

Internal Quality Assurance Cell
UNIVERSITY OF CALICUT

(Re-accredited by NAAC with A grade)



Alumni Feedback on Curriculum

Academic Year

2020 - 2021

Report of Alumni Feedback on Curriculum

In 2021, University of Calicut has taken feedback on curriculum of all the Masters Programme offered by the University. Under the guidance of Internal Quality Assurance Cell, all Departments in the University has collected feedback through google form from the alumni and 1564 alumni responded to the survey. Every Department has analysed the data received from the alumni and submitted a consolidated report of it to IQAC.

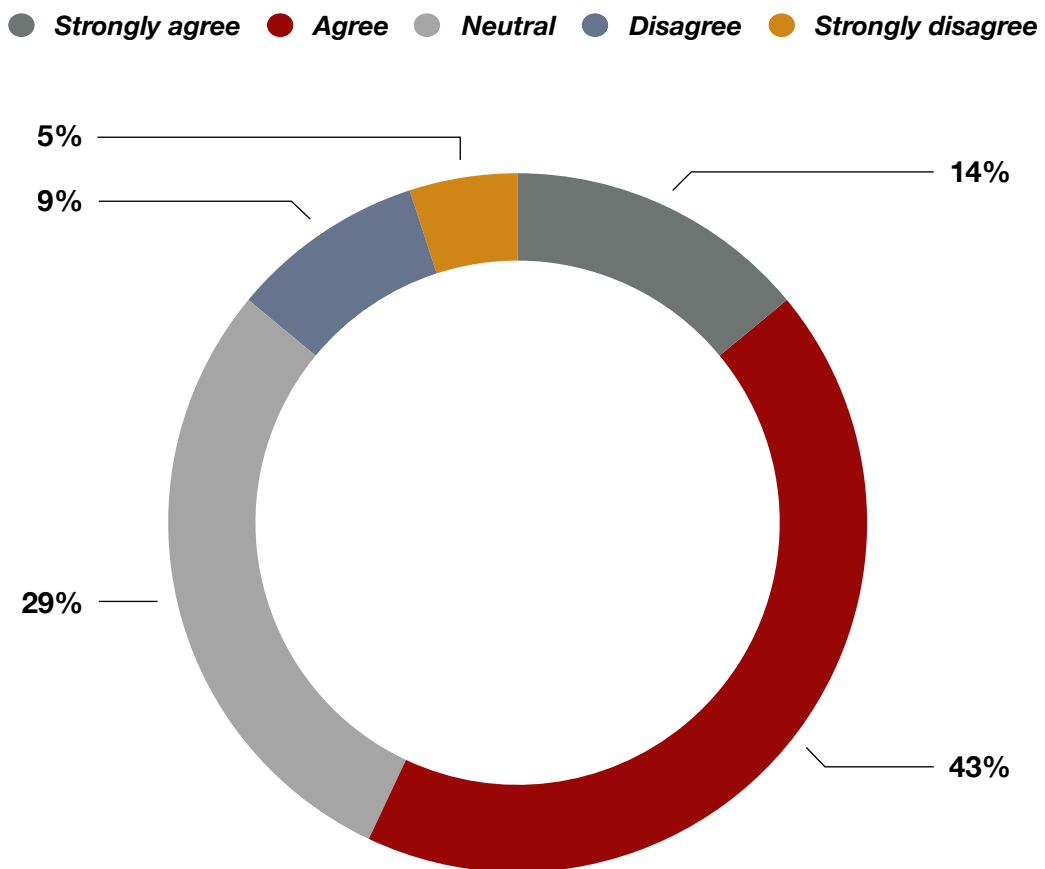
The Feedback Questionnaire

| Sl No. | Question |
|---------------|---|
| 1 | Programme syllabus was well structured |
| 2 | Syllabus was updated enough |
| 3 | Syllabus fulfilled your expectations |
| 4 | Syllabus intellectually stimulated |
| 5 | Syllabus was tuned with UGC-NET/JRF |
| 6 | Syllabus helped to attain new skill |
| 7 | Syllabus provides opportunity for research activities |
| 8 | Syllabus encouraged Extra learning or self learning |
| 9 | Project work/internship offered under your syllabus was challenging and constructive |
| 10 | Syllabus focused on employability |

