact number: meera_jayaprakash@yahoo.com
 - Specialization: Language Education,Measurement and Evaluation
 - Total teaching experience: 28 years
 - Courses taught: Indian Philosophy,Curriculum Development,Language Education
 - Research experience: 25years
 - Major research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI. - NIL
 - Minor research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI. - NIL
 - Number of students awarded Ph.D. degree: Name of the student, topic of research, date of registration, date of declaration of Ph.D. degree.
1. Mr. Pramod K. M , Education and Development Among Tribals in Kerala: A study with special reference to Wayanad District, 13/03/2008, 25/02/2014
 2. Smt. Elizabeth B John, Effectiveness of Co-operative Learning Strategy in Mathematics Instruction to Attain Inter-personal Skills and Higher Order Thinking Skills Among Standard 8 Pupils of Kerala,11/08/2009, 21/01/2015
 3. Smt. Preethi B Menon, Development of An Entrepreneurship Education Programme for Vocational Higher Secondary School Students, 11/08/2009, 13/07/2015
 4. Smt. Praseeda P Nair, Effectiveness of Bibliotherapy and Progressive Muscle Relaxation on Academic Stress Reduction Among Secondary School Students of Kerala, 19/05/2010, 30/04/2016
 5. Smt. Rincy Mol Sebastian, Effectiveness of Reader Response Approach on Creativity and Communication Apprehension in English Among Higher Secondary Students of Kerala, 19/05/2010, 25/11/2015
 6. Smt. Jumana M. K, Influence of Self Efficacy Parental Expectations Socio-economic status and Career Counselling on Career Decision Making of Higher Secondary School Students of Kerala, 17/05/2011, 15/12/2017
 7. Mr. Sunil Kumar A.S, A Critical Study of B.Ed Curriculum to Develop Teacher Effectiveness and Self Concept in B.Ed Trainees, 08/04/2009, 26/10/2015
 8. Mr. Jayaprakash R. K, An Investigation into The Administration of General Education in Kerala with Reference to Decentralisation, 08/04/2009, 02/05/2014

9. Smt. Deepthi R, An Exploratory Study on Sustainable Lifestyle Practices in Upper Primary Schools of Kerala
10. Smt. Revati N, Effectiveness of An Instruction Based on Solo Taxonomy Bloom's Taxonomy and Mc Cormack and Yager's Taxonomy on Certain Learning Outcomes of Secondary School Students, 30/01/2015, 03/01/2019
11. Mr. Sudheeran Cheerakkoda, Effectiveness of Discourse Oriented Pedagogy on the Accusation of English Language Among the Students of CBSE Schools in Kerala
 - Number of students registered for Ph.D. degree: Name of the student, topic of research, date of registration.
1. Smt. Ranjusha, Influence of Personality Traits and Attributional Styles on Scientific Reasoning Among Secondary School Students in Kerala, 28/12/2015
2. Smt. Anila M. A, Analysis of Governmental Policies and The Problems Faced by Visually Challenged Students at Higher Education Level in Kerala, 22/04/2016
3. Smt. Bincy P, Self Acceptance Soci-emotional Adjustment Level of Aspiration and Achievement in Science of Hearing Impaired Secondary School Students in Special School and Regular School, 22/03/2016
4. Mr. Sebastian K. M, The Policies and Practices of Continuing Professional Development of English Language Teachers of Kerala, 23/02/2019
5. Smt. Rachana M. V, Analysis of Continous Professional Development Programmes Among Primary School Teachers of Kerala, 19/08/2019
6. Smt. Sibi K. B, Parent Teacher Involvement Self Concept and Emotional Maturity as Predictors of Classroom Social Relations Among Secondary School Tribal Students of Kerala, 29/03/2019
7. Smt. Soudabi, Effectiveness of a Career Counselling Programme on Career Aspiration of Humanity Students in Higher Secondary Schools of Coastal Area, 10/05/2020
8. Smt. Mahitha N. P, A Relational Study of Reflective Practices, Metacognitive Awareness, Self Concept and Scientific Temper on Professional Competency Among Higher Secondary Science Teachers in Kerala, 17/09/2020
 - Provide information as indicated in 11 and 12 above.
 - Participation in conferences, symposia, seminars and workshops: International, national, state or university level, attended. Presented paper, chaired session. Resource person.
 - Innovative processes developed in teaching and learning.
 - Participation in curricular development:
 - Participation in co-curricular and extra-curricular activities.
 - Refresher and Orientation courses attended:

- Examination /Evaluation reforms initiated:
- Publication of research papers: in peer reviewed journals, non-peer reviewed journals, conference proceedings, impact factors, citations, h-index. Numbers in SCOPUS.
 1. Attitude of Resource Teacher's towards the Education of Special Need Children in Inclusive Schools. (IOSR) (2016)
 2. SELF ACCEPTANCE OF HEARING IMPAIRED ADOLESCENTS IN SPECIAL SCHOOLS OF KERALA (accepted for publication in dept.journal) (2016)
 3. ASSISTIVE TECHNOLOGY FOR HEARING IMPAIRED STUDENTS published in GCTE Journal of Research and Extension in Education, tvm, Kerala (2016)
 4. Effectiveness of Counselling by The School Counsellor and The Teacher on Test Anxiety Among Adolescent Students, Ranjusha A and Dr. Meera K. P, Academicia, Published in July 2017
 5. Attribution Style and Achievement in Science Among Secondary School Students, Ranjusha and Dr.K.P.Meera, Endeavours in Education, July 2017
 6. Effectiveness of TERMS For Developing Scientific Reasoning Among Secondary School Students, Ranjusha and Dr. K.P Meera, IOSR Journal, October 2016
 7. Influence of Personality Traits on Scientific Reasoning Among Secondary School Students, Ranjusha and Dr.K.P.Meera, IJRAR Journal, January 2021
 8. A Study on Achievement Motivation of Teacher Trainees With and Without Visually Challenged, Anila and Dr.K.P.Meera
- Books published: with ISBN No., Without ISBN No., Chapters in books.
- Patents Applied/Granted: National. International, commercialized:
- Consultancy services provided and revenue generated:
- Conferences ,seminars, symposia and workshops organized as convener/coordinator:
- Number of collaborations:
- Awards /recognitions received: International, National, State, University level.

Note: If necessary for Item No. 11 and 12 provide information in Enclosure-I, for 13, 14 and 15 Enclosure- II, for 16 Enclosure-III, for 22 and 23 Enclosure- IV and so on.

