

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : UNIVERSITY OF CALICUT

Assignment Date : 03/03/2022

Number of Clarifications : 73

AISHE ID : U-0251

Last Date : 18/03/2022

Metric ID	Deviation Details and HEI Response	Findings of
1.1.2	Percentage of Programmes where syllabus revision was carried out during the last five years. 1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years HEI Input : 118 1.1.2.2. Number of all Programmes offered by the institution during the last five years. HEI Input : 122 Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.1.2_1646026127_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.1.2_1646025263_4849.xlsx) 3.Details of Programme syllabus revision in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.1.2_1643872454_4849.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.1.2_1646026384_4849.pdf)	Provide List of programs where syllabus revision has been carried out during the last five years as per the Registrar's provided.

1.1.3	Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1922</td><td>1855</td><td>1724</td><td>1325</td><td>1258</td></tr></table> Attached Documents : 1.Programme/ Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.1.3_1646025147_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.1.3_1646024363_4849.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	1922	1855	1724	1325	1258	Provide Sy of the cour highlighting on employ; entreprene developme with their c outcomes t provided. F mapping o courses to
2020-21	2019-20	2018-19	2017-18	2016-17								
1922	1855	1724	1325	1258								
1.2.1	Percentage of new courses introduced of the total number of courses across all programs offered during the last five years. 1.2.1.1. How many new courses were introduced within the last five years. HEI Input : 1113 1.2.1.2. Number of courses offered by the institution across all programmes during the last five years. HEI Input : 2370 Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.2.1_1644405833_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.2.1_1643176623_4849.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.2.1_1645681023_4849.pdf)	Provide Lis courses int program-w for the year 2017-18 , 2019-20, 2 period as c the Registr										

1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year). 1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented. HEI Input : 116 Recommended Input : 42 Remark : DVV has made the changes as per EP-1.1 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.2.2_1644405914_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.2.2_1643607295_4849.xlsx)	Provide List of programs in which CBCS/ECS has been implemented in the last completed academic year. Certified by Registrar. For Minutes of Academic Council meetings.										
1.3.2	Number of value-added courses for imparting transferable and life skills offered during last five years. 1.3.2.1. How many new value-added courses are added within the last five years. HEI Input : 29 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.3.2_1643607413_4849.xlsx) 2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.3.2_1644405992_4849.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.3.2_1644907937_4849.pdf)	Provide List of value-added courses that are optional and offered out of the curriculum programs approved by the appropriate authority. For Brochure and content or along with										
1.3.3	Average Percentage of students enrolled in the courses under 1.3.2 above. 1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1643</td><td>50</td><td>32</td><td>0</td><td>0</td></tr></table> Attached Documents :	2020-21	2019-20	2018-19	2017-18	2016-17	1643	50	32	0	0	Provide List of students enrolled in value-added courses for the years 2019-20, 2018-19, 2017-18, 2016-17, 2015-16.
2020-21	2019-20	2018-19	2017-18	2016-17								
1643	50	32	0	0								

1.3.4	Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year). 1.3.4.1. Number of students undertaking field projects or research projects or internships. HEI Input : 940 Attached Documents : 1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.3.4_1643176805_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.3.4_1645701431_4849.pdf) 3.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_1.3.4.pdf)	Provide List of students undertaking the field projects research projects or internship wise during the latest completed academic year along with details of the work etc., if provided. If
1.4.1	Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni HEI Input : A. All 4 of the above Attached Documents : 1.URL for stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.4.1_1645862595_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.4.1_1645863397_4849.xlsx) 3.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.4.1_1645863106_4849.pdf)	"Provide structured feedback from Students, 2) Teachers, 3) Employers, 4) Alumni on the syllabus and its transferability the institution year 2020-
1.4.2	Feedback processes of the institution may be classified as follows: HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/1.4.2_1645863454_4849.xlsx)	Provide link of action taken report on feedback sheet of the department. Stakeholder analysis report by the Principal year 2020-

