



UNIVERSITY OF CALICUT



FEEDBACK ANALYSIS

BASED ON FEEDBACK RECEIVED FROM TEACHERS

2017-2018

Teachers Feedback on Curriculum Academic Year 2017-2018

The university obtains feedback from the teaching faculties on P. G programme every year. The survey conducted on the important aspects of the P. G Programmes offered by the University. The questionnaire, which includes the general parameters of the Programme, prepared in a manner of ‘yes’ or ‘no’ questions with an insight to improve Programme objectives, the effectiveness of the Programme and its teaching-learning strategy. To succeed in it, the following questions are asked to the teaching faculties of the University, and the Table given below shows the result of the feedback of the faculty members on P. G Programme.

1. Does the program meet the needs of students?
2. Does the program provide opportunity for research activities?
3. Does the program ensure the learning out come?
4. Does the courses of the program tune with UGC-NET/CSIR examinations?
5. Do you think that the present curriculum helps overall development of students?
6. Whether the suggestion of the faculty members have taken into account during program curriculum revision?

Sl. No.	Question	Yes %	No %
1	Does the programme meet the needs of students?	72	28
2	Does the program provide opportunity for researchactivities?	76	24
3	Does the program ensure the learning out come?	78	22
4	Does the courses of the program tune with UGC-NET/CSIR examinations?	69	31
5	Do you think that the present curriculum helps overall development of students?	65	35
6	Whether the suggestion of the faculty members have taken into account during program curriculum revision?	69	31

Details of the Respondents

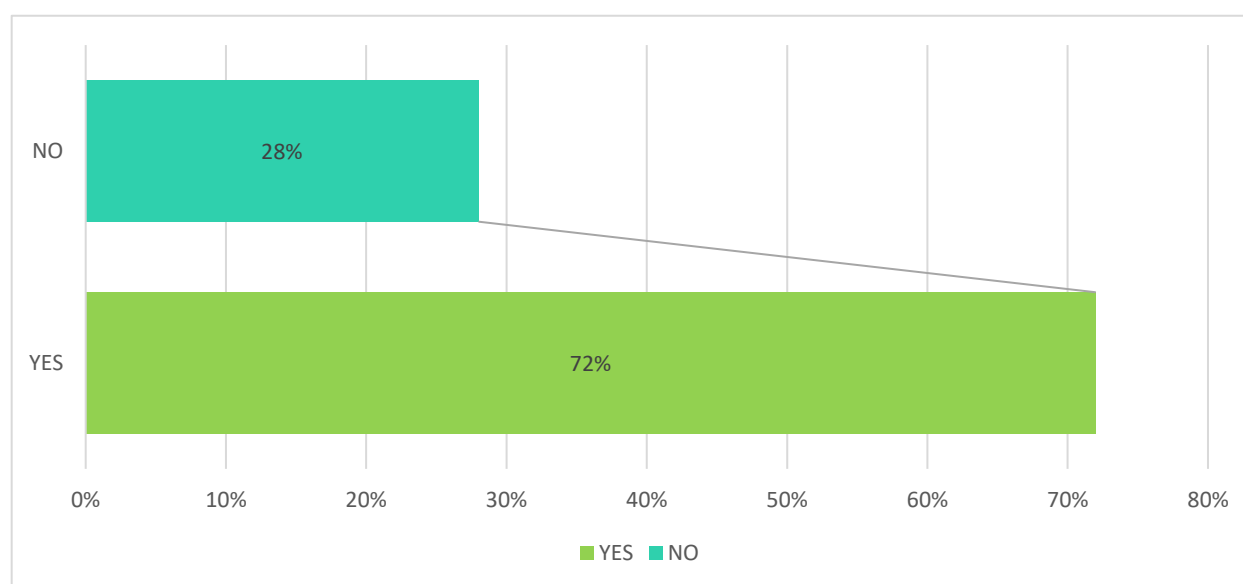
The respondents are the teaching faculties of university.