Format for preparing the faculty profile:

(Provide the information for last five years from 2016-17 to 2020-21)

1. Name of the faculty: Dr BAIJU K.NATH
2. Name of the Department: Education
3. Educational qualifications: M.Sc, M.Ed., MADE
4. Present position: Assistant Professor
5. Address for correspondence: Department of Education, University of Calicut
6. E-mail and contact number: baijueducation@gmail.com 9846076068
7. Specialization: Teacher Education
8. Total teaching experience: 16 years
9. Courses taught: M.Ed, M.Phil
10. Research experience: Guided Ph. D scholars
11. Major research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.
12. Minor research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.
13. Number of students awarded Ph.D. degree: Name of the student, topic of research, date of registration, date of declaration of Ph.D. degree. – **Details given at the end**
14. Number of students registered for Ph.D. degree: Name of the student, topic of research, date of registration.
15. Provide information as indicated in 11 and 12 above.
16. Participation in conferences, symposia, seminars and workshops: International, national, state or university level, attended. Presented paper, chaired session. Resource person. **Details given at the end**
17. Innovative processes developed in teaching and learning. Yes
18. Participation in curricular development: Yes
19. Participation in co-curricular and extra-curricular activities. Yes
20. Refresher and Orientation courses attended: **Details given at the end**
- 21.
22. Examination /Evaluation reforms initiated:

23. Publication of research papers: in peer reviewed journals, non-peer reviewed journals, conference proceedings, impact factors, citations, h-index. Numbers in SCOPUS. **Details given at the end**
24. Books published: with ISBN No., Without ISBN No., Chapters in books. **Details given at the end**
25. Patents Applied/Granted: National. International, commercialized: Nil
26. Consultancy services provided and revenue generated: Nil
27. Conferences ,seminars, symposia and workshops organized as convener/coordinator: Nil
28. Number of collaborations: Nil
29. Awards /recognitions received: International, National, State, University level. Nil

Note: If necessary for Item No. 11 and 12 provide information in Enclosure-I, for 13, 14 and 15 Enclosure- II, for 16 Enclosure-III, for 22 and 23 Enclosure- IV and so on.

List of PhD Guided

- 1 **Development of a Module on Conflict Resolution Techniques for Primary Teacher Students.** K.K. Kumaran . Dravidian University. Awarded w.e.f. 25/02/2017.
- 2 **Teacher as depicted in Selected Indian Classic Literature: A Historical Analysis.** Vidhya. V., University of Calicut Awarded w.e.f. 23/03/2018
- 3 **A Critical study on Assessment Practices in Secondary Schools of Kerala.** Reema.C.P., University of Calicut. Awarded w.e.f. 29/06/2018
- 4 **A Critical Study of Higher Secondary Education System in Kerala.** Anitha Mangad, University of Calicut. Awarded w.e.f. 27/07/2018
- 5 **Mainstreaming the Differently abled Children through Inclusive Education.** Sureshkumar.K, University of Calicut. Awarded w.e.f. 18/03/2019.

- 6 **Development of Self Learning Materials on Selected Study Skills in English for Higher Secondary Students.** Shahila.N, University of Calicut. Awarded w.e.f. 27/09/2019.
- 7 **A Critical Analysis of the Issues in the Teaching and Learning of Mathematics at Secondary Schools.** Vineesha. V., University of Calicut. Awarded w.e.f. 18/10/2019.

Seminar

Best Practices in the Management of Learning Disabilities	23 & 24 september 2016	International	Paper Presented
Trends and Challenges in Higher Education	10.11.2016	National	Paper Presented
Human Rights	09/12/2016	UGC Sponsored	Participant
Consultative workshop of experts in Curriculum Core group Teacher education	06/01/17 to 07/01/17	SCERT	Participant
International Seminar on Teacher Education- Challenges and opportunities	27 & 28 Feb. 2018	International	Organizer
Revised Accreditation framework of NAAC & Quality System in Higher Education	5.3.2019	University	Participant

Resource Person

Sl No	Programme	Date	Organisation	Role
1	Refresher Course	12/10/2020	MHRD TLC	Lecture Determinants of Curriculum
2	Refresher course	02/11/2020	Nehru Group	Inauguration & Session Lecture
3	Refresher course	03/11/2020	MHRD TLC	Lecture Determinants of Curriculum
4	International Conference	13/03/2021	KSHEC, CTEF & SNM Training college	Theme Session Digital Readiness & Capabilities for future learning
5	Webinar	16/04/2021	U C College Aluva	NEP 2020 Lecture

Orientation / Refresher / Training courses Attended

Sl.No	Name of Course	Organising Agency	Duration	International/ National
1	Refresher Course - Curriculum Design and e - content development	SWAYAM - ARPIT	30/03/2019	International
2	Short run course on Professional Development	MHRD-TLC university of Calicut	29/11/2016 to 05/12/2016	National
3	Flipped Classroom methodology MOOC	Western Switzerland University	23/10/2016 to 23/11/2016	International

Books & e-Books

1 **Pedagogy of Science at secondary level.** Baiju K.Nath, Shipra publications
978-9-3862-6281-3

<https://www.shiprapublication.com/catalogue-info/622/pedagogy-of-science/shipra/>

e-Books

2 **Kunjuni Master – A Philosopher and Teacher Poet in Malayalam**

Dr.Baiju K.Nath. 2018. Amazon KDP ISBN 978-1-7201-3774-0

https://www.amazon.com/KUNJUNNI-MASTER-PHILOSOPHER-TEACHER-POET-MALAYALAM-ebook/dp/B07H5D652F/ref=tmm_kin_swatch_0?encoding=UTF8&qid=&sr=

3 **Higher Secondary Education System in Kerala.** Dr Baiju K Nath & Dr. Anitha

Mangad.2019 Amazon KDP **ISBN-10:** 1690758007 **ISBN-13:** 978-1-6907-

5800-6 <https://www.amazon.in/HIGHER-SECONDARY-EDUCATION-SYSTEM-KERALA-ebook/dp/B07XF17X6L>

4 **Higher Education In Kerala - Pre- Independence Period [1817-1947]** 2019, Dr Baiju K. Nath & Shinu AP. Amazon.KDP

ISBN-10: 1694669998 , ISBN-13: 978-1694669995

<https://www.amazon.com/HIGHER-EDUCATION-KERALA-INDEPENDENCE-1817-1947-ebook/dp/B07Y5ZGVJC>

5 Teacher in Indian Classic Literature. Dr Baiju K. Nath & Dr.Vidhya.V. 2019. Amazon KDP. ISBN-10: 1697920047 ISBN-13: 978-1697920048 <https://www.amazon.in/Teacher-Indian-Classic-Literature-BAIJU-ebook/dp/B07YRC3JR1>

6 Assessment Practices in Secondary Schools of Kerala. Dr Baiju K. Nath & Dr.Reema.C.P. 2019. Amazon.com ISBN- 10: 1700409042 ISBN-13: 978-1700409041 <https://www.amazon.in/ASSESSMENT-PRACTICES-SECONDARY-SCHOOLS-KERALA-ebook/dp/B07Z65HHYY>

Chapter in Edited Book

2016

7 Maths Blog: Teachers' initiative for Online Teacher Learner Support for Mathematics Teaching and Learning. In book **Educational Technology in the 21st Century** Eds. Santhosh Kumar Behera & Rohini P. Trivedi, New Delhi Pub. ISBN 978-93-85503-59-7 P 1-10