Rating Category

| Sl. No. | Category |
|---------|-------------------|
| 1 | Strongly Agree |
| 2 | Agree |
| 3 | Neutral |
| 4 | Disagree |
| 5 | Strongly Disagree |

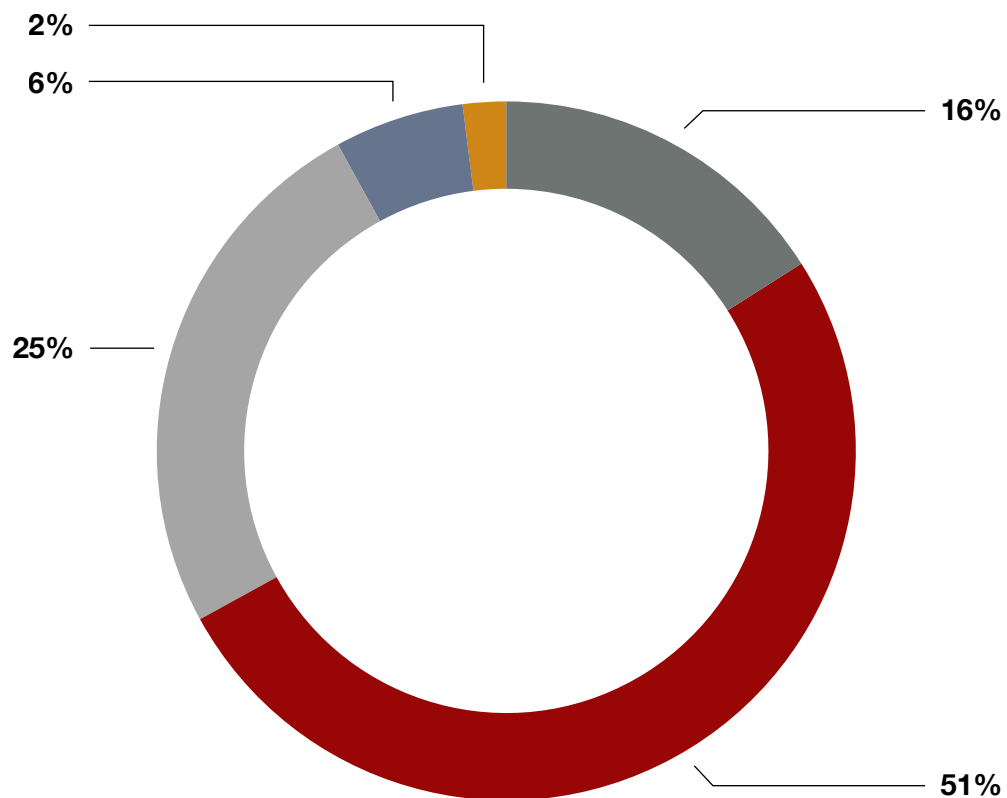
1. Programme syllabus was well structured



14% of the respondents were strongly agreed that the Programme syllabus was well structured while 43% and 29% of the respondents were agreed and neutral to it respectively. Rest of the 9% and 5% opined it as disagree and strongly disagree respectively.

