

Internal Quality Assurance Cell
UNIVERSITY OF CALICUT

(Re-accredited by NAAC with A grade)



Teacher Feedback on Curriculum

Academic Year

2021

Report of Teacher Feedback on Curriculum

In 2021, University of Calicut has taken feedback on curriculum of all the Masters Programme offered by the University. Under the guidance of Internal Quality Assurance Cell, all Departments in the University has collected feedback through google form from the teachers and every Department has submitted a consolidated report of it to IQAC.

The Feedback Questionnaire

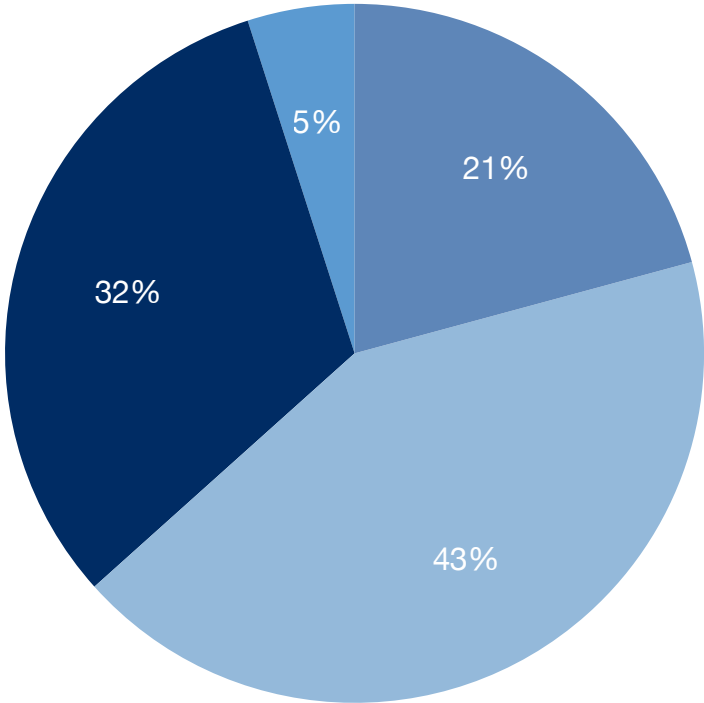
Sl No.	Question
1	The curriculum is sufficient to develop the knowledge of the students
2	The content of the courses has been constructively structured
3	The curriculum provides an opportunity for conducting quality research activities
4	The curriculum is balanced with regard to the theoretical and practical knowledge
5	The contents of the curriculum are tune with UGC-NET/JRF examinations
6	The Curriculum has the potential in developing the habit of self-learning among students
7	The learning outcome of the curriculum are of Global standard
8	The books prescribed/listed as reference material are relevant, updated and appropriate
9	Curriculum is matched to current trends
10	The opinion of the faculty members are taken into account during curriculum revision
11	The curriculum has focussed on skill development
12	The timely coverage of syllabus is possible in the mentioned numbers of hours

Rating Category

Sl. No.	Category
1	Strongly Agree
2	Agree
3	Neutral
4	Disagree
5	Strongly Disagree

1. The curriculum is sufficient to develop the knowledge of the students

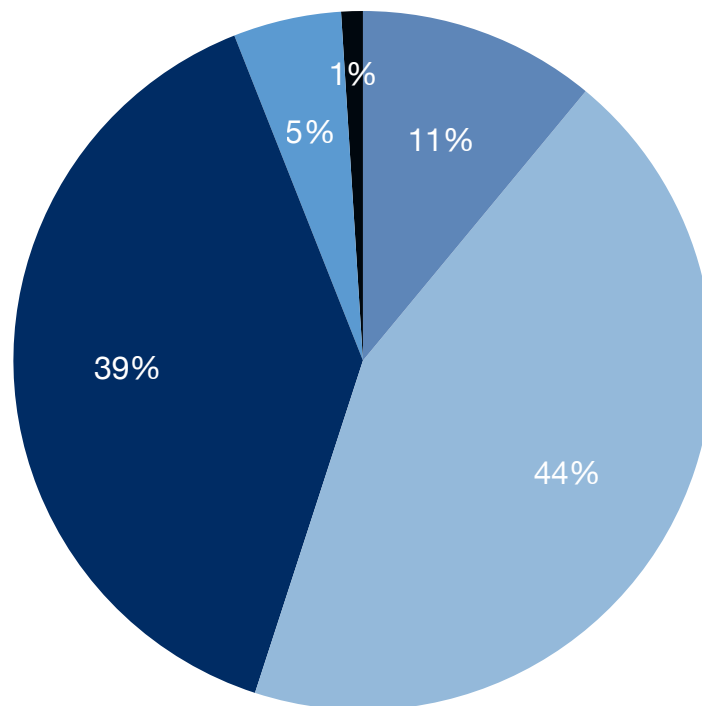
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly Disagree