2017

8 Computer Education for All at Higher Secondary Level : A need of the hour . In book ICT in Education, Naseerali (Ed.) Meena Book Pub. New Delhi 978-93-85957-08-6 p 97-106

2020

9 Education 2021.(2020) Sabu.,S., Singh.,S., & Sharma., V.B. (Eds.). **National Education Policy 2020 – A Paradigm shift in the Education System of India.** APH Pub.Co. 146 -164

Journal articles

1)

2) **SELF-LEARNING:A BETTER ALTERNATIVE FOR QUALITY EDUCATION**

Shahila.N & Dr.Baiju K.Nath. **ACADEMICIA:An International Multidisciplinary Research Journal** (A Double Blind Refereed & Reviewed International Journal) Pp 99-105 ISSN:2249-7137 Vol. 6 Issue 7, July 2016 Impact Factor: SJIF 2013=5.099 DOI 10.5958/2249-137.2016.00029.X

3) Educational scenario in Indian context: Access & Quality. **International Journal of Multidisciplinary Education and Research** Vol 1(5). ISSN: 2455-4588 RJIF 5.12 Pp 32-34

- 4) Centre for research and education for social transformation (crest) as an institute for the empowerment of scheduled caste and scheduled tribes in kerala. Co-author Anila.M.A.
Education India: A Quarterly Refereed Journal of Dialogues on Education, ISSN- 2278-2435
Vol. 5, Issue 3, August- 2016
- 5) Maths Blog: Teachers' initiative for Online Teacher Learner Support for Mathematics Teaching and Learning. In book **Educational Technology in the 21st Century** Eds. Santhosh Kumar Behera & Rohini P. Trivedi, New Delhi Pub. ISBN 978-93-85503-59-7 P 1-10
- 6) Problems in mainstreaming of students with special needs at higher secondary schools. First author Dileesh. K. Innovations and Researches in Education. Vol. 6 (1) January 2016 p 45-52

2017

- 63) Computer Based Assessment of Information Technology at Secondary Level - A Paradigm Shift in ICT Enabled Assessment Practice in Kerala. **International Journal of Research in Economics and Social Sciences, (ISSN: 2249-7382)**
Online. Available online at : <http://euroasiapub.org> Reema C.P. Main author.
Vol. 7 Issue 1, January - 2017, pp. 150~158 Impact F 6.939
- 64) Study Skills As Momentous Within And Beyond The Classroom. **International Journal of Research in Economics and Social Sciences, (ISSN: 2249-7382)** online at :
<http://euroasiapub.org>. Shahila.N (Main author). Vol. 7 Issue 5, May-2017,
pp. 187~192 Impact F 6.939
- 65) Septic tank waste to bio-energy: full stop to energy crisis, water pollution and waste management. **International Journal of Multidisciplinary Education and Research.** Vol 2(3) May 2017. ISSN: 2455-4588 RJIF 5.12 Pp 69-71
- 66) Library Facilities in Higher Secondary Level in Kerala – An Analysis. **Library Herald (DLA)** . Vol 55 (2) June 2017 ISSN 00242292 Pp 213-223 Doi 10.5958/0976-2469.2017.00015.X
- 67) Effective Method for Teaching English for Mother tongue Medium Students at Higher Secondary Level. **EDUWORLD.** (APH Pub.cor). Vol.VI (1). 2319 – 7129 Sept 2017 pp 38 – 46 UGC No: 62981
- 68) Rubric for Assessing Daily Life Applicability of Selected Topics in Physical Science. **EDUWORLD.** (APH Pub.cor). Vol.VII (special issue). 2319 – 7129 Sept 2017 pp 41 – 48 **UGC No: 62981**

2018

- 69) Empowerment programmes for adolescent girls and women through Anganwadi centres in Kerala. **International Journal of Academic Research and Development** Vol 3 (1) ISSN: 2455-4197, Impact Factor: RJIF 5.22. UGC Journal No.: 48808 pp 482-485
- 70) Higher Education preference of Higher secondary students in Kerala. **International Journal of Research in Economics and Social Sciences, (ISSN: 2249-7382)** Available online at :

http://euroasiapub.org. Shahila.N (Main author). Vol. 8 Issue 1, January-2018, pp. 671~679 Impact F 6.939

71) Medium of Instruction and English Learning Difficulties among higher secondary students in Kerala. **EDUWORLD**. (APH Pub.cor). Vol.VIII(2). 2319 – 7129 March-April Special issue 2018 pp 100 – 107 UGC No: 62981

72) Utilization of Mathematics laboratory facilities in Secondary Schools in Kerala. Co-authored Binni Maria I. In **Education Times**. Vol X (1) February 2018 spl issue ISSN 2319-8265 pp 189 - 194

73) Ethnic Muslim Women in Kuttichira, Kozhikode and their educational development – A Case Study. Co-author Pravishna C. In **Education Plus**, Vol XI (1) March 2018 Spl Issue ISSN 2277-2405 pp 188 - 194

2019

74) Curriculum Shift at Master of Education Level : Analysis Based on NCTE Framework. In **International Journal of Research in Social Sciences**, Vol. 9, Issue(1), January 2019, ISSN: 2249-2496 Impact Factor: 7.081 Journal Homepage: <http://www.ijmra.us> pp 482 – 494 UGC No 48887

Format for preparing the faculty profile:

(Provide the information for last five years from 2016-17 to 2020-21)

1. Name of the faculty: **Dr C NASEEMA**
2. Name of the Department: **Education**
3. Educational qualifications: **M Sc., M.Ed.,PhD**
4. Present position: Senior Professor
5. Address for correspondence: **Department of Education, University of Calicut, Kerala-673635**
6. E-mail and contact number: **nama9@rediffmail.com**
7. Specialization: Research Methodology and Statistics
8. Total teaching experience: **30 years**
9. Courses taught: **M Ed, M.Phil. and Ph D**
10. Research experience: **27 years**

11. Major research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.

NIL

12. Minor research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.

NIL

13. Number of students awarded Ph.D. degree: Name of the student, topic of research, date of registration, date of declaration of Ph.D. degree.