2. Syllabus was updated enough

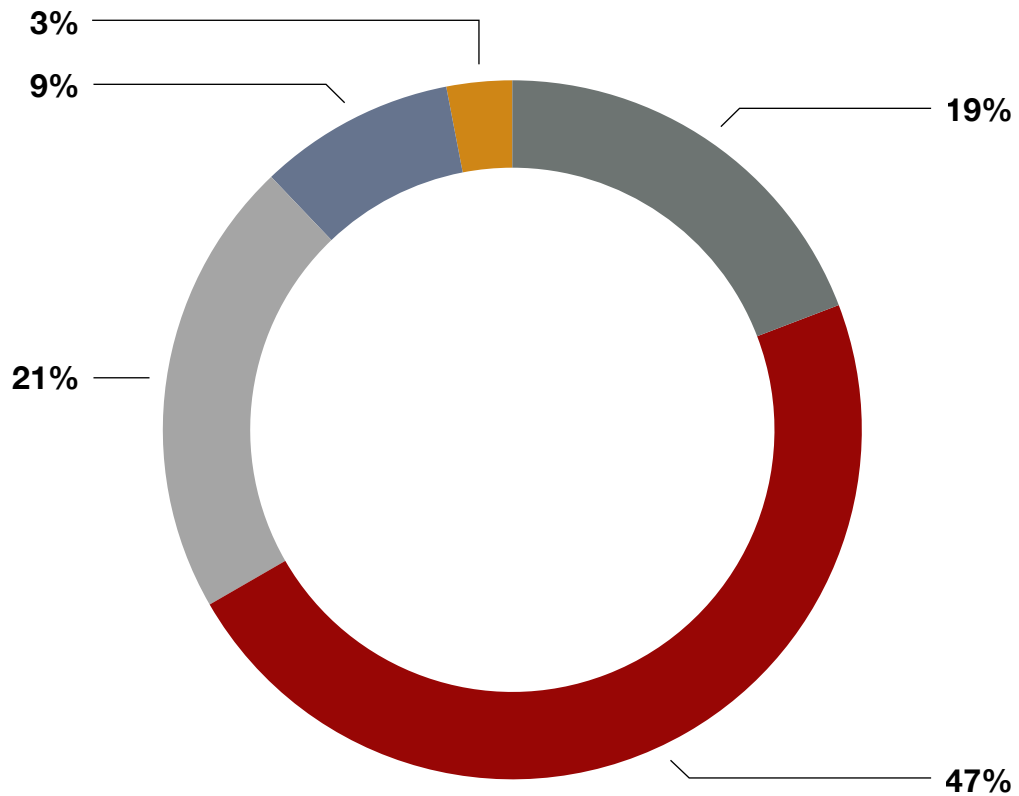
● **Strongly agree** ● **Agree** ● **Neutral** ● **Disagree** ● **Strongly disagree**



16% of the respondents were strongly agreed that the Syllabus was updated enough while 51% and 25% of the respondents were agreed and neutral to it respectively. Rest of the 6% and 2% opined it as disagree and strongly disagree respectively.

3. Syllabus fulfilled your expectations

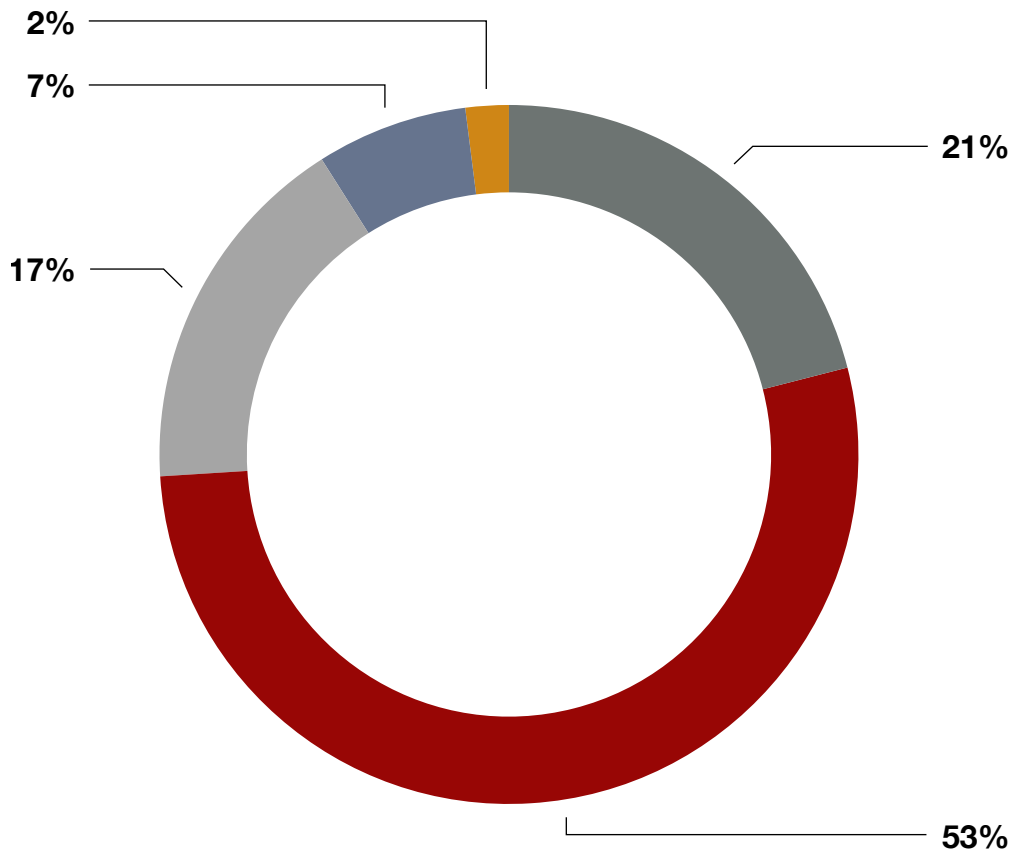
● *Strongly agree* ● *Agree* ● *Neutral* ● *Disagree* ● *Strongly disagree*