2.1.1	Demand Ratio (Average of last five years) 2.1.1.1. Number of seats available year wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>847</td><td>835</td><td>788</td><td>866</td><td>864</td></tr></table> Attached Documents : 1.Demand Ratio (Average of Last five years) based on Data Template upload the document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.1.1_1643088549_4849.xlsx) 2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.1.1_1643088601_4849.pdf) Provide List the number of application for each of programs & by competent authority. For Document sanction of approved by competent	2020-21	2019-20	2018-19	2017-18	2016-17	847	835	788	866	864											
2020-21	2019-20	2018-19	2017-18	2016-17																		
847	835	788	866	864																		
2.1.2	Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats) 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>429</td><td>417</td><td>383</td><td>365</td><td>336</td></tr></table> Recommended Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>404</td><td>407</td><td>361</td><td>346</td><td>336</td></tr></table> Remark : DVV has given the input as per shared report of actual students admitted from the reserved categories by HEI. Attached Documents : 1.Average percentage of seats filled against seats reserved (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.1.2_1643088820_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.1.2_1644916938_4849.pdf) " Provide C letter issue govt. or Ce Government the reserved categories considered state rule (as applicable Admission submitted	2020-21	2019-20	2018-19	2017-18	2016-17	429	417	383	365	336	2020-21	2019-20	2018-19	2017-18	2016-17	404	407	361	346	336	
2020-21	2019-20	2018-19	2017-18	2016-17																		
429	417	383	365	336																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
404	407	361	346	336																		

2.2.2	Student - Full time teacher ratio (Data for the latest completed academic year) Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.2.2_1645681570_4849.pdf)	Provide the appointme Dr Muneer Chandran I Jayakumar Manoharan Dr.Dileepk Shibu S. K Smt. Naju A. Sri Sun Sri. Sreeit
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors HEI Input : 160 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.3.3_1643091675_4849.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.3.3_1643090663_4849.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.3.3_1643091442_4849.pdf)	Provide Ap Mentor list announced for the year
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.4.1_1643614056_4849.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.4.1_1643617447_4849.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.4.1_1644483345_4849.pdf)	Provide Sa letters of I Praseetha Moideenku Majeed E. Chandran I Jayakumar Manoharan Dr. Shibu ! Smt. Naju A. Sri Sun

2.4.2	Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years 2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>151</td><td>110</td><td>129</td><td>131</td><td>132</td></tr></table> Attached Documents : 1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.4.2_1643111680_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.4.2_1644483429_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	151	110	129	131	132	Provide Do Degree of M. Dr.Mune C.D. Sebas Pushpalath Manogem Chitra Dr. P. Dr. Son Dr. A. Han Abdul Maje the year 20
2020-21	2019-20	2018-19	2017-18	2016-17								
151	110	129	131	132								
2.4.3	Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) 2.4.3.1. Total experience of full-time teachers HEI Input : 2278 Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.4.3_1643112017_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.4.3_1643111945_4849.pdf)	Provide ex letter of Dr P Dr. C. Ch K. Jayakun Manoharan Dr.Dileepk Shibu S. K Smt. Naju A. Sri Sun Sri. Sreejit V.N. Vinod										
2.5.1	Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years 2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>18.52</td><td>58</td><td>29.61</td><td>31.22</td><td>25.03</td></tr></table> Attached Documents : 1.List of Programmes and date of last semester and date of declaration of results (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.5.1_1645682018_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.5.1_1643112538_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	18.52	58	29.61	31.22	25.03	Provide Re the Contro Examinatio mentioning of the prog date of the examinatio of announc the results the numbe elansed in
2020-21	2019-20	2018-19	2017-18	2016-17								
18.52	58	29.61	31.22	25.03								

2.5.2	Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years 2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>1</td><td>1</td><td>1</td></tr></table> Attached Documents : 1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.5.2_1645788296_4849.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.5.2_1643112901_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	1	1	Provide Min grievance o relevant bo List the nu students w applied for reevaluation program w total certifi Controller o Examination
2020-21	2019-20	2018-19	2017-18	2016-17								
0	0	1	1	1								
2.5.4	Status of automation of Examination division along with approved Examination Manual HEI Input : 100% automation of entire division & implementation of Examination Management System (EMS) Attached Documents : 1.Current manual of examination automation system and Annual reports of examination including the present status of automation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.5.4_1643184417_4849.xlsx) 2.Current Manual of examination automation system (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.5.4_1645682550_4849.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.5.4_1645683503_4849.pdf) 4.Annual reports of examination including the present status of automation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.5.4_1643626774_4849.pdf)	Provide Th the presen automation examination including s of various the softwa Copies of t order and l the softwa If the EMS										