Analytical study of the functioning of government model residential schools working under scheduled tribes development department of Kerala -Vinod kumar, K(2020)

14. Number of students registered for Ph.D. degree: Name of the student, topic of research, date of registration.

1. Influence of counselling services on psychological well being of secondary school students in Kerala -Rashmi, P

2. Critical Analysis of the process of attainment of constitutional values and the development of Instructional Strategies for Inculcation of selected values among higher secondary school students in Kerala - Haneefa, K K

3. Influence of Proficiency in English and selected contextual factors on Achievement in Physical science of standard IX students- Gopalakrishnan, K

4. Analysis of determinants of Demand and supply in Teacher labour market of Kerala state - Noufal Farook

5. Dancing as an instructional strategy to enhance selected life skills among elementary school students-Neena, P

15. Provide information as indicated in 11 and 12 above.—NOT APPLICABLE

16. Participation in conferences, symposia, seminars and workshops: International, national, state or university level, attended. Presented paper, chaired session. Resource person.

a. ***Participated in the UGC National workshop on Human Rights and Humanities conducted by the Dept of English on 13th and 14th February 2017.***

b. ***Presented paper on “Child Rights: Perception of developing and developed countries “ in the UGC Sponsored national Seminar on Toleration and***

Syncretism: Human Rights in Colonial and Post colonial India conducted from 1-3 March 2017 by Dept of History, University of Calicut.

- c. ***Presented paper on “ Influence of Home environment on Psychological well being of B Ed Trainees in Malappuram and Kozhikode Districts” in the UGC Sponsored National seminar on Mapping New terrain of Environmental psychology by Farook Training college, on 1st and 2nd March 2017.***
- d. ***Participated in the Colloquium of New directions in Higher Education organized by UCEA , Dept of Education, University of Calicut on 6th March 2017 .***
- e. ***Handled one session on “Research reporting: theoretical orientation” in the 5 day UGC-Remedial coaching programme on academic writing organized by Dept of Education, university of Calicut from 13th to 17th march 2017***
- f. ***Chaired a technical session in the International Seminar on International legal norms on terrorism & Counter -terrorism: promises, Experiences and challenges organized by Govt Law College, Kozhikode from 27th to 29th January 2019***
- g. ***Participated in International seminar on “Teacher Education-Challenges and New Vistas” organized by Dept. of Education ,University of Calicut from 23rd to 24th March 2019.***
- h. ***Participated in National seminar on reflections of Draft National Education Policy 2019 organized by Dept. of Education ,University of Calicut from 12, 15th and 16th July 2019.***
- i. ***Participated in the Webinar on Education & health during Covid-19 organized by Department of Education , University of Calicut from 13th to 15th October 2020***
- j. ***Presented a paper on “Better school management for interlinking of Language skills and Achievement in Science” in International conference on Emerging trends in Management and Technology -2021 conducted by KLH Business school , from 3rd June to 4th June 2021.***

- k. Presented a paper on “Achievement in Physical science and Proficiency in English: Whether Boye and Girls differ?” in International conference on Arts, Education and Business conducted by ISER, on 6th June 2021

17. Innovative processes developed in teaching and learning.

1. ***Participation in curricular development: Designed curriculum for M.Ed course of University of Calicut in the year 2017***
2. ***Expert for the production of self learning materials of IGNOU, New Delhi, for the Course on Diploma in Life long Learning (2016)***

18. Participation in co-curricular and extra-curricular activities-

Conducted a number of extension activities

19. Refresher and Orientation courses attended:

Attended Leadership for Academicians (LEAP) training programme for Professors - in Monash University, Melbourne, Australia.

20. Examination /Evaluation reforms initiated: NIL

21. Publication of research papers: in peer reviewed journals, non-peer reviewed journals, conference proceedings, impact factors, citations, h-index. Numbers in SCOPUS.

In National journals:

- 1 ***Self esteem among Muslim women-working and non working group comparison. Vol.7,Issue 1,January 2017.ISSN: 2231-4146***
2. ***Psychological well being of higher secondary school students in Kerala, Innovation & Researches in Education , Vol.8,Issue 1,January 2018. ISSN: 2231-4146.***
3. ***Behavioural and Social problems of school students leading for counselling : perception of School counsellors in Kerala, Research and Reflections on Education, Vol 18,No.02A July 2020,,ISSN 0974-648X***
- 4.. ***Some insights on awareness of constitutional values in higher secondary school***

students in Kerala – Innovation & Researches in Education, Vol 10, January 2020.
ISSN: 2231-4146

5.. Satisfaction of teachers in the online teaching-learning initiated in Kerala at the pandemic outbreak of covid-19- Ensemble - Special Issue No. 1 , March, 2021, ISSN 25820427 (Online)

International journals:

- Sarva Education and Published in sciences, Vol.4, published in Aug2017.eISSN:2320-*
- 1.Empowerment of scheduled caste/scheduled tribe children under Shiksha Abhiyan of Tamil Nadu. Published in International Research Journal.Vol 2., No.6., June 2016*
 - 2.. Impact of technological innovations on higher education. International Journal of Advancement in Education and Social June 2017*
 - 3.. Adolescent problems perceived by school counselors in Kerala- CONFLUX journal of Education(GIF-0.345)Vol5,Issue3, 9305; pISSN:2347-5706*
 - 4..Educational status of Muslim women in Malabar region of Kerala- Journal Research & Innovations in Education(JRIE),Vol 2, Issue 2&3 Dec 2015 &June 2016. ISSN:2349-2244*
 - 5.. Influence of Home environment on Psychological well being of B Ed Trainees in Malappuram & Kozhikode districts, Endeavours in Education .Vol 8,Issue 1., January 2017,ISSN: 0976-4275*
 - 6.. Residential facilities of Scheduled Tribe Learners of Kerala-An Analysis. Cognitive Discourses International Multidisciplinary Journal Vol 6, Issue 1,July 2018.pISSN:2321-1075; eISSN:2347-5692*
 - 7. Achievement in Physics in relation to the Achievement in language of Standard IX students published in CONFLUX journal of Education, Volume 7,Issue 1, December 2018. eISSN:2320-9305; pISSN:2347-5706*
 - 8.. Achievement in Chemistry in relation to Proficiency in English of Standard IX students published in CONFLUX journal of Education, Volume 8,Issue 1, December 2019. eISSN:2320-9305; pISSN:2347-5706*

22. Books published: with ISBN No., Without ISBN No., Chapters in books.

1. Book on “Statistics in Education” published by Shipra Publications, New Delhi., June 2018.

2 . “Right to Education of the Children of Migrant Workers of Kerala - An Analysis” .

In International Studies on Enactment of Children’s Rights in Education 30 researchers from non-western countries , Per Wickenberg, Bodil Rasmusson & Ulf Leo (Eds.) 2020

23. Patents Applied/Granted: National. International, commercialized: NIL

24. Consultancy services provided and revenue generated: NIL

25. Conferences ,seminars, symposia and workshops organized as convener/coordinator:

1. Organized and conducted National Seminar on education from 4th to 6th March 2019 in University of Calicut,

2. Coordinated Academic Master plan workshop- For the University of Calicut on 25-8-2017

3. Coordinated Frontier Lecture on Education delivered by Prof. Chand Kiran Saluja , Professor, Delhi University on 22-11-2017

4. Coordinated Frontier Lecture on “ Labour Market-recent trends” by Prof Bino Paul on 9th January 2020

26. Number of collaborations: NIL

27. Awards /recognitions received: International, National, State, University level. NIL

Note: If necessary for Item No. 11 and 12 provide information in Enclosure-I, for 13, 14 and 15 Enclosure- II, for 16 Enclosure-III, for 22 and 23 Enclosure- IV and so on.

