

Internal Quality Assurance Cell (IQAC)

University of Calicut



Faculty's Feedback on P. G Programme

Academic Year 2018-2019

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The university obtains feedback from the teaching faculties on P. G programme every year. The survey conducted on the important aspects of the P. G Programmes offered by the University. The questionnaire, which includes the general parameters of the Programme, prepared in a manner of 'yes' or 'no' questions with an insight to improve Programme objectives, the effectiveness of the Programme and its teaching-learning strategy. To succeed in it, the following questions are asked to the teaching faculties of the University, and the Table given below shows the result of the feedback of the faculty members on P. G Programme.

1. Does the program meet the needs of students?
2. Does the program provide opportunity for research activities?
3. Does the program ensure the learning out come?
4. Does the courses of the program tune with UGC-NET/CSIR examinations?
5. Do you think that the present curriculum helps overall development of students?
6. Whether the suggestion of the faculty members has taken into account during program curriculum revision?

Sl. No.	Question	Yes	No
1	Does the program meet the needs of students?	67%	33%
2	Does the program provide opportunity for research activities?	76%	24%
3	Does the program ensure the learning out come?	82%	18%
4	Does the courses of the program tune with UGC-NET/CSIR examinations?	69%	31%
5	Do you think that the present curriculum helps overall development of students?	63%	37%
6	Whether the suggestion of the faculty members has taken into account during program curriculum revision?	77%	23%

Details of the Respondents

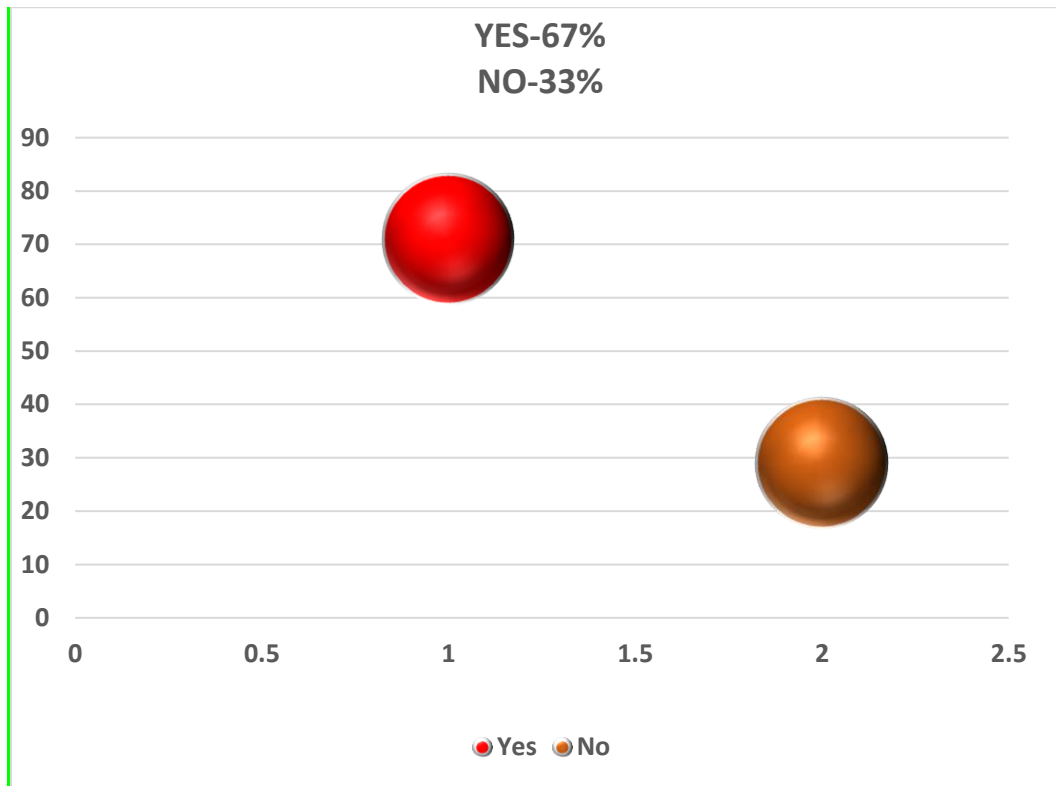
The respondents are the teaching faculties of university.