Total Number of the teaching faculty: 160

Total respondents: 141

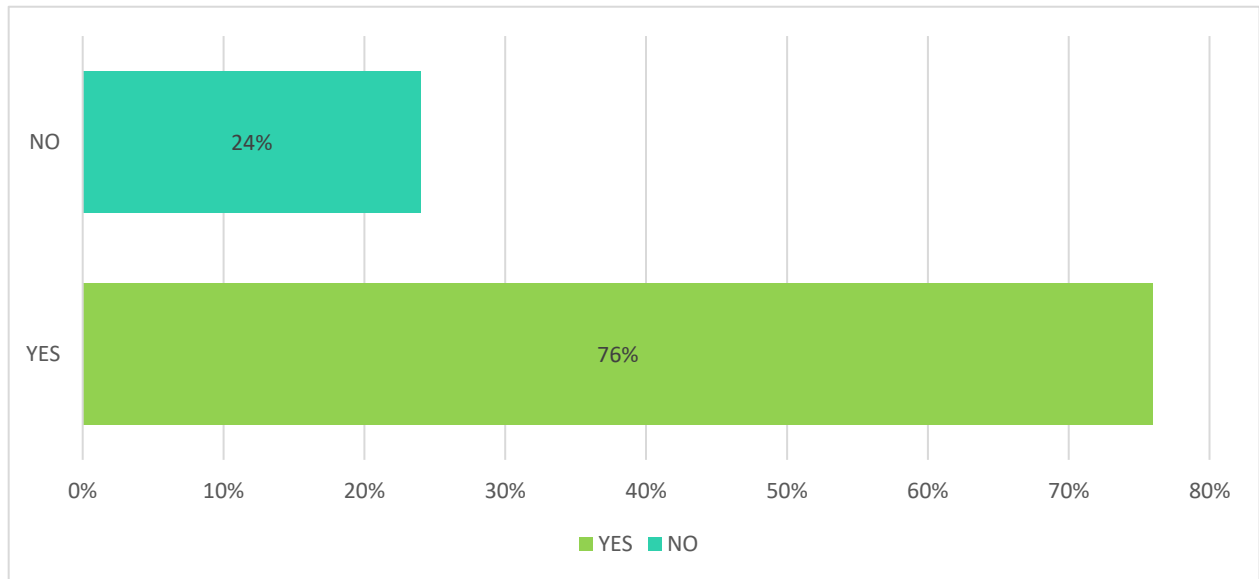
The percentage of respondents – 88.13 %

1. Does the P. G Programme meet the needs of students?



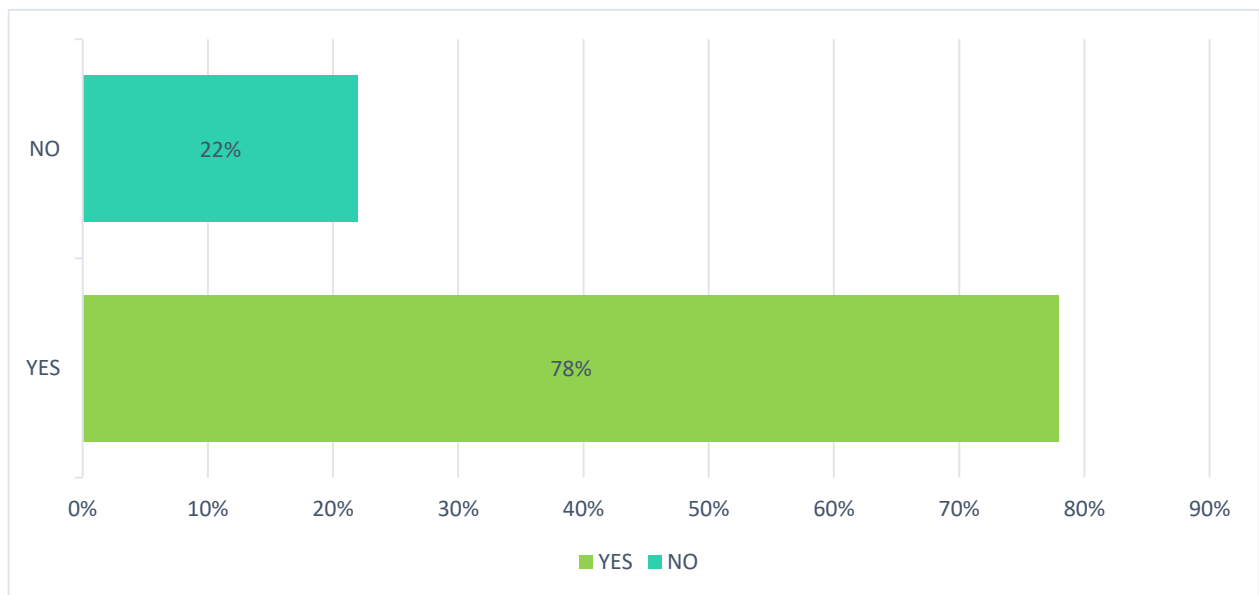
72 percent of the respondents agreed that the P. G programme offered by the University meets the needs of the students whereas rest of the 28 percent of faculty members responded that it failed to meet the needs of the students.