21% of the respondents were strongly agreed that the curriculum is sufficient to develop the knowledge of the students while 43% and 32% of the respondents were agreed and neutral to it respectively. Rest of the 4% opined it as disagree.

2. The content of the courses has been constructively structured

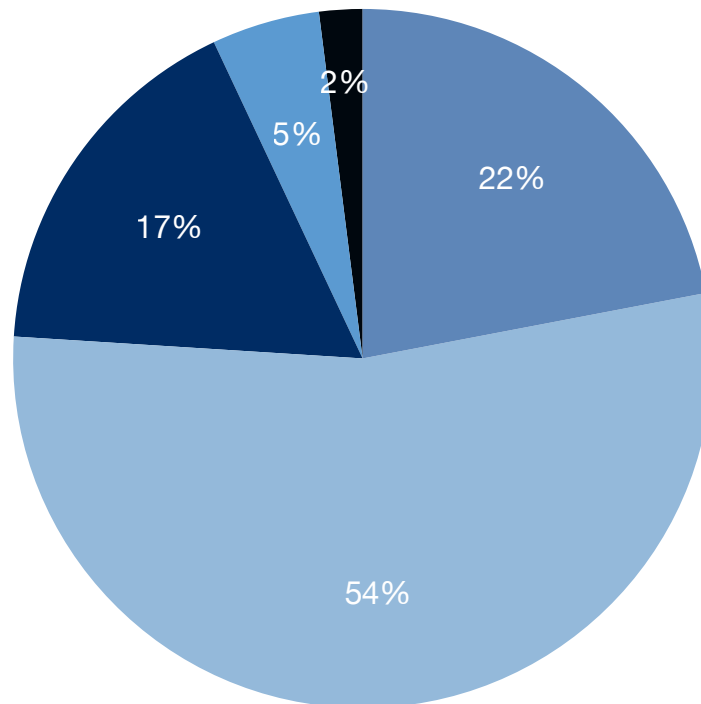
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



11% of the respondents were strongly agreed that The content of the courses has been constructively structured while 44% and 39% of the respondents were agreed and neutral to it respectively. Rest of the 5% opined it as disagree and remaining 1% strongly disagreed to it

3. The curriculum provides an opportunity for conducting quality research activities

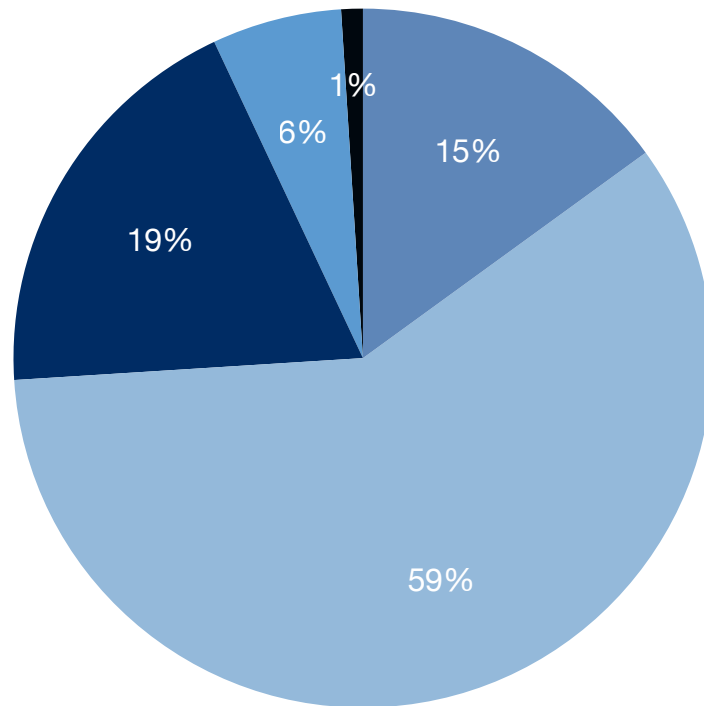
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