2.6.3	Pass Percentage of students(Data for the latest completed academic year) 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. HEI Input : 605 2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution. HEI Input : 614 Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.6.3_1643113903_4849.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/2.6.3_1644921703_4849.pdf) 3.Paste link for the annual report (https://www.uoc.ac.in/index.php/info-desk/reports/annual-report) 4.Link fo any additional information (https://pareekshabhavan.uoc.ac.in/)	"Provide C report from Examinatic affiliating u indicating p appeared s the final ye semester) the degree wise for th 2020-21."										
3.1.2	The institution provides seed money to its teachers for research (average per year, INR in Lakhs) 3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs). HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>94.625</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Minutes of the relevant bodies of the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.2_1645425102_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.2_1645424590_4849.xlsx) 3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.2_1645089256_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	94.625	0	0	0	0	Provide Lis who have l provided w money for along with the project and amoun Provide Sa letters of s to the teac mandatory
2020-21	2019-20	2018-19	2017-18	2016-17								
94.625	0	0	0	0								

3.1.3	Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years. 3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>5</td><td>2</td><td>3</td><td>5</td><td>4</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.3_1643174786_4849.xlsx) 2.e-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.3_1643175116_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	5	2	3	5	4	Provide E-copies of award letters of teachers. Percentage of teachers who received the fellowship along with the details of award, the agency etc for the year 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.
2020-21	2019-20	2018-19	2017-18	2016-17								
5	2	3	5	4								
3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years. 3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>74</td><td>107</td><td>94</td><td>87</td><td>118</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.4_1643174967_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.4_1643175330_4849.docx)	2020-21	2019-20	2018-19	2017-18	2016-17	74	107	94	87	118	Provide List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution with the details of funding agency for the year 2016-17, 2017-18, 2018-19, 2019-20, 2020-21. Provide e-copies of award letters of the research fellows.
2020-21	2019-20	2018-19	2017-18	2016-17								
74	107	94	87	118								

3.1.5	Institution has the following facilities to support research 1. Central Instrumentation Centre 2. Animal House/Green House 3. Museum 4. Media laboratory/Studios 5. Business Lab 6. Research/Statistical Databases 7. Mootcourt 8. Theatre 9. Art Gallery 10. Any other facility to support research HEI Input : A. 4 or more of the above Attached Documents : 1.Upload the list of facilities provided by the university and their year of establishment (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.5_1646031596_4849.pdf) 2.Paste link of videos and geotagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.1.5_1646033196_4849.pdf)	Provide Video geo-tagged photograph of the facilities in the HEI. Details of the structures of the facilities in the HEI. Copy of the subscription										
3.2.1	Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs). 3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs). HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>25</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.2.1_1646033851_4849.xlsx) 2.e-copies of the grant award letters for research projects sponsored by non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.2.1_1643106098_4849.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.2.1_1646033878_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	0	25	0	0	0	Provide List of Extramural received for endowment received during last five years with the name of award, the agency and amount. Provide copies of the
2020-21	2019-20	2018-19	2017-18	2016-17								
0	25	0	0	0								

3.2.2	Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs). 3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs). HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>690.33</td><td>62.64</td><td>166.93</td><td>572.14</td><td>372.95</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.2.2_1645866318_4849.xlsx) 2.e-copies of the grant award letters for research projects sponsored by government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.2.2_1645426034_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	690.33	62.64	166.93	572.14	372.95	Provide Lis titles with Principal In amount sa and sanctio agency etc copies of t award letter research p sponsored governmer
2020-21	2019-20	2018-19	2017-18	2016-17								
690.33	62.64	166.93	572.14	372.95								
3.2.3	Number of research projects per teacher funded by government and non-government agencies during the last five years 3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years. HEI Input : 42 3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years.. HEI Input : 160 Attached Documents : 1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.2.3_1643106432_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.2.3_1643106360_4849.xlsx)	Provide De research p funding de provided a data templ Copy of the indicating t of research the name o faculty fun /non-aovt										