2. Does the program provides opportunity for research activities?



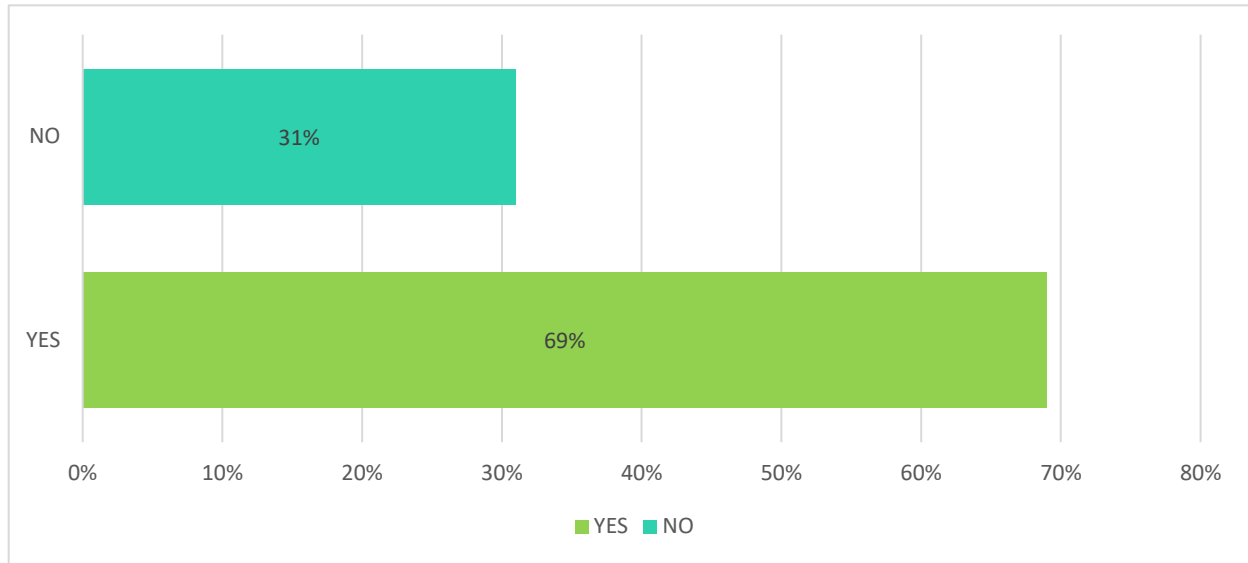
76 percent of the respondents expressed that the programme provides enough space for research activities while remaining 24 percent of the respondents have showed their disagreement

3. Does the program ensure the learning out come?



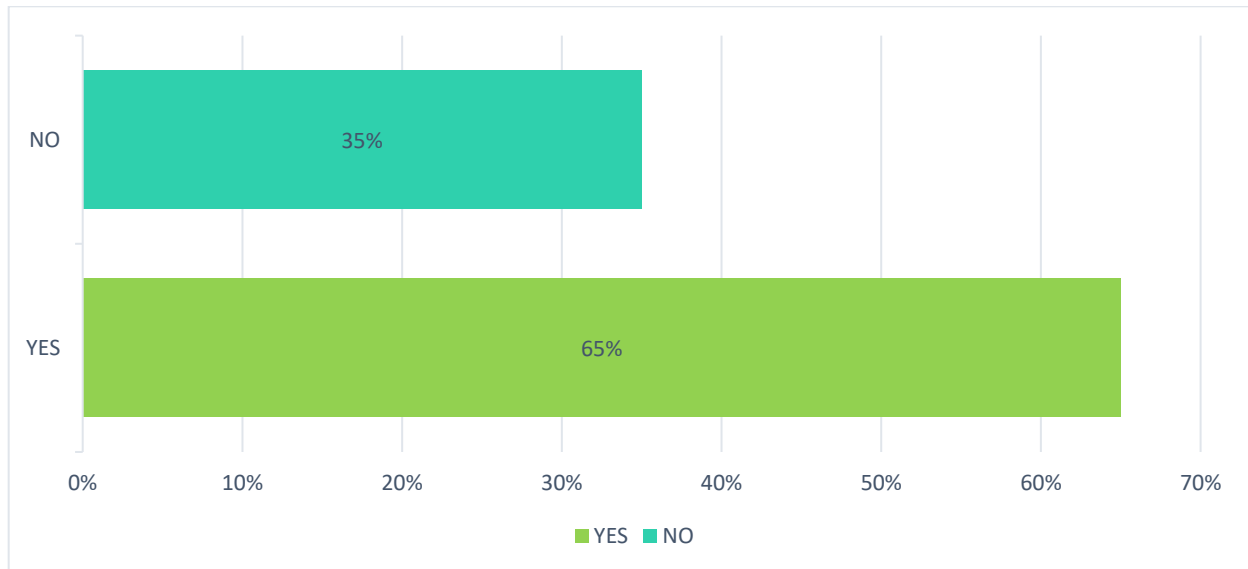
78 percent of the respondents replied that the P. G Programme ensure its learning outcome, but remaining 22 percent of the faculty members remarked their disagreement to it.