22% of the respondents were strongly agreed the curriculum provides an opportunity for conducting quality research activities while 54% and 17% of the respondents were agreed and neutral to it respectively. Rest of the 5% opined it as disagree and remaining 2% strongly disagreed to it

4. The curriculum is balanced with regard to the theoretical and practical knowledge

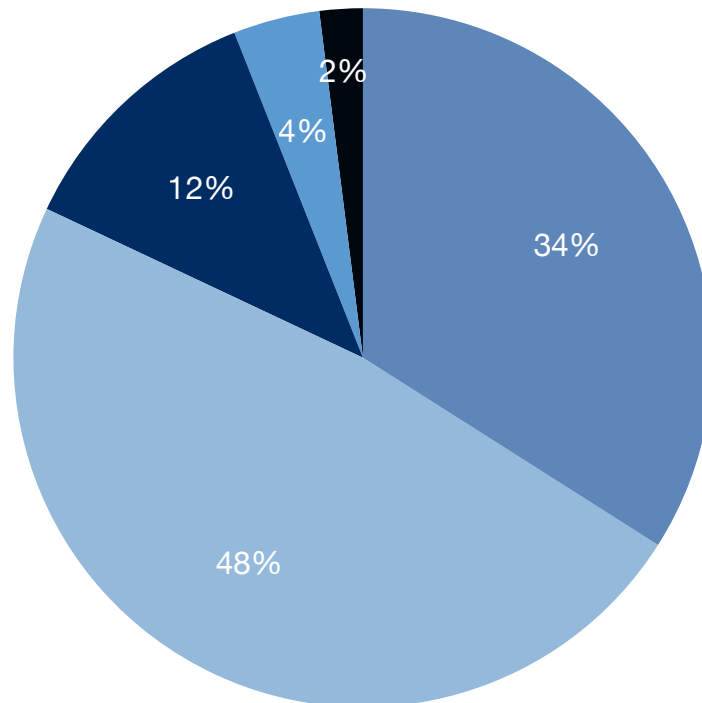
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



15% of the respondents were strongly agreed that the curriculum is balanced with regard to the theoretical and practical knowledge while 59% and 19% of the respondents were agreed and neutral to it respectively. Rest of the 6% opined it as disagree and remaining 1% strongly disagreed to it

5. The contents of the curriculum are tune with UGC-NET?JRF examinations

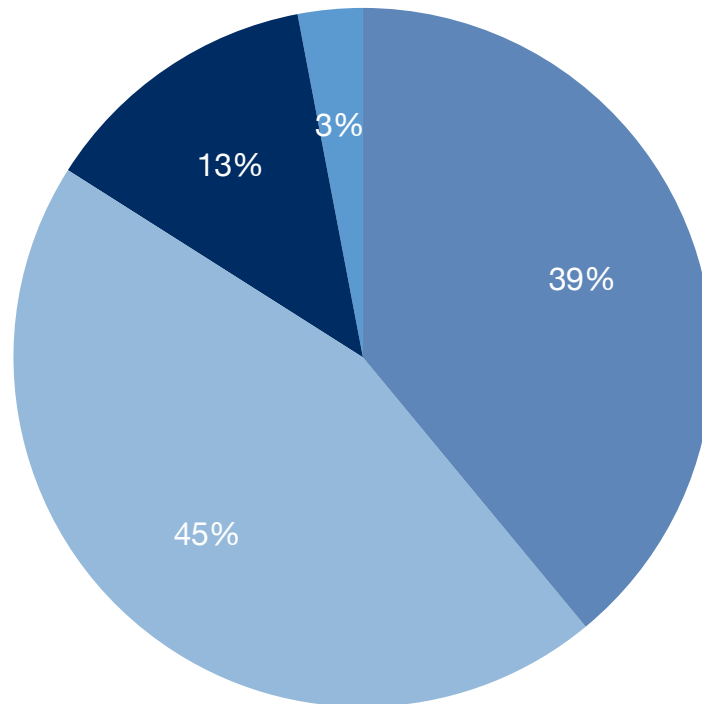
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



