



UNIVERSITY OF CALICUT



FEEDBACK ANALYSIS

BASED ON FEEDBACK RECEIVED FROM STUDENTS

2019-2020

In recent years, student feedback has appeared at the forefront of higher education quality. At University of Calicut, we value the opinion of the students and believe that student feedback enhances the programme curriculum and the teaching-learning experience.

As in any effective quality cycle, the feedback data collected is analyzed and is used for improvement purposes. The IQAC of University of Calicut organized the annual feedback session for the academic year 2019-2020 on the various aspects of the academic and administrative aspects to ensure and uphold quality education delivered to the students. Feedback for the academic year 2019-2020 was provided by the students of the University.

STUDENTS FEEDBACK ON CURRICULUM

The curriculum evaluation form had questions based on certain significant aspects such as:

- Subject matter and Curriculum difficulty
- Stimulating to search for further knowledge Punctuality of the teacher
- Teaching Methodologies

Number of Students providing Feedback- 1978

Curriculum evaluation Questionnaire for Students

Survey on curriculum aspects explored the degree of agreement by the students on following parameters.

Sl. No	Item	Feedback				
		<i>Strongly Agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Dis Agree</i>	<i>Strongly Disagree</i>
1.	Is the curriculum ease to study?					
2.	Is the subject matter interesting?					
3.	Is the curriculum relevant to the program offered?					
4.	Is the curriculum stimulating to search for further knowledge?					
5.	Does the curriculum cover all the aspects to be studied in the area?					
6.	Did the curriculum further your knowledge					
7.	Will you be interested in undertaking further studies in the area?					

The survey process was done manually by distributing the questionnaire to students. The students are informed about the importance of the survey and its objectives through their class co-ordinators and mentors. Emphasis is given to offer fair and actual opinion by the students without any personal bias and hesitation.

The data obtained from students are analysed to derive a meaningful conclusion on Curriculum aspects. The distribution of respondents is listed below.

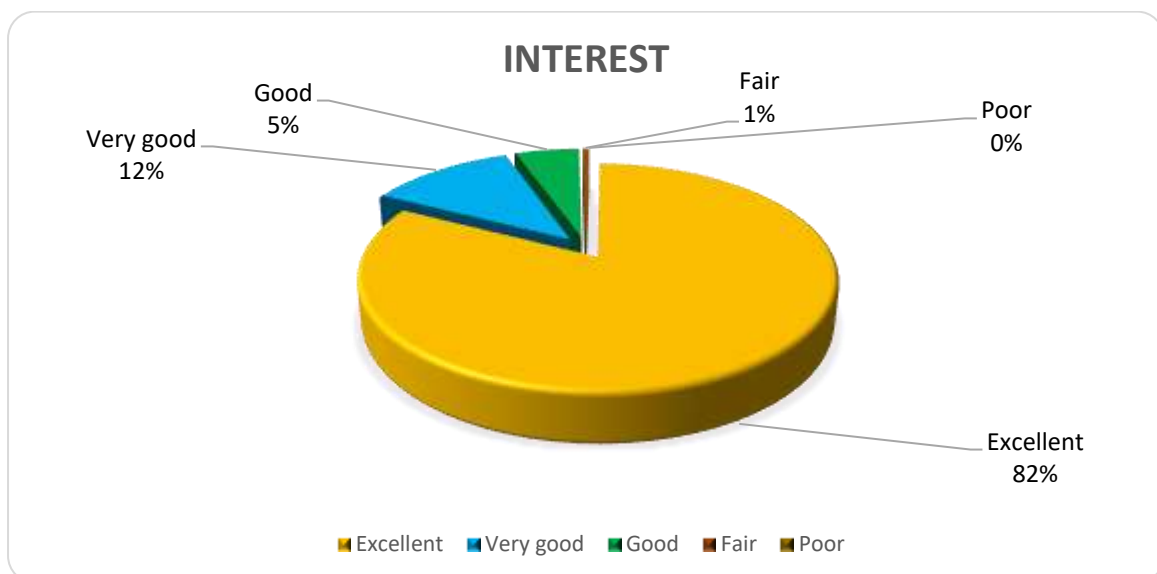
Sl. No	Item	Feedback (%)				
		<i>Strongly Agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Dis Agree</i>	<i>Strongly Disagree</i>
1.	Is the curriculum ease to study?	78	18	3	1	0
2.	Is the subject matter interesting?	82	12	5	1	0
3.	Is the curriculum relevant to the program offered?	66	20	11	2	1
4.	Is the curriculum stimulating to search for further knowledge?	24	71	3	1	1
5.	Does the curriculum cover all the aspects to be studied in the area?	81	13	4	2	0
6.	Did the curriculum further your knowledge	72	21	5	1	1
7.	Will you be interested in undertaking further studies in the area?	78	19	2	1	0