Total Number of the teaching faculty: 208

Total respondents: 199

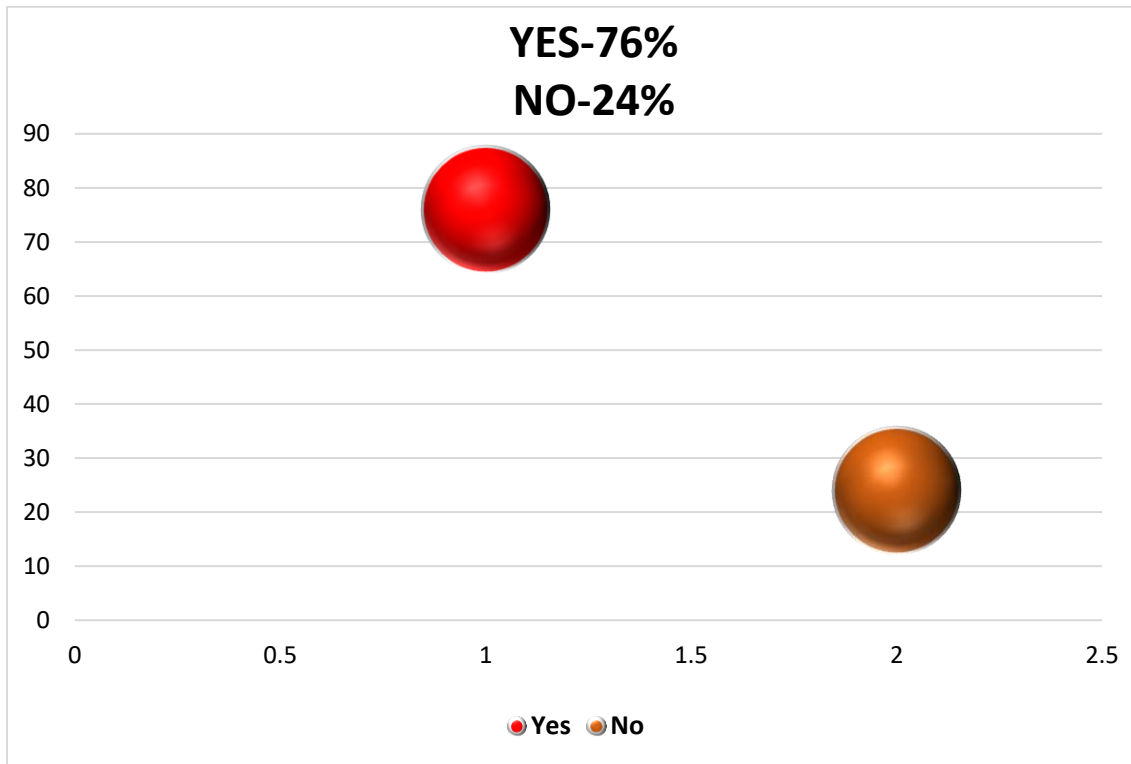
The percentage of respondents – 95.67 %

1. Does the P. G Programme meet the needs of students?



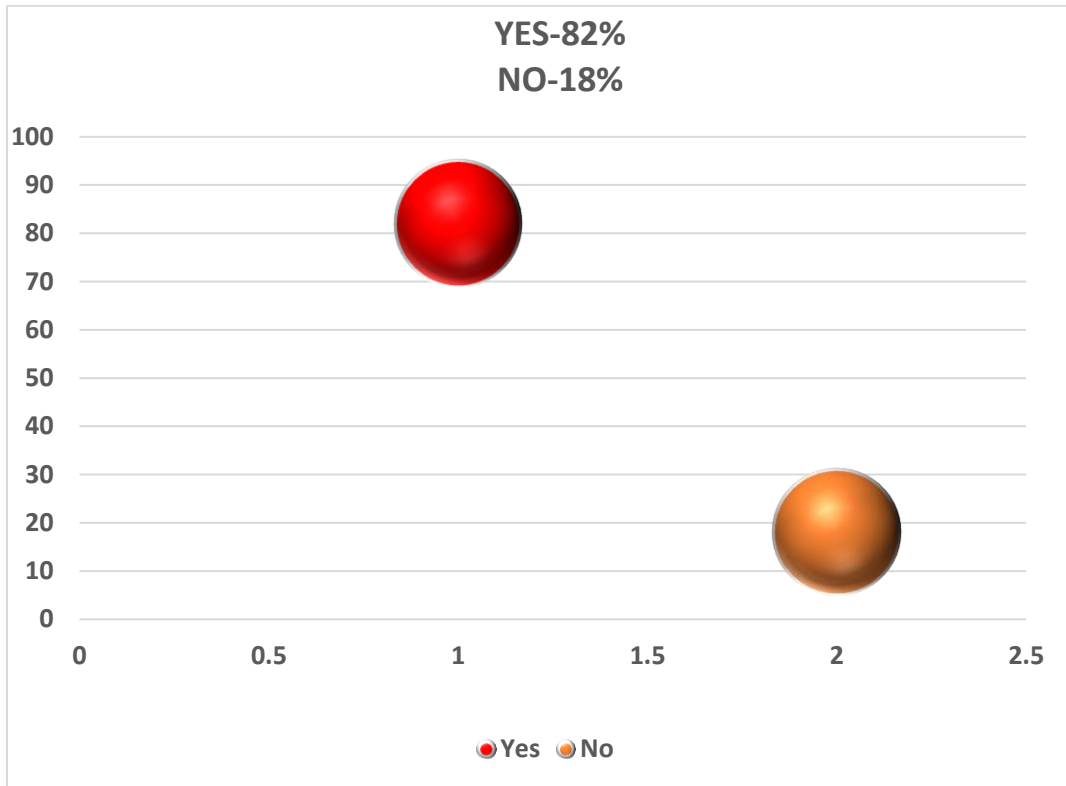
67 per cent of the respondents agreed that the P. G programme offered by the University meets the needs of the students whereas rest of the 