19% of the respondents were strongly agreed that the Syllabus fulfilled your expectations whereas 47% and 21% of the respondents were agreed and neutral to it respectively. Rest of the 9% and 3% opined it as disagree and strongly disagree respectively.

4. Syllabus intellectually stimulated

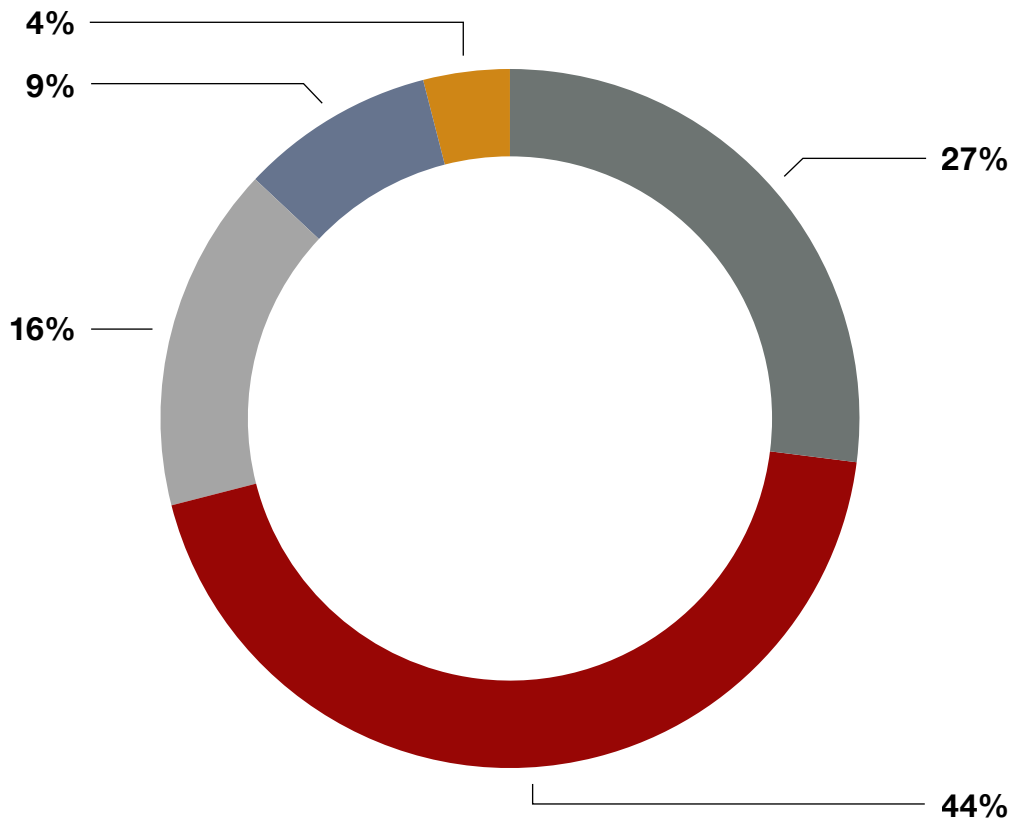
● *Strongly agree* ● *Agree* ● *Neutral* ● *Disagree* ● *Strongly disagree*



21% of the respondents were strongly agreed that the Syllabus intellectually stimulated whereas 53% and 17% of the respondents were agreed and neutral to it respectively. Rest of the 7% and 2% opined it as disagree and strongly disagree respectively.