The question wise analysis of the survey is reported below:

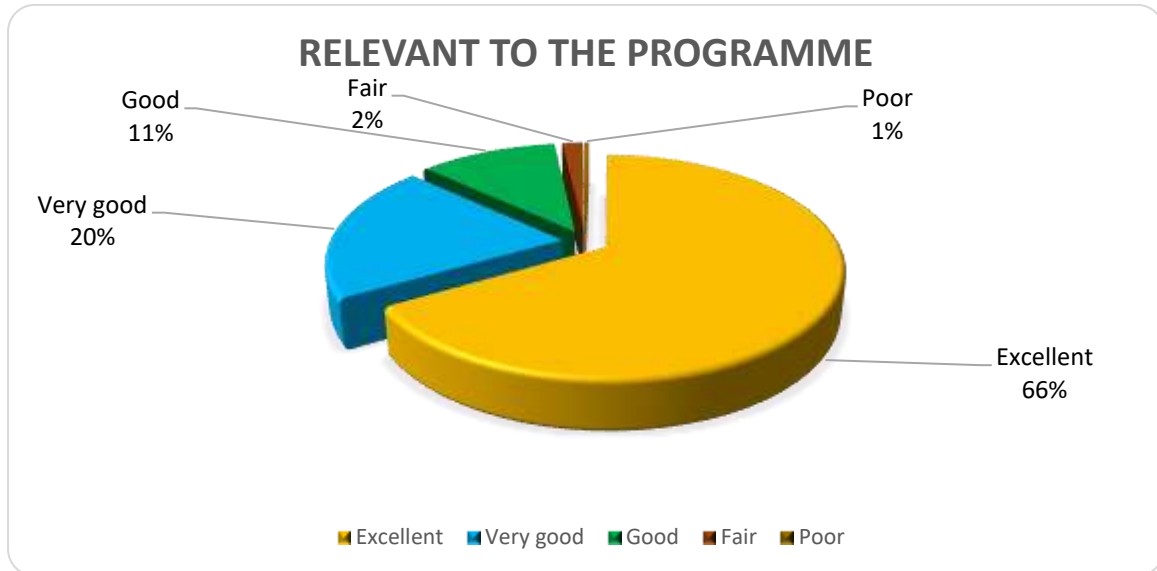
1. Is the curriculum ease to study?



2. Is the subject matter interesting?



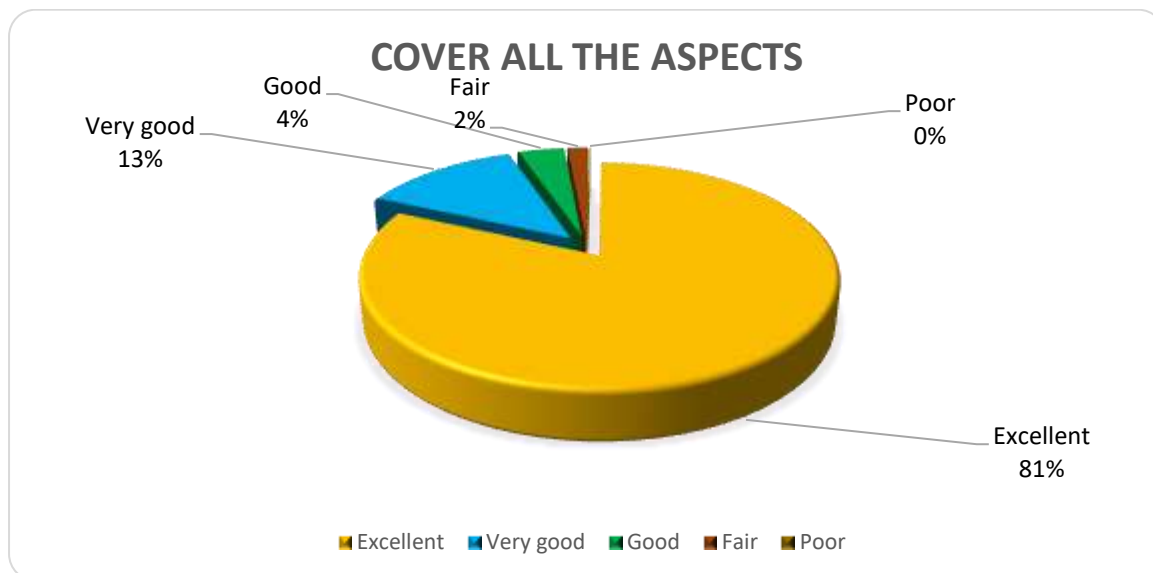
3. Is the curriculum relevant to the programme offered?