33 per cent of faculty members responded that it failed to meet the needs of the students.

2. Does the program provide opportunity for research activities?



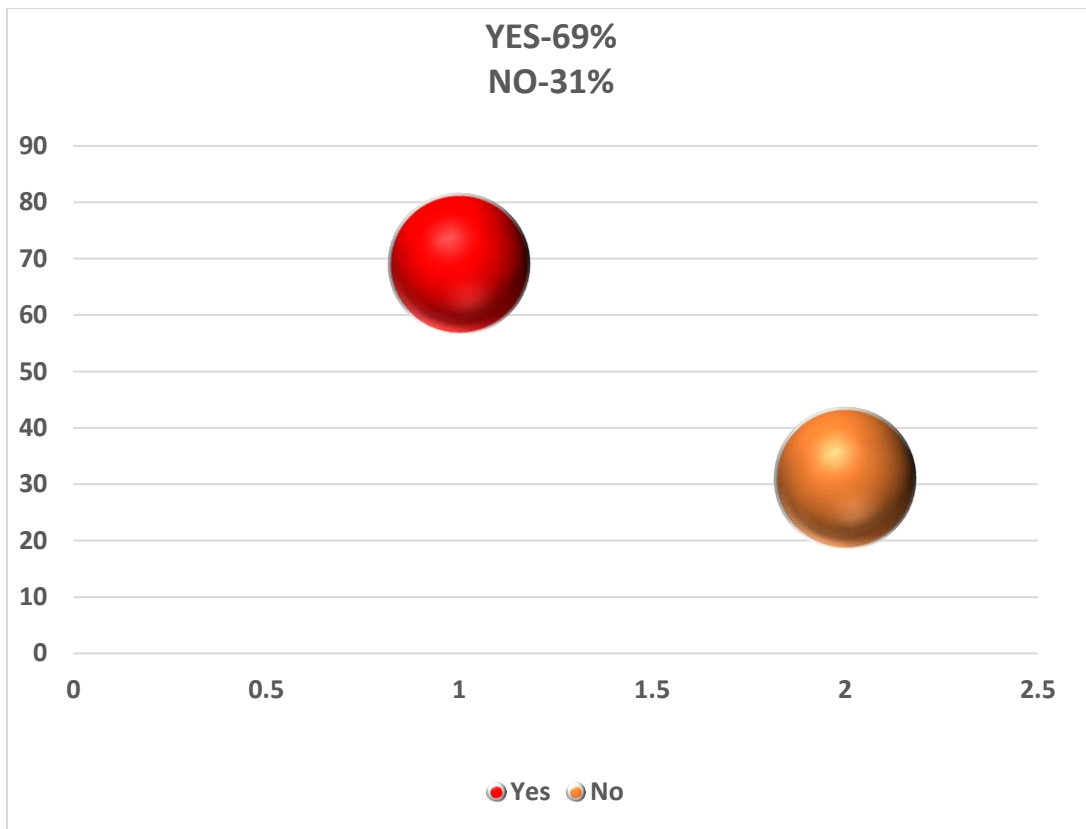
76 per cent of the respondents expressed that the programme provides enough space for research activities while remaining 24 per cent of the respondents have showed their disagreement.