Format for preparing the faculty profile:

(Provide the information for last five years from 2016-17 to 2020-21)

- Name of the faculty: Dr. Reesha Karally
- Name of the Department: Education
- Educational qualifications: M.Sc. M.Ed, M.A, Ph.D
- Present position: Assistant Professor
- Address for correspondence: Department of Education, University of Calicut, Calicut University P.O, 673635
- E-mail and contact number: drreesha@uoc.ac.in 9496362993
- Specialization: Science Education

- Total teaching experience: 6 Months (joined on 01/02/2021)
- Courses taught: M.Ed, M.Phil
- Research experience: Nil
- Major research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.: NIL
- Minor research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.: NIL
- Number of students awarded Ph.D. degree: Name of the student, topic of research, date of registration, date of declaration of Ph.D. degree.: NIL
- Number of students registered for Ph.D. degree: Name of the student, topic of research, date of registration.: NIL
- Provide information as indicated in 11 and 12 above.
- Participation in conferences, symposia, seminars and workshops: International, national, state or university level, attended. Presented paper, chaired session. Resource person.:
- Innovative processes developed in teaching and learning.: NIL
- Participation in curricular development.: NIL
- Participation in co-curricular and extra-curricular activities.: NIL
- Refresher and Orientation courses attended.: NIL
- Examination /Evaluation reforms initiated.: NIL
- Publication of research papers: in peer reviewed journals, non-peer reviewed journals, conference proceedings, impact factors, citations, h-index. Numbers in SCOPUS.: NIL
- Books published: with ISBN No., Without ISBN No., Chapters in books.: NIL
- Patents Applied/Granted: National. International, commercialized.: NIL
- Consultancy services provided and revenue generated.: NIL
- Conferences ,seminars, symposia and workshops organized as convener/coordinator.: NIL
- Number of collaborations.: NIL
- Awards /recognitions received: International, National, State, University level.: NIL

Note: If necessary for Item No. 11 and 12 provide information in Enclosure-I, for 13, 14 and 15 Enclosure- II, for 16 Enclosure-III, for 22 and 23 Enclosure- IV and so on.

Format for preparing the faculty profile:

(Provide the information for last five years from 2016-17 to 2020-21)

1. Name of the faculty: **Dr. JIBIN. V.K**
2. Name of the Department: **DEPARTMENT OF EDUCATION**
3. Educational qualifications: M.A POLITICAL SCIENCE, M.A SOCIOLOGY, M.A PSYCHOLOGY, M,Ed, Ph.D in Education, Post Doc
4. Present position: ASSISTANT PROFESSOR
5. Address for correspondence: ROOM NO-105, DEPAT OF EDUCATION,
6. E-mail and contact number: drjibin@uoc.ac.in, 8891735310
7. Specialization: EDUCATIONAL TECHNOLOGY, HUMAN RIGHTS, RESEARCH METHODOLOGY
8. Total teaching experience: 3 YEARS
9. Courses taught: M.Ed
10. Research experience: 10
11. Major research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI. NIL
12. Minor research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI. NIL
13. Number of students awarded Ph.D. degree: Name of the student, topic of research, date of registration, date of declaration of Ph.D. degree. NIL
14. Number of students registered for Ph.D. degree: Name of the student, topic of research, date of registration. NIL
15. Provide information as indicated in 11 and 12 above.
16. Participation in conferences, symposia, seminars and workshops: International, national, state or university level, attended. Presented paper, chaired session. Resource person.
17. Innovative processes developed in teaching and learning.
18. Participation in curricular development:
19. Participation in co-curricular and extra-curricular activities.
20. Refresher and Orientation courses attended: NIL

21. Examination /Evaluation reforms initiated:NIL
22. Publication of research papers: in peer reviewed journals, non-peer reviewed journals, conference proceedings, impact factors, citations, h-index. Numbers in SCOPUS.
23. Books published: with ISBN No., Without ISBN No., Chapters in books.
24. Patents Applied/Granted: National. International, commercialized:
25. Consultancy services provided and revenue generated:
26. Conferences ,seminars, symposia and workshops organized as convener/coordinator:
27. Number of collaborations:
28. Awards /recognitions received: International, National, State, University level.

Note: If necessary for Item No. 11 and 12 provide information in Enclosure-I, for 13, 14 and 15 Enclosure- II, for 16 Enclosure-III, for 22 and 23 Enclosure- IV and so on.

Format for preparing the faculty profile:

(Provide the information for last five years from 2016-17 to 2020-21)

1. Name of the faculty:**Dr. Bindhu C M**
2. Name of the Department:Education
3. Educational qualifications:MA- Malayalam Language & Literature,- MA-Sociology,M Sc- Applied Psychology,M Ed, PhD (Education) and PGDiploma in Guidance & Counselling.
4. Present position: Professor
5. Address for correspondence: Department of Education, University of Calicut, Calicut University P O, Pin-673632
6. E-mail and contact number: drbindhucm@gmail.com & 9447636182
7. Specialization: Teacher Education, Alternative Education, Guidance and Counselling
8. Total teaching experience:26
9. Courses taught: M Ed, M Phil and PhD
10. Research experience:25
11. Major research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.-Nil
12. Minor research projects completed: Title of the project, Date of sanction and Duration, Grant

received, Funding agency. PI or Co-PI.-Nil

13. Number of students awarded Ph.D. degree: Name of the student, topic of research, date of registration, date of declaration of Ph.D. degree.-Nil

14. Number of students registered for Ph.D. degree: Name of the student, topic of research, date of registration.- 5

(1) Satheesh P T, Influence of Career Decesion Making Self Efficacy, Locus of Contro and Social Competence on Enterpreneural Attitude of Higher Secondary School Students. & 16/05/2019.

(2) Athira V, Effectiveness of Productive Thinking Model on Self Cocept and Problem Solving Ability in Physics among Secondary School Students. 10/5/2019

(3) Nimisha C K, Interaction Effect of Personal Growth Initiative, Impulsiveness and Locus of Control on School Alienation among Bilingual and Monolingual Secondary School Students. 3/3/2021

(4) Arjun R S, Development of Contemplative Education Program for Enhancing essential life habits among D.El.ed students. 9/5/2019

(5) Rajini N S, Self efficacy, work motivation and professional Commitment as predictors of Life Satisfaction of Primary school Teachers. 13/5/2019

15. Provide information as indicated in 11 and 12 above.

16. Participation in conferences, symposia, seminars and workshops: International, national, state or university level, attended. Presented paper, chaired session. Resource person.-Yes

1. National seminar on Redefining Education in Global Society: Paradigms for Future Transformation. Are Prospective teachers are aware about Peace Education- An analytical Survey. Organised by Department of Education, Banaras Hindu University on 27 & 28 October, 2017. (Chaired session)

2. International Seminar on Teacher Education – Challenges and Opportunities. English Teacher as a Techno Pedagogue: A survey among higher secondary school teachers. Organised by Department of Education, Calicut University on 27 & 28, February 2018. (Chaired session)

3. Two day National Seminar on Human Rights & Gender Issue: In Teacher Education. Gender Equality – A survey among employed women. Organised by School of Pedagogical Sciences,

Kannur University on 5 & 6 March 2018.