3.3.2	Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years. 3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>127</td><td>88</td><td>85</td><td>94</td><td>129</td></tr></table> Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.3.2_1645090494_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.3.2_1643181297_4849.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	127	88	85	94	129	Provide De for each pr Provide Br tagged Ph with date a captions; t workshops conducted. Details of r persons fo 2016-17. 2
2020-21	2019-20	2018-19	2017-18	2016-17								
127	88	85	94	129								
3.3.3	Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years. 3.3.3.1. Total number of awards / recognitions received for <i>research</i> / innovations won by institution / teachers / research scholars / students year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>27</td><td>33</td><td>31</td><td>24</td><td>27</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.3.3_1643181694_4849.xlsx) 2.e- copies of award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.3.3_1643188465_4849.docx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.3.3_1645090928_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	27	33	31	24	27	Provide e- award lette the awardi for the year 2017-18 , 2019-20, 2
2020-21	2019-20	2018-19	2017-18	2016-17								
27	33	31	24	27								

3.4.1	The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee HEI Input : A. All of the above Attached Documents : 1.Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.1_1646041931_4849.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.1_1646039221_4849.pdf)	Provide Co syllabus of research m course wor indicate if ethics is in
3.4.2	The institution provides incentives to teachers who receive state, national and international recognitions/awards 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website HEI Input : B.. 3 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.2_1643188715_4849.xlsx) 2.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.2_1643107497_4849.pdf)	Provide Lis beneficiarie faculty alon contact de of incentive by each. P document scheme of as approve appropriate Provide E-c

3.4.3	Number of Patents published / awarded during the last five years. 3.4.3.1. Total number of Patents published / awarded year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>2</td><td>1</td><td>2</td><td>1</td></tr></table> Recommended Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td></tr></table> Remark : DVV has considered patenter affiliation during the assessment period. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.3_1646042143_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.3_1646040054_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	1	2	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	1	Provide e-c letters of a patents an current sta year 2016- , 2018-19 : 20, 2020-2
2020-21	2019-20	2018-19	2017-18	2016-17																		
2	2	1	2	1																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
1	1	0	0	1																		
3.4.4	Number of Ph.D's awarded per teacher during the last five years. 3.4.4.1. How many Ph.D's are awarded within last five years. HEI Input : 557 3.4.4.2. Number of teachers recognized as guides during the last five years HEI Input : 120 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.4_1643107694_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.4_1645093390_4849.pdf) 3.URL to the research page on HEI web site (https://dor.uoc.ac.in/)	Provide Ph letters to P students. F Letter from university i name of th student wi the doctora the name o Provide Co also consid																				

3.4.5	Number of research papers per teachers in the Journals notified on UGC website during the last five years 3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>348</td><td>262</td><td>294</td><td>346</td><td>371</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.5_1646040285_4849.xls) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.5_1643189100_4849.docx)	2020-21	2019-20	2018-19	2017-18	2016-17	348	262	294	346	371	Provide We provided b in the temp redirects to webpage p UGC notifie the year 20 2017-18 , 2019-20, 2
2020-21	2019-20	2018-19	2017-18	2016-17								
348	262	294	346	371								
3.4.6	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years 3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>79</td><td>113</td><td>140</td><td>127</td><td>155</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.6_1643107905_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.6_1646040447_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	79	113	140	127	155	Provide Co content pa page of In -1 State ar Early India Product Ch Biomedical Pharmaceu Biochemist "Psycholog undercurre
2020-21	2019-20	2018-19	2017-18	2016-17								
79	113	140	127	155								

3.4.7	E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. Any other Government Initiatives 6. For Institutional LMS HEI Input : B. Any 4 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.7_1646205911_4849.xlsx) 2.Give links or upload document of e-content developed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.4.7_1643107971_4849.pdf)	Provide For LMS a sum e-content c and the lin content sh provided fo 2020-21.										
3.5.2	Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs). 3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs). HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>26.73</td><td>11.95</td><td>4.02</td><td>2.53</td><td>1.82</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.5.2_1646040866_4849.xlsx) 2.Audited statements of accounts indicating the revenue generated through consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.5.2_1645691001_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	26.73	11.95	4.02	2.53	1.82	Provide Au statements indicating t generated consultancy corporate t Provide Lei corporate v training wa along with paid. Provi
2020-21	2019-20	2018-19	2017-18	2016-17								
26.73	11.95	4.02	2.53	1.82								