5. Syllabus was tuned with UGC-NET/JRF

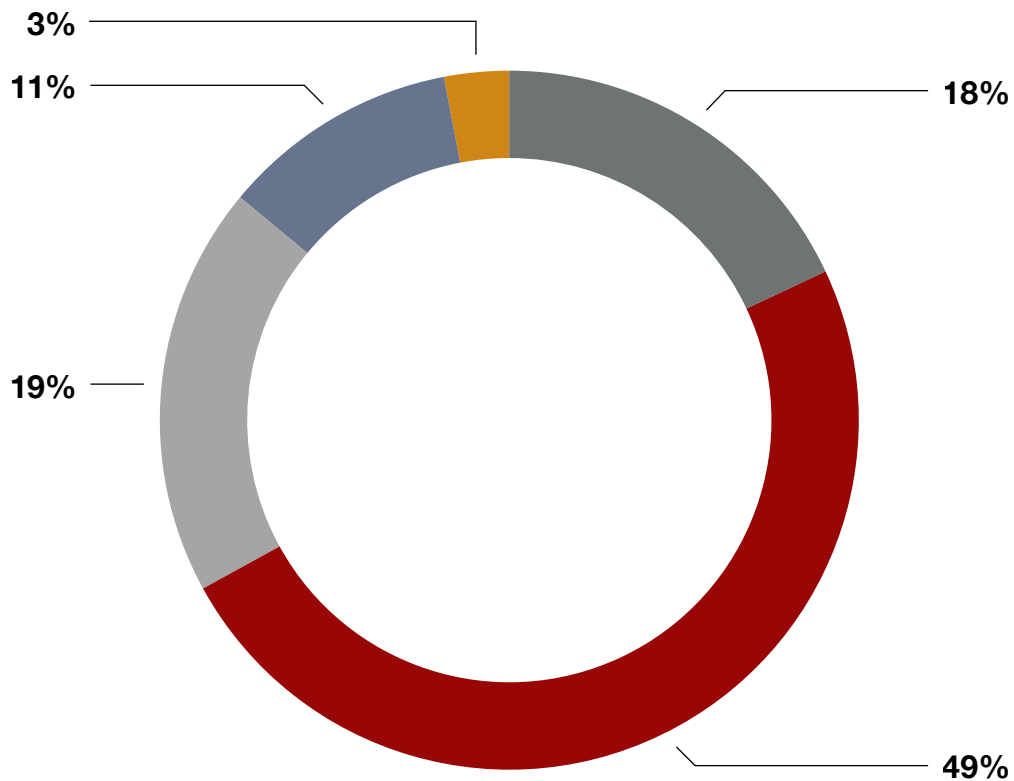
● *Strongly agree* ● *Agree* ● *Neutral* ● *Disagree* ● *Strongly disagree*



27% of the respondents were strongly agreed that the Syllabus was tuned with UGC-NET/JRF whereas 44% and 16% of the respondents were agreed and neutral to it respectively. Rest of the 9% and 4% opined it as disagree and strongly disagree respectively.