3. Does the program ensure the learning out come?



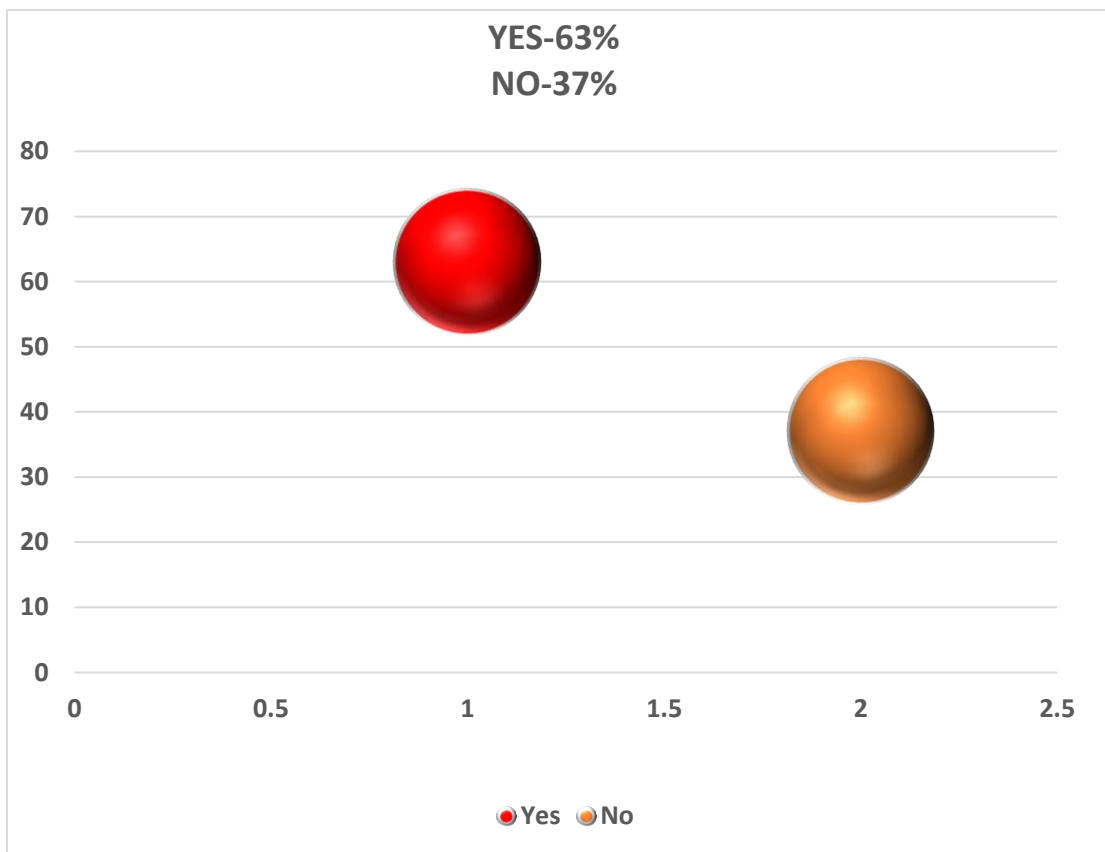
82 per cent of the respondents replied that the P. G Programme ensures its learning outcome, but remaining 18 per cent of the faculty members remarked their disagreement to it.