34% of the respondents were strongly agreed that The contents of the curriculum are tune with UGC-NET?JRF examinations while 48% and 12% of the respondents were agreed and neutral to it respectively. Rest of the 4% opined it as disagree and remaining 2% strongly disagreed to it

6. The Curriculum has the potential in developing the habit of self-learning among students.

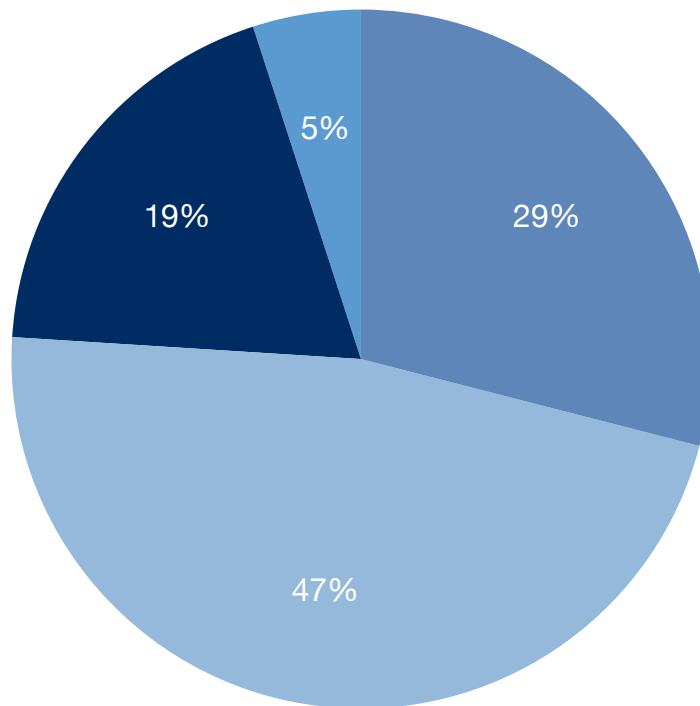
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



39% of the respondents were strongly agreed that the Curriculum has the potential in developing the habit of self-learning among students while 45% and 13% of the respondents were agreed and neutral to it respectively. Rest of the 3% disagreed to it.

7. The learning outcome of the curriculum are of Global standard

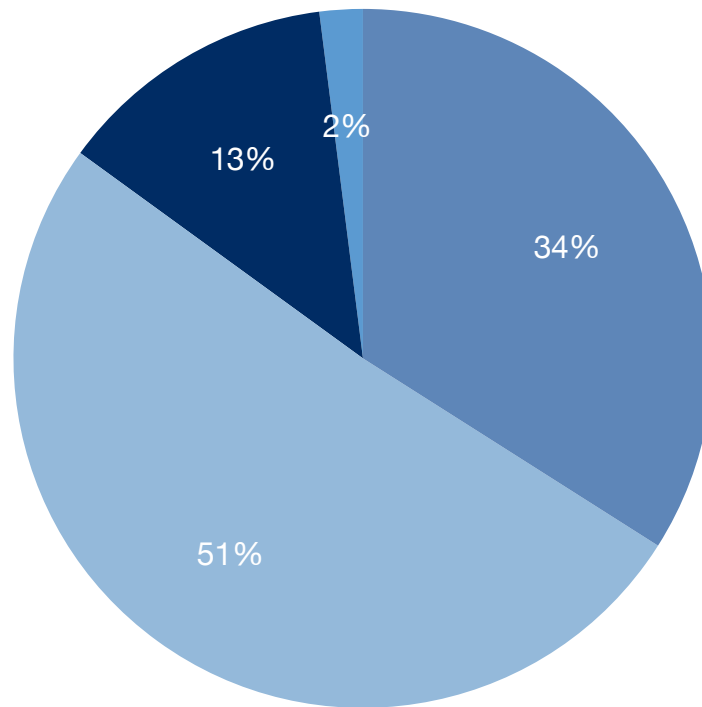
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



29% of the respondents were strongly agreed that the learning outcome of the curriculum are of Global standard while 47% and 19% of the respondents were agreed and neutral to it respectively. Rest of the 5% disagreed to it.