6. Syllabus helped to attain new skill

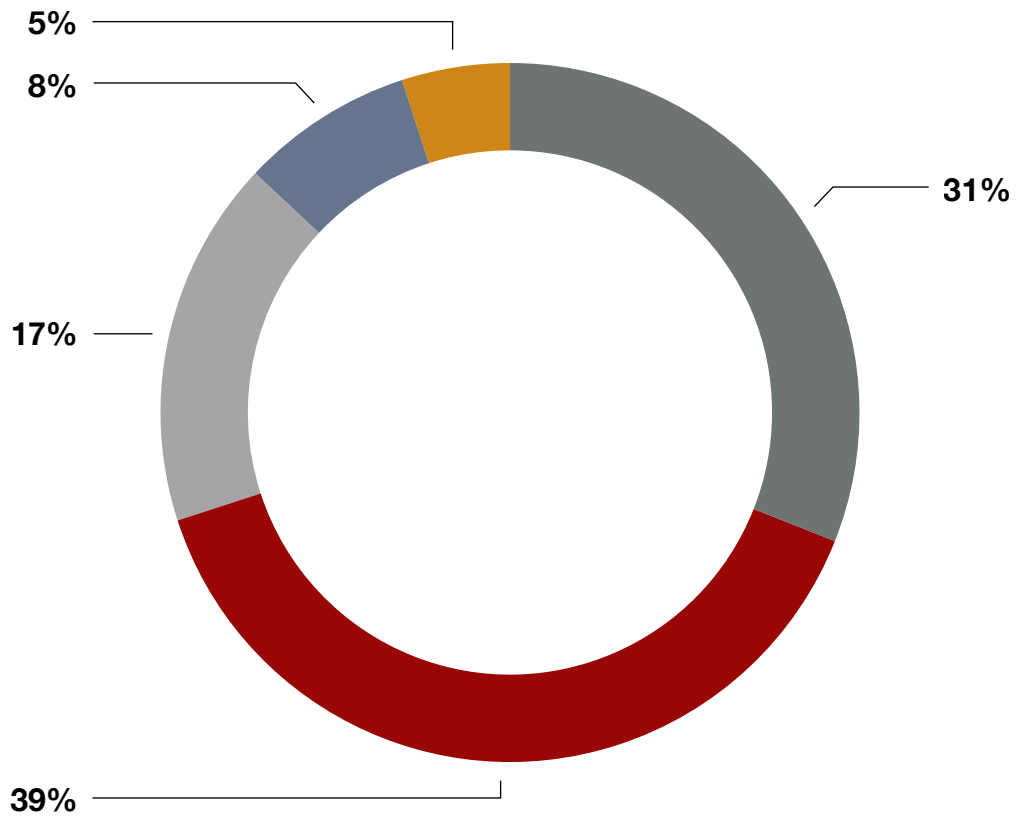
● *Strongly agree* ● *Agree* ● *Neutral* ● *Disagree* ● *Strongly disagree*



18% of the respondents were strongly agreed that the Syllabus helped to attain new skill whereas 49% and 19% of the respondents were agreed and neutral to it respectively. Rest of the 11% and 3% opined it as disagree and strongly disagree respectively.

7. Syllabus provides opportunity for research activities

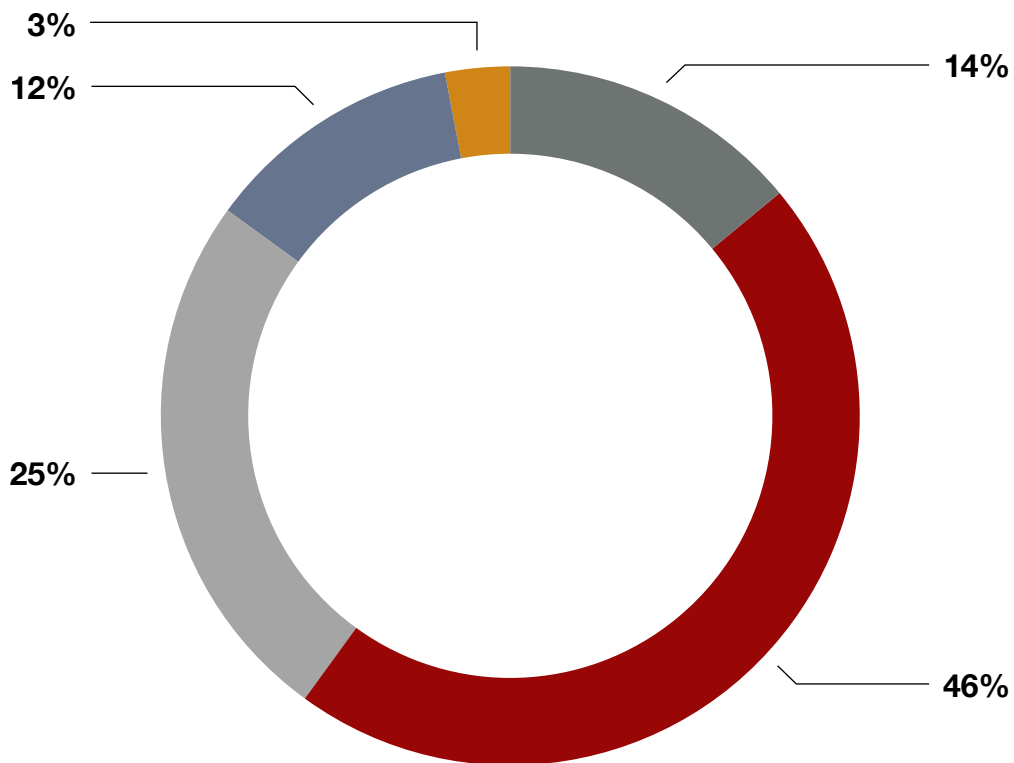
● *Strongly agree* ● *Agree* ● *Neutral* ● *Disagree* ● *Strongly disagree*