3.6.2	Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years 3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years. HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>5</td> <td>1</td> <td>1</td> </tr> </tbody> </table> Recommended Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>3</td> <td>1</td> <td>1</td> </tr> </tbody> </table> Remark : DVV has considered only Awards for Extension Activities(NSS,NCC,Red Cross etc.,) and excluded days activities. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.6.2_1643108281_4849.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.6.2_1646041459_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	1	5	5	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	3	3	1	1	Provide e-award letter the award letter. Provide An relevant su document 2016-17, 2018-19 ar 2020-21." reports are language.
2020-21	2019-20	2018-19	2017-18	2016-17																		
1	5	5	1	1																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
0	3	3	1	1																		

3.6.3	Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years 3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>49</td><td>44</td><td>35</td><td>15</td><td>17</td></tr></table> Recommended Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>26</td><td>30</td><td>21</td><td>11</td><td>10</td></tr></table> Remark : DVV has excluded Guidance, Subject Expert, Project/Internship etc. Attached Documents : 1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.6.3_1643109081_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.6.3_1643189868_4849.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	49	44	35	15	17	2020-21	2019-20	2018-19	2017-18	2016-17	26	30	21	11	10	Provide Ge Photograph other supp document should hav captions ar Detailed re each exten outreach p be made a with snecif
2020-21	2019-20	2018-19	2017-18	2016-17																		
49	44	35	15	17																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
26	30	21	11	10																		
3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years 3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>900</td><td>1517</td><td>2535</td><td>740</td><td>2547</td></tr></table> Recommended Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>560</td><td>963</td><td>1960</td><td>650</td><td>1690</td></tr></table> Remark : DVV has given the value as per metric 3.6.3 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.6.4_1645091702_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.6.4_1643778365_4849.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	900	1517	2535	740	2547	2020-21	2019-20	2018-19	2017-18	2016-17	560	963	1960	650	1690	Provide Pro Energy cor awareness Exhibition Angadippu Gramapane P Narayana Smaraka S Anusmarar Sammelan Marv's Coll
2020-21	2019-20	2018-19	2017-18	2016-17																		
900	1517	2535	740	2547																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
560	963	1960	650	1690																		

3.7.1	Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year 3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>70</td><td>59</td><td>58</td><td>51</td><td>46</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.7.1_1643965661_4849.xlsx) 2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.7.1_1645692609_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	70	59	58	51	46	Provide Co collaborati documents (institution indicating t of collabor activities fo 2016-17, 2 2018-19 ar 2020-21."
2020-21	2019-20	2018-19	2017-18	2016-17								
70	59	58	51	46								
3.7.2	Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years. 3.7.2.1. Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>11</td><td>9</td><td>7</td><td>5</td><td>5</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.7.2_1643108659_4849.xlsx) 2.e-copies of the MoUs with institution/ industry (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/3.7.2_1646041330_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	11	9	7	5	5	Provide e-c MoU with (name) also dates of st completion signed by I for the year 2017-18 , 2019-20, 2
2020-21	2019-20	2018-19	2017-18	2016-17								
11	9	7	5	5								

4.1.4	Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs) 4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1256.22</td><td>1157.9</td><td>2423.74</td><td>3512.63</td><td>2636.28</td></tr></table> Attached Documents : 1.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.1.4_1643007318_4849.pdf) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.1.4_1643345584_4849.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.1.4_1643004992_4849.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	1256.22	1157.9	2423.74	3512.63	2636.28	Provide the consolidated allocation to infrastructure augmentation duly certified by Finance Officer of Chartered University, in case of the University.
2020-21	2019-20	2018-19	2017-18	2016-17								
1256.22	1157.9	2423.74	3512.63	2636.28								
4.2.2	Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources HEI Input : A. Any 4 or more of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.2.2_1643345654_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.2.2_1643008612_4849.xlsx)	Provide E-certificate letter of subscription /membership name of HEI. Screenshot facilities class the name of year 2020-										