8. The books prescribed/listed as reference material are relevant, updated and appropriate

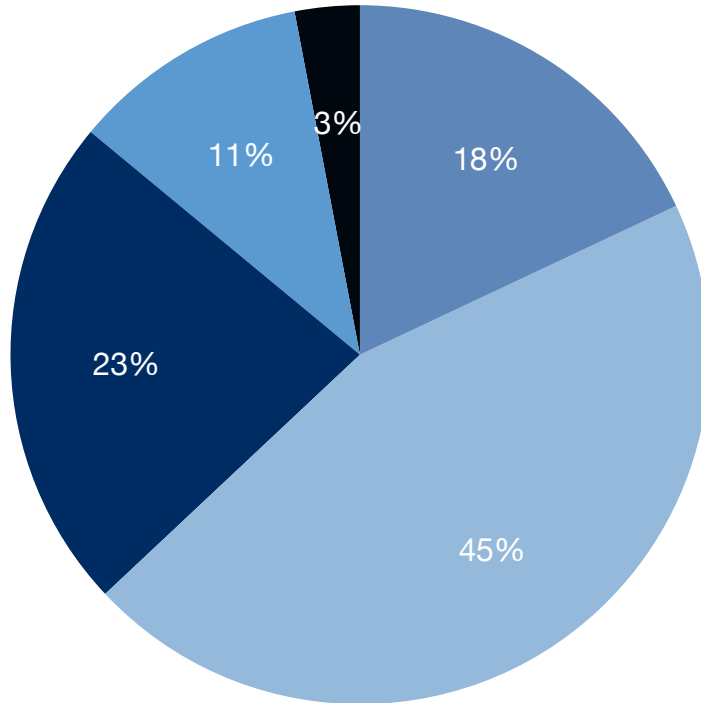
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



34% of the respondents were strongly agreed that the books prescribed/listed as reference material are relevant, updated and appropriate in the curriculum while 51% and 13% of the respondents were agreed and neutral to it respectively. Rest of the 2% disagreed to it.

9. Curriculum is matched to current trends

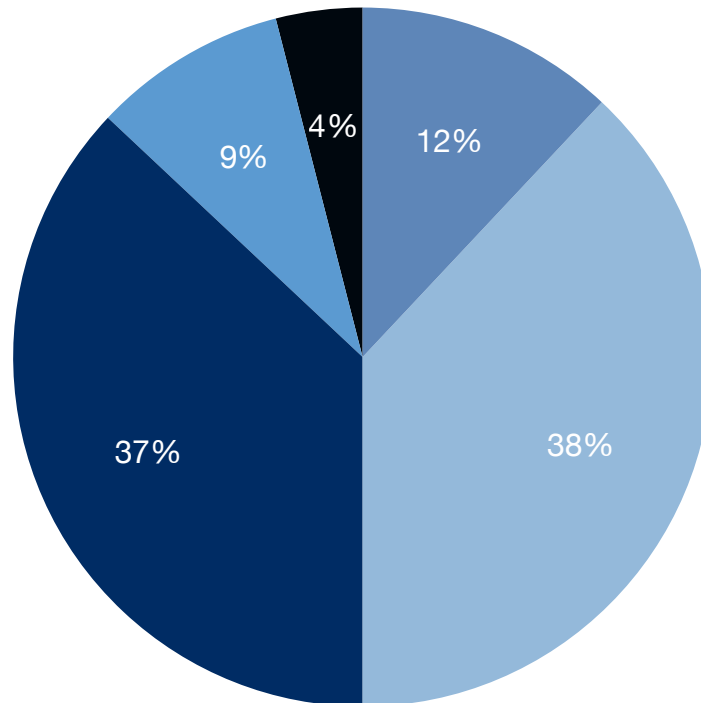
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



18% of the respondents were strongly agreed that Curriculum is matched to current trends while 45% and 23% of the respondents were agreed and neutral to it respectively. Rest of the 11% and 3% disagreed and strongly disagreed respectively to it.