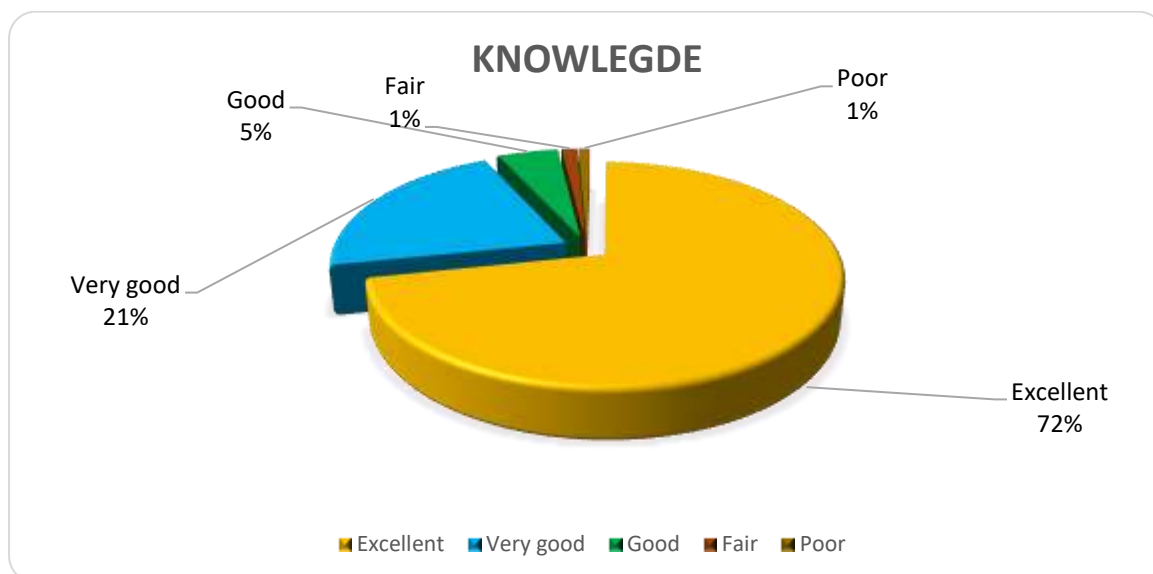
4. Is the curriculum stimulating to search for further knowledge?



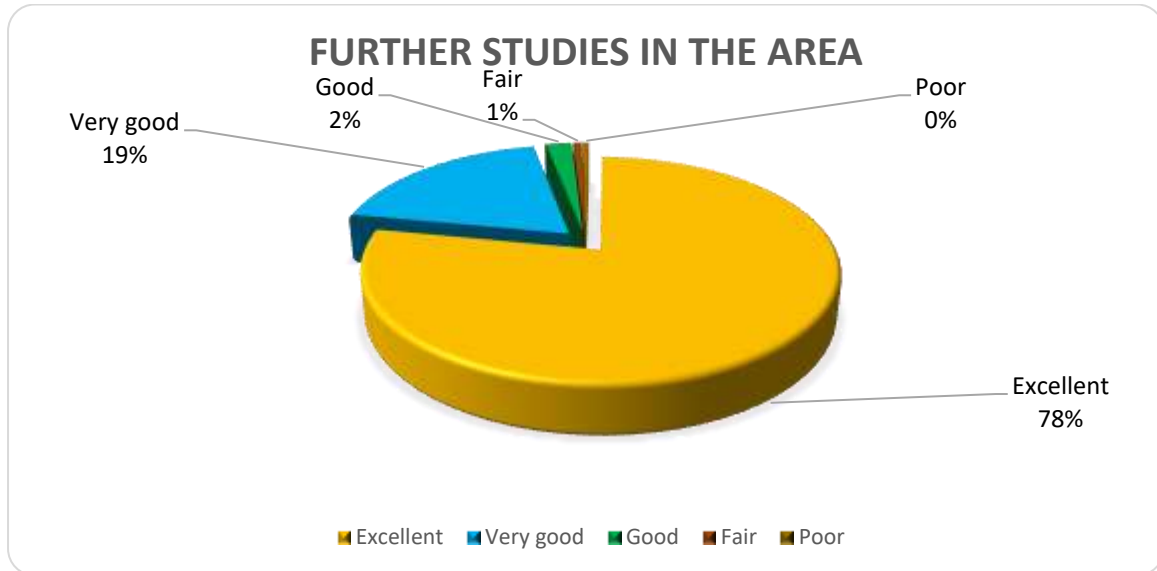
5. Does the curriculum cover all the aspects to be studied in the area?



6. Did the curriculum further your knowledge



7. Will you be interested in undertaking further studies in the area?



Milk

CU Campus

Director
IQAC, University of Calicut