4. National seminar on Four Year Integrated B Ed programme: Prospects and Challenges. Organised by Farook Training College in association with The Kerala State Higher Education Council on 18 th December, 2018.

5. Three day national seminar on Education – Past, Present and Future. organised by Department of Life Long Learning and Extension, University of Calicut on 21,22 &23 ,January 2019.

6. International seminar on Teacher Education: Challenges and Vistas. Adolescents perceptions about their social identity- an analytical survey, Organised by Department of education, University of Calicut on 29.30 &31 , January 2019.(Chaired session)

7. International Conference on Emerging Trends and Innovations in School Sciences. Awareness and Attitude towards Environmental Education among Secondary school teachers. Organised by RIE, NCERT, Bhopal on 6,7 &8, February,2019.

8. Two day workshop on Revised Accreditation Frame work of NACC and Quality systems in Higher Education. Organised by IQAC, University of Calicut on 5 &6, March, 2019.

9. Conference on Reflections on Draft National Education Policy-2019- A talk on National Research Foundation. Organised by Department of Education & Reform, University of Calicut on 12, 15 & 16 July 2019.

17. Innovative processes developed in teaching and learning.- Use modern technology in teaching

18. Participation in curricular development: Yes

19. participation in co-curricular and extra-curricular activities.

20. Refresher and Orientation courses attended: Nil Attended 1 short term course during this

period

21. Examination /Evaluation reforms initiated: Nil

22. Publication of research papers: in peer reviewed journals, non-peer reviewed journals, conference proceedings, impact factors, citations, h-index. Numbers in SCOPUS. Yes

Perceived classroom ecology among higher secondary students of kendriya vidyalaya in Cachar district in Assam. Innovations and Researches in Education. (January, 2018). Vol.8 ISSN 2231-4148.

2. Do our secondary school students face obstacles in learning?- An analytical survey. Endeavours in Education (July 2019). Vol.10. Issue 2. ISSN 0976-4275

3. EMPTY NEST SYNDROME- A THEORETICAL PERSPECTIVE - (2020) Accepted (Academia, IASE, Thrissur)

17. Books published: with ISBN No., Without ISBN No., Chapters in books.- Not in this period

17. Patents Applied/Granted: National. International, commercialized: Nil

18. Consultancy services provided and revenue generated: Nil

19. Conferences ,seminars, symposia and workshops organized as convener/coordinator: Nil

20. Number of collaborations: Nil

21. Awards /recognitions received: International, National, State, University level.- Yes.
Innovative Researcher Award instituted by CTEF in 2020

Note: If necessary for Item No. 11 and 12 provide information in Enclosure-I, for 13, 14 and 15 Enclosure- II, for 16 Enclosure-III, for 22 and 23 Enclosure- IV and so on.

Faculty profile (2016-21): Prof. Dr Abdul Gafoor K

(Provide the information for last five years from 2016-17 to 2020-21)

1. Name of the faculty: Abdul Gafoor K
2. Name of the Department: Education
3. Educational qualifications: M.Sc (Zoology), M.A (psychology), M.Ed, PhD (education), 4.

Present position: Professor and Head

5. Address for correspondence: Department of Education, University of Calicut, Calicut University PO

6. E-mail and contact number: gfr.edu@gmail.com, gfr.abdul@yahoo.co.in

Specialization: Teacher education, Higher education, Science education, educational evaluation

8. Total teaching experience: 25 Years

9. Courses taught: M.Ed02 Psychology of Learning and Development, M.Ed 06 Psychology of Individual Differences , M.Ed 09 Teacher Education, M.Ed10 Teacher education Practicals, M.Ed 14.2 Higher education, M.ED 402 Dissertation

10. Research experience: 15 years at PhD and 10 years in M.Phil level 11. Major research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.

Nil during the period

12. Minor research projects completed: Title of the project, Date of sanction and Duration, Grant received, Funding agency. PI or Co-PI.

Nil During the period

13. **Number of students awarded Ph.D. degree: Name of the student, topic of research, date of registration, date of declaration of Ph.D. degree.**

Remya, K.R. An exploration of the cognitive and pedagogic	variables leading to the difficulties in reading and writing in Malayalam among lower primary students	18-02-2010; UGC-JRF	Thesis submitted on May 22, 2015. Awarded 15/07/2016.
Shilna, V Impact of an innovative instructional strategy on chemistry outcomes among secondary school stu	through evidence based self-regulatory intervention on student difficulties in High School Mathematics	United States 31-12-2013-30-12-2018 UGC-JRF August 6,2014	Chemistry Out comes among Secondary School Students November 26-03-
Abidhaku rukkan	An investigation of impact of integrated approach on learning physics concepts among HSS in India and	2014. Submitted in January 2019. Viva on 16 October 2019	Foreign national, consent for su pervision communicated to DoR on 14 th August 2013. PQE underwent in august PQE march <u>2015. Viva on march 20, 2019</u>
Mini Nara yanan enhancing achievement	of Kerala	December 18, 2014	22 2020 Awarded August 9 2020.
Sarabi M K Enhancing mathematics learning through evi dence based instruction focusing language of mathematics in elementary schools	of Kerala	UGC- JRF Submitted on Jan 6 2020	Viva July

14. **Number of students registered for Ph.D. degree: Name of the student, topic of research, date of registration.**

Kadeejasanam Education on Cognitive and Socio Emotional Variables among Primary	Influence of Preschool Education on Cognitive and Socio Emotional Variables among Primary	School Students of Kerala registration on dec28 2015 UGC-JRF	JRF
Divya D Analysis of factors Influencing parental choice of students in schools in uneconomic and other lower primary schools in Kerala			
Kozhi kode district			Joined on 17/09/2016 Part time
Namsheed Effects of social science laboratory manual and orientation programme on teaching competencies of B.Ed.			Joined on 18/08/2017 Part time
Nisha A study of reading comprehension in Malayalam and Eng			lish among primary school students of Kerala. Part time Joined, 18 march 2019
Suma A Factors influencing attitude towards teaching of bachelor of education students in Kerala			Joined on 04/11/2019 Full time

SihabudheenAlun gal
Influence of quality of school

internship on B.Ed. stu dents' teaching performance and their students' achieve ment in Social Studies
Joined on 01/01/2020 Full time

Munshida Influence of parent education regarding adolescent self regulation on academic protective factors of high school students.