10. The opinion of the faculty members are taken into account during curriculum revision

● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree

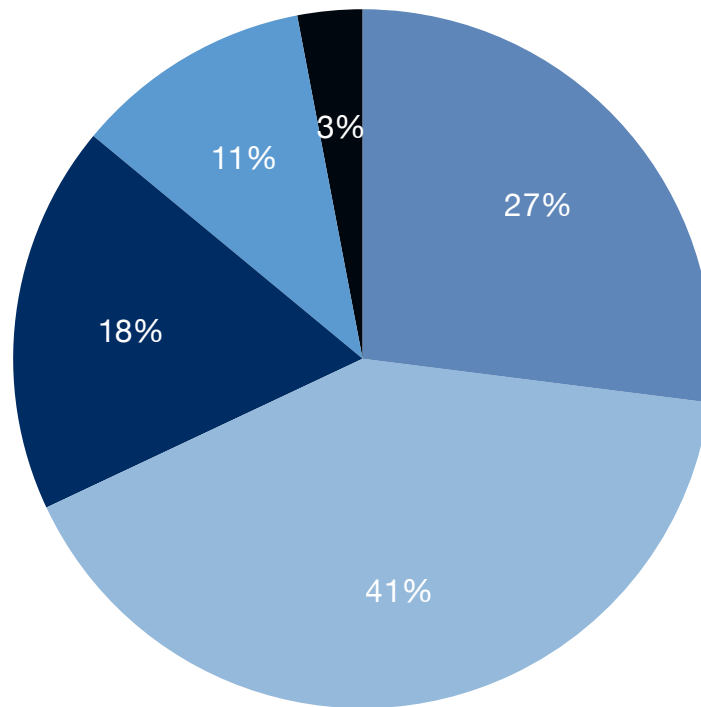


12% of the respondents were strongly agreed that the opinion of the faculty members are taken into account during curriculum revision while 38% and 37% of the respondents were agreed and neutral to it respectively. Rest of the 9% and 3% of the respondents disagreed and strongly disagreed to it respectively.

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11. The curriculum has focussed on skill development

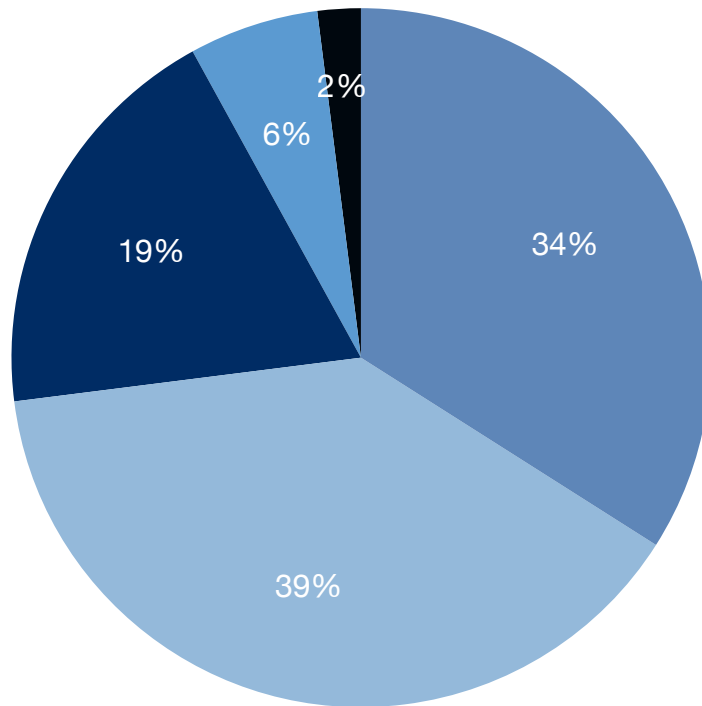
● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



27% of the respondents were strongly agreed that the curriculum has focussed on skill development while 41% and 18% of the respondents were agreed and neutral to it respectively. Rest of the 11% and 3% of the respondents disagreed and strongly disagreed to it respectively.

12. The timely coverage of syllabus is possible in the mentioned numbers of hours

● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree



34% of the respondents were strongly agreed that the timely coverage of syllabus is possible in the mentioned numbers of hours while 39% and 19% of the respondents were agreed and neutral to it respectively. Rest of the 6% and 2% of the respondents disagreed and strongly disagreed to it respectively.

Teachers feedback on Curriculum helps to identify, understand, address and evaluate the problems in curricular aspects and teaching learning process. The consolidated feedbacks result on different aspects which pertaining different domains of university academics' will help during curriculum design, redesign and revise, and to take actions to improve and fill the gap in various facets of academics for overall development of the institution.

Director, IQAC, University of Calicut