31% of the respondents were strongly agreed that the Syllabus provides opportunity for research activities whereas 39% and 17% of the respondents were agreed and neutral to it respectively. Rest of the 8% and 5% opined it as disagree and strongly disagree respectively.

8. Syllabus encouraged Extra learning or self learning

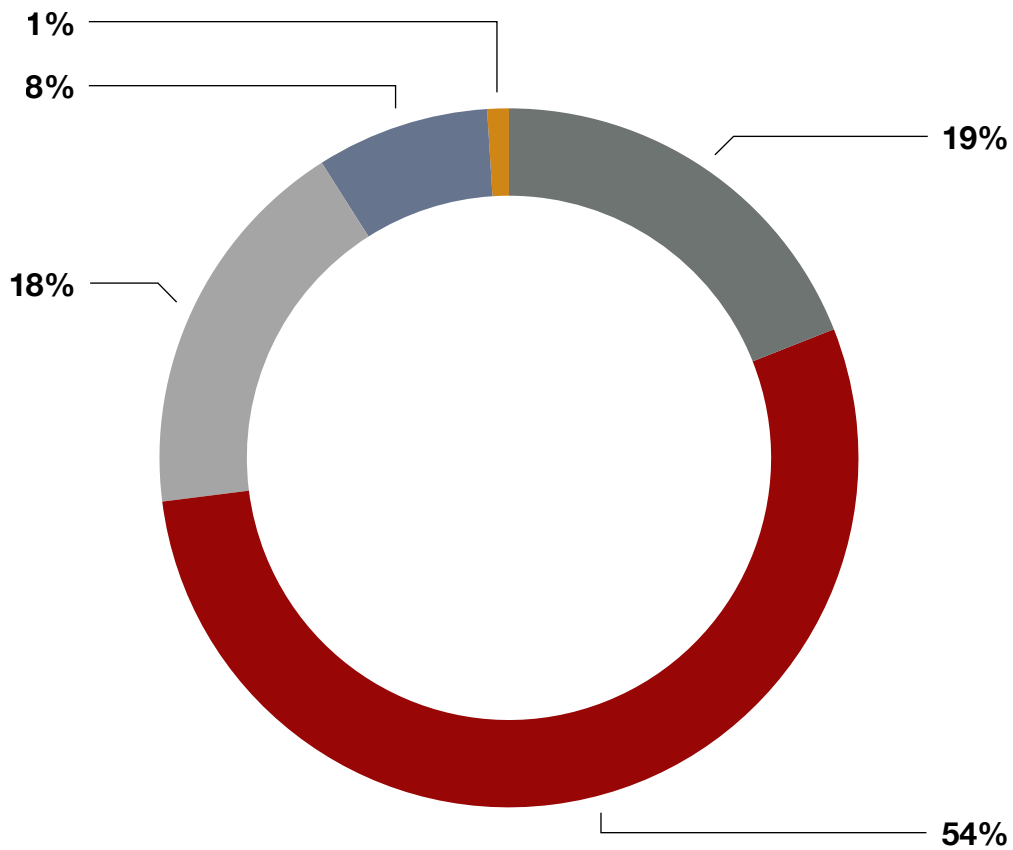
● *Strongly agree* ● *Agree* ● *Neutral* ● *Disagree* ● *Strongly disagree*



14% of the respondents were strongly agreed that the Syllabus encouraged Extra learning or self learning whereas 46% and 25% of the respondents were agreed and neutral to it respectively. Rest of the 12% and 3% opined it as disagree and strongly disagree respectively.