4.2.3	Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs) 4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29.82</td><td>118.99</td><td>163.07</td><td>166.29</td><td>142.61</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.2.3_1643008621_4849.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.2.3_1643345779_4849.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.2.3_1643350493_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	29.82	118.99	163.07	166.29	142.61	"Provide so Audited Income/Ex statement the expenc purchase c journals du by Head of Institution the year 20 2017-18 . . ."
2020-21	2019-20	2018-19	2017-18	2016-17								
29.82	118.99	163.07	166.29	142.61								
4.2.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 612 Recommended Input : 122 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) Attached Documents : 1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.2.4_1643348609_4849.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.2.4_1643348628_4849.pdf)	Provide the entries and online acce teachers al using libra 2020-21.										

4.3.1	Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year) 4.3.1.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 124 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.1_1643009915_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.1_1645610887_4849.xlsx) 3.Paste link for additional information (http://docs.uoc.ac.in/NAAC/2022/2_4(f)ICT_in_teaching.mp4)	Provide Ge photograph rooms /ser with ICT-en facilities
4.3.3	Student - Computer ratio (Data for the latest completed academic year) Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.3_1643010803_4849.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.3_1643351249_4849.pdf)	Provide Bil purchase c computers stock regis which High entries of c purchased 2020-21.
4.3.4	Available bandwidth of internet connection in the Institution (Leased line) HEI Input : A. ≥ 1 GBPS Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.4_1646032147_4849.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.4_1643011107_4849.pdf) 3.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.4_1646032411_4849.pdf)	Provide Bil one month quarter of completed year indica connection and bandw HEI's name 2020-21.

4.3.5	Institution has the following Facilities for e-content development 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing HEI Input : A. All of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.5_1643345978_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.3.5_1643011217_4849.xlsx) 3.Links of photographs (https://departments.uoc.ac.in/media/documents/Criteria_4.3.5_C7sU2Xq.pdf)	Provide Ge photograph Centre, Au Centre etc. Bill / stock entry for le capturing s composing software fo Provide Au income and										
4.4.1	Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1095.16</td><td>940.96</td><td>1313.61</td><td>1175.4</td><td>1128.21</td></tr></table> Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.4.1_1643011340_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.4.1_1643011289_4849.xlsx) 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/4.4.1_1643346186_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	1095.16	940.96	1313.61	1175.4	1128.21	"Provide sc audited inc expenditur highlighting of expendit incurred on maintenan physical fa academic s facilities du bv Head of
2020-21	2019-20	2018-19	2017-18	2016-17								
1095.16	940.96	1313.61	1175.4	1128.21								

5.1.1	Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories). 5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1671</td><td>1646</td><td>1287</td><td>980</td><td>791</td></tr></table> Attached Documents : 1.Upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.1_1646202489_4849.pdf) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.1_1646026942_4849.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.1_1643015259_4849.xlsx) 4.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.1.1.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	1671	1646	1287	980	791	Provide Up document award of s and free st Year-wise I students b along with the contrib agency / s Provide Co document
2020-21	2019-20	2018-19	2017-18	2016-17								
1671	1646	1287	980	791								
5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years. 5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1537</td><td>1014</td><td>1174</td><td>1081</td><td>1775</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.2_1643015647_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.2_1645000654_4849.pdf) 3.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.1.2.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	1537	1014	1174	1081	1775	Provide Co circular/bro such progr with the de resource p Provide Ye of students each of the as endorse competent Provide Re
2020-21	2019-20	2018-19	2017-18	2016-17								
1537	1014	1174	1081	1775								

5.1.3	Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology HEI Input : A. All of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.3_1643016043_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.3_1644999919_4849.pdf) 3.Link to Institutional website (https://departments.uoc.ac.in/media/documents/Criteria_5.1.3_tX7daIq.pdf) 4.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.1.3.pdf)	Provide Co circular /br /report of t with Geo t Photograph and caption scheme or year 2020-
5.1.4	The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input : A. All of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.4_1643016714_4849.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.4_1644991414_4849.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.1.4_1644990152_4849.pdf) 4.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.1.4_qf2Gkxf.pdf)	Provide Pro constitution Complaints Committee Redressal (C formation/ Committee regulations 2020-21.