4. Does the courses of the Programme tune with UGC-NET/CSIR examinations?



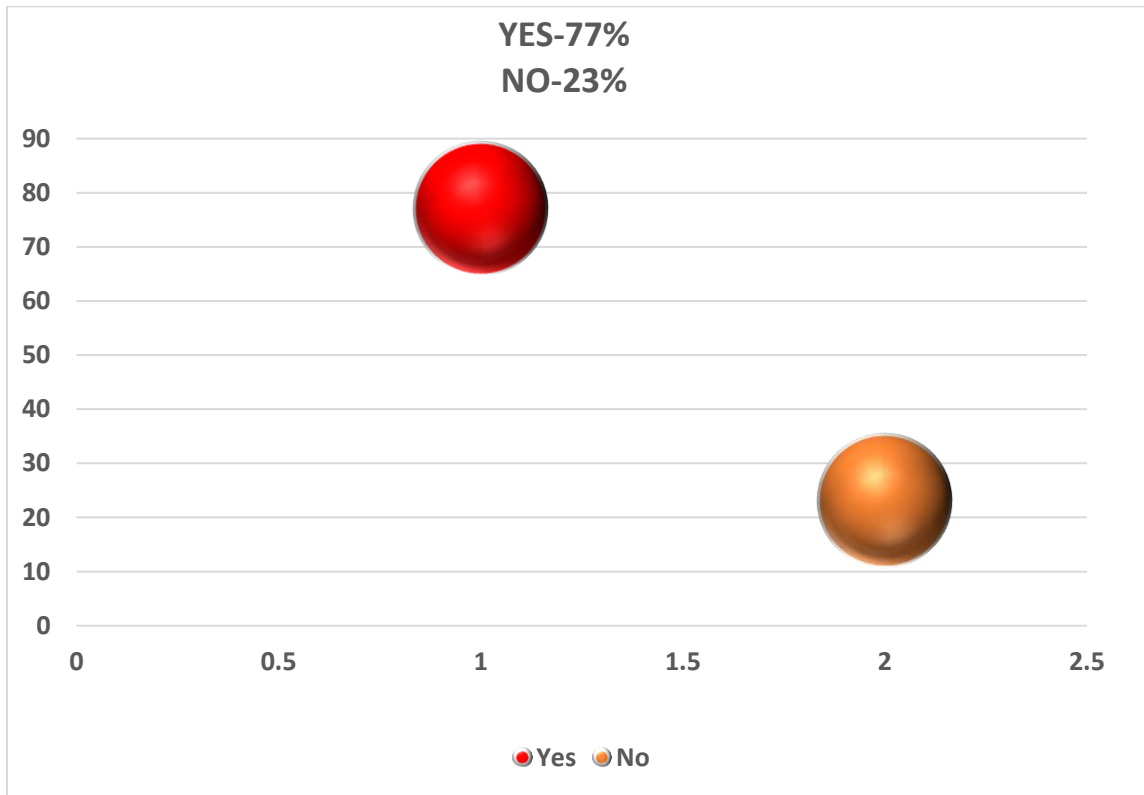
69 per cent of the respondents have agreed that the courses of the P. G programmes are tuned with UGC-NET/CSIR examinations; however remaining 31 per cent of the faculty members of the university expressed their dissent to it.

5. Do you think that the present curriculum helps overall development of students?



63 per cent of the respondents think that the present curriculum helps the overall development of P. G students, but rest of the 37 per cent of respondents think that the present curriculum of P. G Programme is not enough to help the overall development of students.

6. Whether the suggestion of the faculty members have taken into account during P. G Programme curriculum redesign/revision?



77% of the respondents opined that the suggestion of the faculty members has taken into account while redesigning or revising the curriculum P.G Programme, whereas remaining 23 per cent of the faculty members have expressed their dissent to this opinion.

Conclusion

The consolidated feedbacks result on different aspects which pertaining different domains of university academics helped the university to understand, identify and address the weak points and to take actions to improve and fill the gap in various facets academics for the overall development of the institution.