15. Provide information as indicated in 11 and 12 above.
Joined on 07/02/2020 Full time

16. Participation in conferences, symposia, seminars and workshops: International, national, state or university level, attended. Presented paper, chaired session. Resource person. i.

- 09/01/2019 FN Teaching learning Centre Critical Thinking on issues in Teacher Education Curriculum in Short-term course on curriculum designing for faculty in education (05-01-2019 to 11-01-2019)
- ii. 15-02-2019 FN . Professional development need analysis in Teaching learning Centre, Dept. of education University of Calicut Induction programme (17-01-2019 to 15-02-2019) iii. 25-02-2019 AN. Evaluation in Higher education (Assessment and evaluation in higher education) in Teaching learning Centre, Dept. of education University of Calicut Short-term course on Evaluation in Higher education (23-02-2019 to 01-03-2019)
- iv. 13 12 2019 Teaching learning through concept maps in Teaching learning Centre, Dept. of education University of Calicut Short-term course on Evaluation in Higher education (12-12-2019 to 18-12-2019)
- v. 2019 08 Workshop for finalisation of modules governance in higher education and faculty management in higher education organised by the department of higher and professional education National Institute of educational planning and administration August 26 to 30 2019 NIEPA New Delhi
- vi. Participated in Three day national seminar on “Education—Past, Present and Future” Department of Lifelong learning and extension, University of Calicut – 21 to 23 January 2019 vii. Chair - International seminar on Teacher Education: Challenges and New Vistas. 29-31, January 2019. Department of Education, University of Calicut
- viii. National seminar on Human Rights and gender issues in Teacher education. School of pedagogical sciences, Kannur University. (paper- Human Rights, Education and Teacher Education) 06 March 2018.
- ix. National Workshop on PMMM on teachers and Teaching organised by MHRD in association with IGNTU, Amarkantak (MP) , 14-15, September 2017.
- x. Internationals Seminar on Priorities, Barriers & Directions of Education. Mother Teresa College of Teacher Education Kerala. May 2017
- xi. Chair, UGC Sponsored National Seminar on ‘Mapping New Terrain of Environmental Psychology in 21st Century Teacher Education’ Farook Training College, Calicut, Kerala 1 and 2 March 2017 xii. Resource person, Refresher course in education class on SDGs at ASC University of Kerala. march 23 2017
- xiii. Resource person, Workshop on report writing for M.Ed students Farook training college 15-06-2017
- xiv. Resource Person, Session-teaching learning in higher education, March 09, 2017. Teaching learning centre, Department of education, university of Calicut
- xv. Resource Person, Session-Assessment in HE- Understanding it and transforming it, July 22, 2017. Teaching learning centre, Department of education, university of Calicut
- xvi. Resource Person, Session-Course based assessment, July 26, 2017. Teaching learning centre, Department of education, university of Calicut
- xvii. Resource Person, Session-teaching learning in higher education, March 09, 2017. MHRD - Teaching

- learning centre, Department of education, university of Calicut (short run course 09-03- 2017 to15-03-2017)
- xviii. Resource Person, Assessment in higher education, Understanding it and transforming it. MHRD TLC 22 aug 2017 (Short run course 21-08-2017 to 27-08-2017)
- xix. Resource Person, Course based Assessment. On 26 aug2017 . MHRD-TLC 22 aug 2017 (Short run course 21-08-2017 to 27-08-2017)
- xx. Chair, plenary National Seminar On Organized By IQAC Dhanalakshmi Srinivasan College Of Education For Women, Perambalur, On Qualitative Advancement In Teaching And Learning, 17 March 2017
- xxi. Seminar : Environmental Essentials of Signature Pedagogy of constructivist Teacher Education- An Analogy. Two day UGC Sponsored National Seminar on 'Mapping New Terrain of Environmental Psychology in 21st Century Teacher Education' Farook Training College, Calicut, Kerala 1 and 2 March 2017
- xxii. Resource Person, Workshop on research methodology at Kannur uty 2017 03march –session on Academic writing
- xxiii. Resource Person, Workshop on academic writing “Common Errors in research report writing” at dept. of education 2017 march 17, 2017
- xxiv. Resource Person, Chair Two day National Conference on 'Quality Education in Present Educational Scenario' North East Regional Institute of Education, Umiam, Meghalaya. 23rd and 24th February 2017
- xxv. Resource person, on Skills and competencies in higher education, ASC, KVASU 03-03-2016 xxvi. Resource person, Teaching and learning – Reflecting on their meaning and implication for practice March 14, 2017 TLC course 2
- xxvii. 2016 Sept Gafoor, K. A., Turning Our Schools Really Inclusive- Need, Methods and Challenges International Seminar on Best Practices In The Management Of Learning Disabilities. Council for Research and Management Of Learning Disorders (CRMLD). September 23-24 , 2016. EMS Seminar Complex, University of Calicut

17. Innovative processes developed in teaching and learning.

- Use of Google classroom
- Using Moodle for teaching M.Ed. and M. Phil students
- “Field survey on Need for professional development of higher education teachers” 01 December 2016 MHRD TLC (short run course 29-11-2016 to 05-12-2016)

18. Participation in curricular development:

- Contribution to M.Ed. curriculum revision 2017 (university of Calicut)
- Contribution to modification Med curriculum to OBE mode 2021

19. Participation in co-curricular and extra-curricular activities.

Participation in National education day, environmental day celebrations

20. Refresher and Orientation courses attended: Nil

21. Examination /Evaluation reforms initiated:

- Using google forms, and Kahoot for quiz in formative assessment since 2015
- Using Moodle Question Banks for internal assessment since 2020

22. Publication of research papers: in peer reviewed journals, non-peer reviewed journals, conference proceedings, impact factors, citations, h-index. Numbers in SCOPUS.

- i. 2021 Kadeeja Sanam, K. P., Abdul Gafoor K. Access to Success of CWCN: A case study of Special Anganwadis, Education of children with special needs_ Observation and studies, 154-163
- ii. 2020 Gafoor, K.A., Kadeeja Sanam, K.P. The current practices of al-fitrah Islamic preschools in kerala_ an analysis, Research And Reflections on Education 18 (03A), 2-8
- iii. 2019 MK Sarabi, KA Gafoor Association Of Private Tuition, Time Allocation And Difficulty In Mathematics Among Secondary Schools Boys And Girls In Kerela, INSIGHT Journal of Applied