5.2.1	Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.) 5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>242</td><td>319</td><td>203</td><td>139</td><td>84</td></tr></table> 5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>327</td><td>438</td><td>348</td><td>271</td><td>226</td></tr></table> Attached Documents : 1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.2.1_1644996433_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.2.1_1643017941_4849.xlsx) 3.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.2.1.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	242	319	203	139	84	2020-21	2019-20	2018-19	2017-18	2016-17	327	438	348	271	226	Provide Lis students y under each Provide Qu Certificates students ta examination year 2016- , 2018-19 ; 20, 2020-2
2020-21	2019-20	2018-19	2017-18	2016-17																		
242	319	203	139	84																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
327	438	348	271	226																		
5.2.2	Average percentage of placement of outgoing students during the last five years 5.2.2.1. Number of outgoing students placed year - wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>141</td><td>206</td><td>201</td><td>191</td><td>127</td></tr></table> Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.2.2_1646205206_4849.pdf) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.2.2_1644996456_4849.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.2.2_1643018051_4849.xlsx) 4.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.2.2.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	141	206	201	191	127	Provide ap letter or Of the Mische Keerthana Minnu Tho Sreenath C C Neenu B U I Devika Megha Sur Menon AJI Ali Sathma										
2020-21	2019-20	2018-19	2017-18	2016-17																		
141	206	201	191	127																		

5.2.3	Percentage of student progression to higher education (previous graduating batch). 5.2.3.1. Number of outgoing student progressing to higher education. HEI Input : 132 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.2.3_1643018297_4849.xlsx) 2.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.2.3.pdf)	"Provide Pr admission identity car degree cer Binoy N M D Fathima Aswathi C Anupama P P S Gopika KS Dinsi M S KIIMAR M										
5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>24</td><td>44</td><td>35</td><td>33</td><td>21</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.3.1_1643018377_4849.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.3.1_1643018695_4849.docx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.3.1_1644991779_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	24	44	35	33	21	Provide E-c award letter certificates 2016-17, 2 2018-19 ar 2020-21."
2020-21	2019-20	2018-19	2017-18	2016-17								
24	44	35	33	21								

5.3.3	Average number of sports and cultural events / competitions organised by the institution per year 5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>34</td><td>21</td><td>32</td><td>23</td><td>25</td></tr></table> Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.3.3_1644908907_4849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.3.3_1643019043_4849.xlsx) 3.Link for additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.3.3_GMCEn8N.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	34	21	32	23	25	"Provide R South Indi interuniver basket ball champions University Intercolleg Marathon Champions ZoneInter women vol
2020-21	2019-20	2018-19	2017-18	2016-17								
34	21	32	23	25								
5.4.2	Alumni contribution during the last five years (INR in Lakhs) HEI Input : C. 20 Lakhs - 50 Lakhs Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/5.4.2_1644905648_4849.pdf) 2.Link for any additional information (https://departments.uoc.ac.in/media/documents/Criteria_5.4.1_5Vkgfx5.pdf)	" Provide A audited sta accounts o highlightin contribution certified by Accountant year 2016- , 2018-19 ; 20, 2020-2 List of alun										

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	56	73	34	37

Attached Documents :

1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.3.2_1643953897_4849.xlsx)

2.Link for Additional Information
(https://departments.uoc.ac.in/media/documents/Criteria_6.3.2.pdf)

3.View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.3.2_1643954093_4849.pdf)

"Provide E-
letter/s in
financial a
Dr. Abdul
M. Shamir
Ramesan
Manjula K
Dr.Shyjan.
Zabeena H
year 2016
Shvian D

6.3.3

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
30	24	33	24	17

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
16	09	23	19	09

Remark :

DVV has excluded orientation programme and induction programmes etc.