9. Project work/internship offered under your syllabus was challenging and constructive

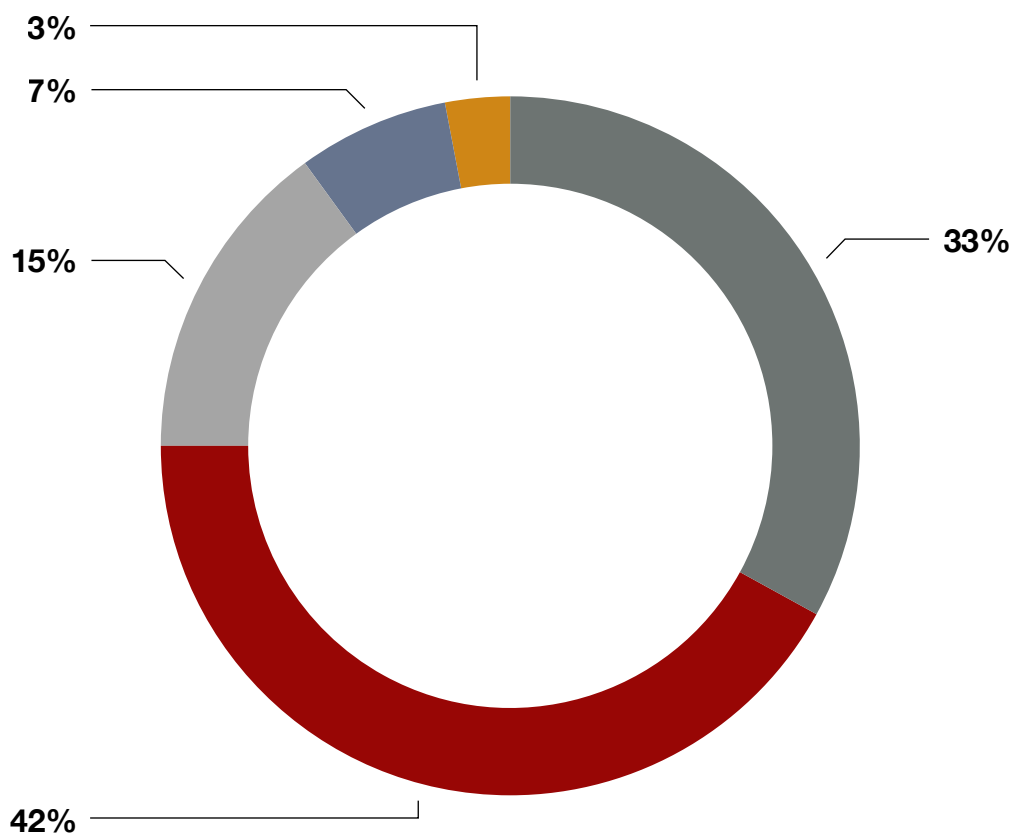
● *Strongly agree* ● *Agree* ● *Neutral* ● *Disagree* ● *Strongly disagree*



19% of the respondents were strongly agreed that the project work/internship offered under your syllabus was challenging and constructive whereas 54% and 18% of the respondents were agreed and neutral to it respectively. Rest of the 8% and 1% opined it as disagree and strongly disagree respectively.

10. Syllabus focused on employability

● *Strongly agree* ● *Agree* ● *Neutral* ● *Disagree* ● *Strongly disagree*



33% of the respondents were strongly agreed that the Syllabus focused on employability whereas 42% and 15% of the respondents were agreed and neutral to it respectively. Rest of the 7% and 3% opined it as disagree and strongly disagree respectively. Alumni feedback on Curriculum help to identify, understand, address and evaluate the problems in curricular aspects and teaching learning process. The

consolidated feedbacks result on different aspects which pertaining different domains of university academics will help during curriculum design, redesign and revise.

A handwritten signature in black ink, appearing to read 'Milk', written over a horizontal line.

Director

IQAC, University of Calicut