- iv. 2019 S MK, A Gafoor Select Psychological Variables as Predictors of Teaching Styles of Novice Teachers International Conference on Quality Teacher Education vis-a-vis School Educatio
- v. 2019 A Kurukkan, A Gafoor Implication for Teacher Education from Self-Regulatory Intervention on Mathematics among High School Students
- vi. 2018 Abdul Gafoor K. Concerning constructivist science teacher education in kerala schools, Journal of studies in teacher education 11 (2), 9-14
- vii. 2018 Sarabi M. K., & Gafoor A. K. Student Perception on Nature of Subjects: Impact on Difficulties in Learning High school Physics, Chemistry and Biology Innovations and Researches in Education 8 (1), 42-55
- viii. 2018 Gafoor, Abdul K. Influence of Out-of-School Experiences and Learning Styles on Interest in Biology, Chemistry and Physics among Higher Secondary Boys and Girls in Kerala Guru Journal of Behavioural and Social Sciences 6 (2), 824-831
- ix. 2017MK Sarabi, KA Gafoor Influence of Difficulty with Language of Mathematics on Perceived Self Efficacy in Learning Mathematics among Upper Primary Students of Kerala. Online Submission
- x. 2017 Abdul Gafoor K., Sarabi M.K. Significance of Affective Factors in Mathematics Learning of Low-achievers An Analysis of Barriers in High School Mathematics Achievement from Kerala Journal of Indian Education 43 (1), 24-38
- xi. 2017 MK Sarabi, KA Gafoor Influence of Linguistic Challenges on Attitude towards Mathematics Learning among Upper Primary Students of Kerala. Online Submission
- xii. 2017. A Gafoor, MK Sarabi Environmental Essentials of Signature Pedagogy of Constructivist Teacher Education-An Analogy
- xiii. 2017Gafoor K. A., Abidha Kurukkan Need For Managing Mathematics Teaching Learning Process from an Affective Outcome Perspective, INSIGHT Journal of Applied Research in Education (0975- 0665) 22 (1), 53-63
- xiv. 2017 M Narayanan, KA Gafoor Integration of Instructional Strategies in High School Physics: An Exploration on Perspectives of Students and Teachers from India and USA APS March Meeting Abstracts 2017, K12. 009
- xv. 2017 Kadeeja Sanam K.P., & Abdul Gafoor K. Content Competence of Preschool Student Teachers on Environmental Studies: An Imperative. National Seminar on Mapping New Terrain of Environmental Psychology in 21st ...
- xvi. 2017 Sarabi M. K., & Abdul Gafoor K. Environmental Essentials of Signature Pedagogy of Constructivist Teacher Education-An Analogy National Seminar on Mapping New Terrain of Environmental Psychology in 21st ...
- xvii. 2017 A Gafoor K. Quality Advancement in Teaching and Learning in the Era of Digital Technology. Quality Advancement in Teaching and Learning in the Era of Digital ...
- xviii. 2017Abdul Gafoor K. Influence of Out-Of-School Experiences and Learning Styles on Interest in Biology, Chemistry and Physics among Higher Secondary Boys and Girls in Kerala. National Conference on Quality Education in Present Educational Scenario
- xix. 2017 Abdul Gafoor K., & Remia K. R. Influence of Home Language Environment on Reading Status in Malayalam among Grade 4 Students in Kerala. Guru Journal of Behavioral and Social Sciences 5 (1), 609-617
- xx. 2017 Kadeeja Sanam K. P., & Abdul Gafoor K Nurturing the Buds by Halves? Time to Sync Preschool Education in Kerala National Conference on Quality Education in Present Educational Scenario
- xxi. 2017Sarabi M. K., & Abdul Gafoor K. Linguistics Challenges and Its Influence on Perceived Difficulty in Mathematics Learning of Elementary School Students of Kerala National Conference on Quality Education in Present Educational Scenario ...
- xxii. 2017 Mini Narayanan., Abdul Gafoor K. Student and Teacher Perspectives in Kerala on Integration

- of Instructional Strategies in Higher Secondary Physics. *Innovations and Researches in Education* 7 (1), 39-52
- xxiii. 2017 A Gafoor, Sarabi, MK. Effects of Private Tuition, Time Allocation and Perceived Difficulty on Achievement in Mathematics of Secondary School Boys and Girls in Kerala. *Indian Educational Review* 55 (1), 35-52
- xxiv. 2017KA Gafoor, MK Sarabi. Association of learner perceived relevance and future utility with linguistic challenges in elementary school mathematics in kerala. *International Journal of Inclusive Education* 1 (5), 32-42 2
- xxv. 2016 Abdul Gafoor K., & Abidha Kurukkan. Self-Regulated Learning: A Motivational Approach for Learning Mathematics. *International Journal of Education and Psychological Research (IJEPR)* 5 (3 ...
- xxvi. 2016 Abdul Gafoor K., & Sarabi M.K. Influence of Student Beliefs about Nature of School Mathematics on their Achievement at Secondary Level in Kerala. *Guru Journal of Behavioural and Social Sciences* 4 (1 & 2), 536-548
- xxvii. 2016 Abdul Gafoor, K., Haskar Babu U. Development and Standardization of a Teaching Style Inventory among Secondary School Teachers of Kerala. *Guru Journal of Behavioral and Social Sciences* 4 (1 & 2), 512-528 3
- xxviii. 2016 Shilna V., & Gafoor A. K Influence Of Field-Independence And Working Memory By Multiple Choice Item Format On Test Performance In School Chemistry. *Journal of Studies in Teacher Education* 9 (1), 62-76
- xxix. 2016 Shilna V., & Gafoor A. K. Quality of Assessment in Teaching Learning Process: Evidences from Students' Self-Efficacy in Chemistry. *International Journal of Scientific Research* 5 (2), 16-18 xxx. 2016. A Gafoor, M Narayanan. Promoting Peace through Democratizing Schools on Gandhian Vision. *Promoting Global Peace and Civic Engagement through Education*, 212-227 xxxi. 2016. M Narayanan, A Gafoor. Perception, Attitude and Instructional Preferences on Physics in High School Students: An Exploration in an International Setting. *APS March Meeting Abstracts 2016*, R7. 004

23. Books published: with ISBN No., Without ISBN No., Chapters in books.

- i. Abdul Gafoor K., & Narayanan, M. (2016). Promoting Peace through Democratizing Schools on Gandhian Vision. In K. Pandey, & P. Upadhyay (Eds.) *Promoting Global Peace and Civic Engagement through Education* (pp. 212-227). Hershey, PA: . doi:10.4018/978-1-5225-0078-0.ch012
- ii. 2021 KadeejaSanam, K. P., Abdul Gafoor K., 2021. Access to Success of CWCN: A case study of Special Anganwadis. In Seema Menon, K.P., Paleeri, S., *Education of children with special needs_Observation and studies*. Pp 154-163. Kanishka Publishers, New Delhi

24. Patents Applied/Granted: National. International, commercialized: Nil

25. Consultancy services provided and revenue generated: Nil

26. Conferences ,seminars, symposia and workshops organized as convener/coordinator: Nil

27. Number of collaborations: Nil

28. Awards /recognitions received: International, National, State, University level. Nil Note: If necessary for Item No. 11 and 12 provide information in Enclosure-I, for 13, 14 and 15 Enclosure- II, for 16 Enclosure-III, for 22 and 23 Enclosure- IV and so on.