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.3.3_1644901402_4849.pdf)
- 2.Reports of Academic Staff College or similar centers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.3.3_1644901537_4849.pdf)
- 3.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.3.3_1643278768_4849.xlsx)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.3.3_1645857765_4849.pdf)
- 5.Link for Additional Information (<https://mhrdtlc.uoc.ac.in/index.php/report>)

Provide Lis
professiona
developme
administrat
programs o
the institut
Brochures
yearwise P
of participa
programme
Photograp

6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course). 6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>87</td><td>18</td><td>14</td><td>12</td><td>26</td></tr></table> Attached Documents : 1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.3.4_1644572363_4849.pdf) 2.Details of teachers attending professional development Programmes during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.3.4_1643869024_4849.xlsx) 3.Link for Additional Information (https://departments.uoc.ac.in/media/documents/Criteria_6.3.4_5R8OiI5.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	87	18	14	12	26	Provide e-certificate of teachers who attended by L Manjula I Dr.Shyjan.I Zabeena H Baiju K Nai Thasneem K DR.V.K.SUB Dr.P.I.Hern
2020-21	2019-20	2018-19	2017-18	2016-17								
87	18	14	12	26								
6.4.2	Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs). 6.4.2.1. Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs). HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1019</td><td>944.2829</td><td>1853.125</td><td>630</td><td>3776.875</td></tr></table> Attached Documents : 1.Details of Funds / Grants received from government bodies during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.4.2_1645769294_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.4.2_1643882221_4849.pdf) 3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.4.2_1643882877_4849.pdf) 4.Link for Additional Information (https://departments.uoc.ac.in/media/documents/Criteria_6.4.2_OJ6GS19.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	1019	944.2829	1853.125	630	3776.875	Provide An statements highlighting received. P of the sanc received fr governer developme maintenanc infrastru year 2016-
2020-21	2019-20	2018-19	2017-18	2016-17								
1019	944.2829	1853.125	630	3776.875								

6.4.3	Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs) 6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4.25156</td><td>40.87486</td><td>6.47066</td><td>6.76101</td><td>5.17671</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.4.3_1645770503_4849.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.4.3_1645770696_4849.pdf) 3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.4.3_1643954564_4849.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	4.25156	40.87486	6.47066	6.76101	5.17671	Provide An statements highlighting received. P of the sanc received fr nongovern bodies, ind philanthrop developme mainten
2020-21	2019-20	2018-19	2017-18	2016-17								
4.25156	40.87486	6.47066	6.76101	5.17671								
6.5.2	Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA). HEI Input : A. Any 5 or more of the above Attached Documents : 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.5.2_1643885178_4849.pdf) 2.Upload details of Quality assurance initiatives of the institution (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.5.2_1643282546_4849.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/6.5.2_1643886346_4849.pdf) 4.Paste web link of Annual reports of University (https://www.uoc.ac.in/index.php/info-desk/reports/annual-report) 5.Link for Additional Information (https://iqac.uoc.ac.in/naac/aqar)	Provide Su documents to NIRF (al link to the ranking in portal) / N applicable the assess Provide Lis Conference Seminars /										

7.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment HEI Input : A. 4 or All of the above Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.2_1646289065_4849.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.2_1645775000_4849.pdf)	Provide Bill purchase c equipment Solar energ plant Whee Grid Senso energy cor Use of LED power effie equipment 2020-21.
7.1.4	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus HEI Input : A. Any 4 or all of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.4_1643262894_4849.docx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.4_1643262553_4849.pdf)	Provide Bill purchase c for the Rai harvesting /Open well Constructio and bunds water recy Maintenan bodies and svstem in t

7.1.5	Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants HEI Input : A. Any 4 or All of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.5_1643266679_4849.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.5_1646286542_4849.pdf) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.5_1643264471_4849.pdf)	Provide Cir the implem the Restrict automobile Bicycles/ B powered v Pedestrian pathways f of Plastic la with trees nplantsand :
7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities HEI Input : A. Any 4 or all of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.6_1645778107_4849.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.6_1643709998_4849.pdf)	Provide Ce the awards from the re agency.

7.1.7	The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading HEI Input : A. Any 4 or all of the above Attached Documents : 1. Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.7_1643708937_4849.pdf) 2. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.7_1643708829_4849.pdf)	Provide Bill invoice/purchase order/AMC of Built environment with ramps for easy access to classrooms. Divyangjan friendly washrooms including tactile path, lights, display boards.
7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized HEI Input : A. All of the above Attached Documents : 1. Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.10_1646210314_4849.pdf) 2. Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106290/7.1.10_1643709651_4849.pdf)	Provide Circles geo tagged photographs of activities organized under the Code of Conduct for students, teachers, administrators and other staff. 2020-21.