4. Does the courses of the Programme tune with UGC-NET/CSIR examinations?



69 percent of the respondents have agreed that the courses of the P. G programmes are tuned with UGC-NET/CSIR examinations, however remaining 31 percent of the faculty members of the university expressed their dissent to it

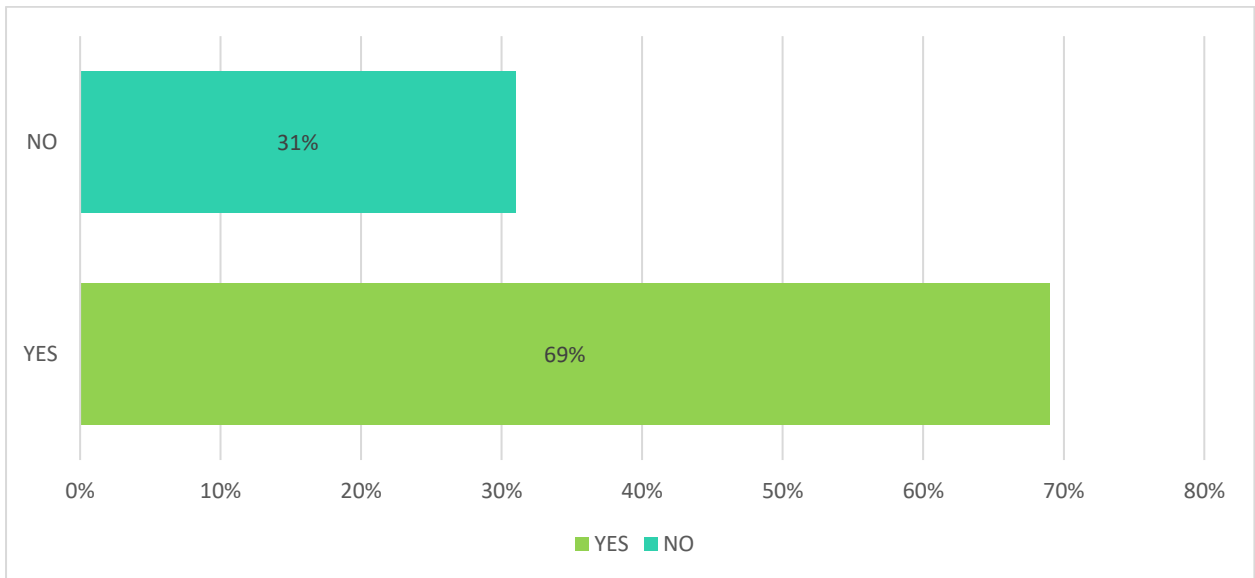
5. Do you think that the present curriculum helps overall development of students?



65 percent of the respondents think that the present curriculum helps the overall development of

P. G students, but rest of the 35 percent of respondents think that the present curriculum of P. G Programme is not enough to help the overall development of students.

6. Whether the suggestion of the faculty members have taken into account during P. G Programme curriculum redesign/revision?



69 percent of the respondents opined that the suggestion of the faculty members has taken into account while redesigning or revising the curriculum P.G Programme, whereas remaining 31 percent of the faculty members have expressed their dissent to this opinion.

Conclusion

The consolidated feedbacks result on different aspects which pertaining different domains of university academics helped the university to understand, identify and address the week points and to take actions to improve and fill the gap in various facets academics for the overall development of the institution.